A black and white photograph of a building facade. On the left, there is a brick wall. The main part of the image shows a wooden structure with two large, ornate wheels. A large, white, stylized letter 'Q' is superimposed over the center. To the right of the 'Q', there is a spherical lamp hanging from a black metal bracket. The text is centered over the image.

Babeş-Bolyai University
Students' assessment of teaching
performance
2024-2025, second semester
- Summary report -

Centrul
Qualitas

December, 2025

List of figures

	Page
Figure 1. Number of assessed teaching units evaluated during the academic year 2024/2025, second semester	5
Figure 2. Number of valid completed questionnaires for the academic year 2024/2025, second semester	5
Figure 3. Response rate (%) for the academic year 2024/2025, second semester	6
Figure 4. Percentage distribution of the completed questionnaires, by language of study, during the academic year 2024/2025, second semester	6
Figure 5. Percentage distribution of the number of assessed study areas, by language of study, during the academic year 2024/2025, second semester	7
Figure 6. Percentage distribution of the teaching staff, by language of study, during the academic year 2024/2025, second semester	8
Figure 7. Percentage distribution of the number of students completing questionnaires, by language of study, during the academic year 2024/2025, second semester	8
Figure 8. Response rate (%) by language of study during academic year 2024/2025, second semester	9
Figure 9. Averages of lecture and seminar/practical work assessments by language of study, undergraduate level, in the academic year 2024/2025, second semester	11
Figure 10. Averages of lecture and seminar/practical work assessments by language of study, master level, during the academic year 2024/2025, second semester	11

Students' assessment of teaching performance second semester, 2024-2025

List of tables

	Page
Table 1. Number of complete questionnaires, by the language of study, during the academic year 2024/2025 second semester	6
Table 2. Percentage of evaluated study areas, by language of study, during the academic year 2024/2025, second semester	7
Table 3. Number of assessed teaching staff, by language of study, during the academic year 2024/2025, second semester	7
Table 4. Percentage of students who filled in questionnaires, by language of study, during the academic year 2024/2025, second semester	9
Table 5. Average scores obtained in the evaluation of lectures and seminars/practical work, full-time study programs, during the academic year 2024/2025, second semester	10

List of annexes

	Page
Annex 1. Course assessment questionnaire	13
Annex 2. Seminar/practical work assessment questionnaire	14
Annex 3. Course assessment questionnaire for partial time and distance learning students	15
Annex 4. Distribution by faculties of the number of lectures, seminars, practical work, study areas and teaching staff evaluated during the academic year 2024/2025, second semester	16
Annex 5. Distribution by faculties of the number of valid questionnaires during the academic year 2024/2025, second semester	17
Annex 6. Distribution of the number of students who filled in evaluation questionnaires and of the response rate by faculties, during the academic year 2024/2025, second semester	18
Annex 7. Faculty averages, by language of study, undergraduate level, full-time study, during the academic year 2024/2025, second semester	19
Annex 8. Faculty averages by language of study, master's level, full-time study, during the academic year 2024/2025, second semester	20
Annex 9. Partial time and distance study of study area assessment averages for the academic year 2022/2023, second semester	21
Annex 10. Study area assessment averages by language of study, partial time and distance learning, undergraduate level, during the academic year 2024/2025, second semester	22

At Babeş-Bolyai University, the evaluation process is carried out online every semester, according to the operational procedures for full time students (PO - AC – 01: *Evaluation of teaching performance by UBB students attending full-time studies*) and distance and part-time learning (PO - AC – 02: *Evaluation of teaching performance by UBB students attending distance learning programs*). These procedures were developed in 2014 and revised in 2017 (Administrative Council Decision no. 3.888 / 08.03.2017) and 2018 (Administrative Council Decision no. 16.506 / 24.09.2018), being completed with evaluation standards, criteria and indicators, as well as with measures for leveraging the results.

In both full-time education (IF) and part-time or distance learning programs (IDFR), evaluations are carried out by undergraduate and master students, as well as by trainees of the Department for the Training of Teaching Staff (DPPD) programs, postgraduate programs (PU), and professional conversion programs (CP).

The questionnaires for students and trainees in full-time studies address both lectures (Annex 1) and seminars/practical work (Annex 2). Only questionnaires completed by students who declare attending at least 50% of the lectures, seminars, or practical work during the semester are considered valid. For part-time and distance learning students, the questionnaires focus on the study areas covered (Annex 3).

The evaluation process is overseen by the Qualitas Centre. The platform used for this purpose, academicinfo.ubbcluj.ro, ensures respondent anonymity by not linking personal data to specific answers. Assessment periods precede examination sessions, and at the end of each assessment period the questionnaires become inactive. Results are available to the assessed teaching staff, to the faculty/university management and to the Qualitas Centre's staff involved in the process, after the end of the examination sessions (including the retakes). Moreover, according to the Administration Council Decision no. 3806 of 25.02.2013, students who have completed the questionnaires have access to the individual results of the teaching staff they have evaluated, and the course coordinator will be able to view the results of the teaching staff holding the related seminars.

**Students' assessment of teaching performance
second semester, 2024-2025**

**RESULTS OF THE STUDENTS' ASSESSMENT OF TEACHING PERFORMANCE
2024-2025**

SECOND SEMESTER

- ✓ number of assessed teaching staff: 1,677;
- ✓ number of assessed de teaching units¹: 3,138 (Figure 1 and Annex 4);
- ✓ number of valid completed questionnaires: 10,105 (Figure 2 and Annex 5);
- ✓ number of students and trainees who filled in assessment forms: 2,042, the response rate at BBU level being 7,6% (Figure 3 and Annex 6).

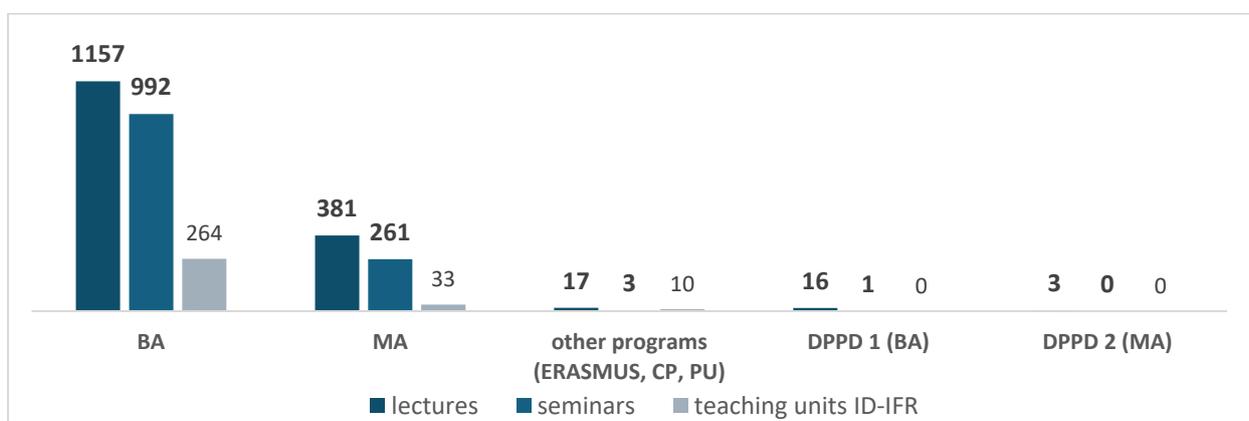


Figure 6. Number of assessed teaching units evaluated during the academic year 2024/2025, second semester

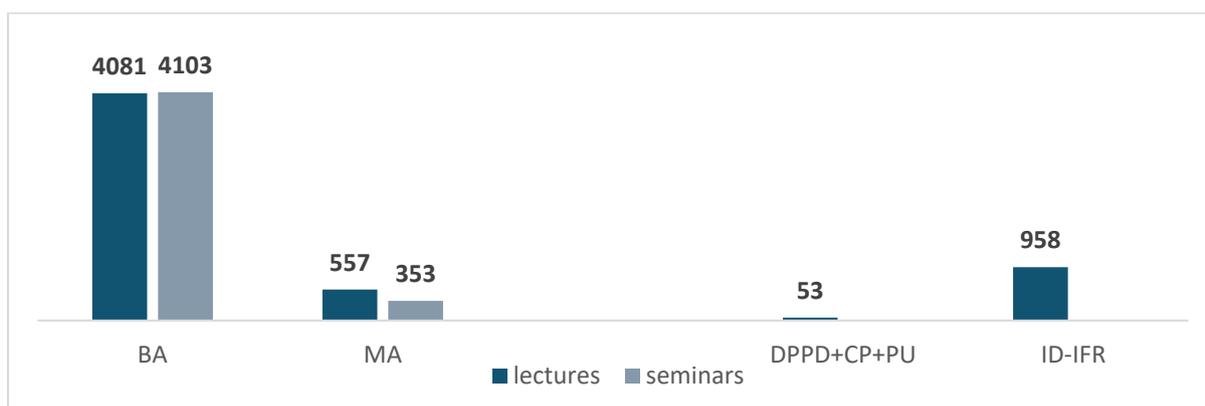


Figure 7. Number of valid completed questionnaires for the academic year 2024/2025, second semester

¹ by "teaching unit", we refer to the lectures, seminars, and practical work conducted by the teaching staff present in class.

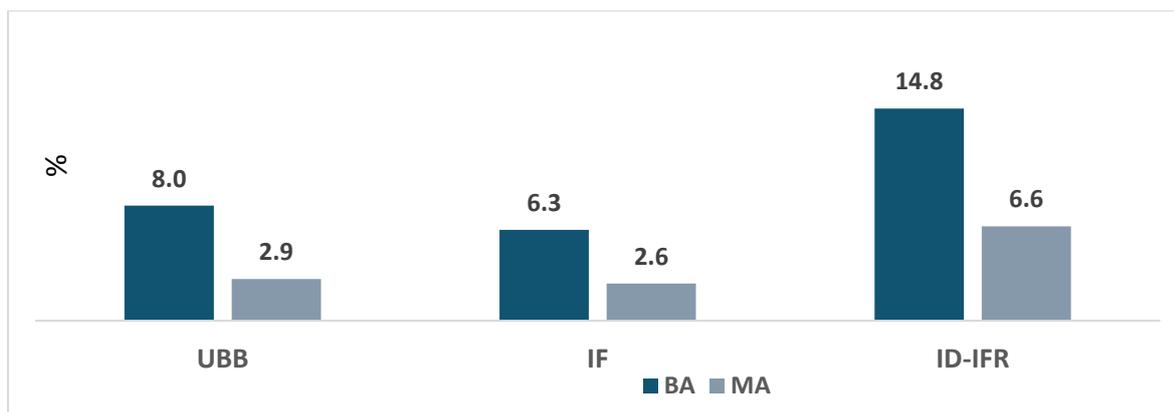


Figure 8. Response rate (%) for the academic year 2024/2025, second semester

By section²/language of study, the data shows the following:

- ✓ The percentage distribution of completed questionnaires by language of study largely corresponds to the percentage distribution of students at BBU level. The percentage distribution of the 10,105 questionnaires for BA and MA is presented in Table 1.

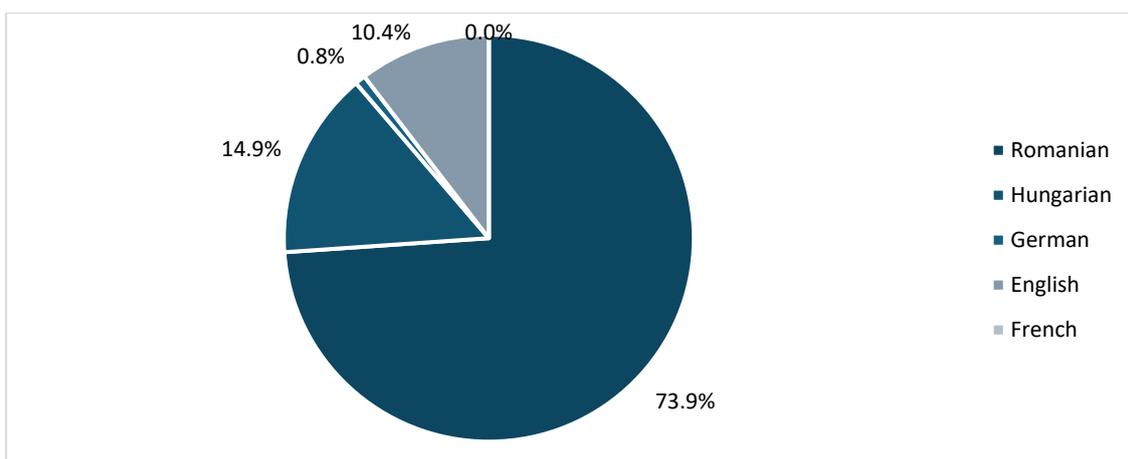


Figure 9. Percentage distribution of the completed questionnaires, by language of study, during the academic year 2024/2025, second semester

Table 1. Percentage of completed questionnaires, by the language of study, during the academic year 2024/2025, second semester

Section / Study language	Filled-out questionnaires (%)			Registered students without extensions (%)			Respondents (%)			Response rate (%)		
	TOTAL	BA	MA	TOTAL	BA	MA	TOTAL	BA	MA	TOTAL	BA	MA
Romanian	73.9	72.8	82.5	75.9	77.0	71.3	70.8	69.6	76.3	6.9	7.7	3.2
Hungarian	14.9	15.7	8.0	13.4	13.7	12.2	17.7	18.9	10.7	9.1	10.8	2.3
German	0.8	0.8	1.0	1.7	1.7	1.6	0.9	0.9	0.9	2.8	3.1	1.6
English	10.4	10.7	8.5	8.9	7.5	14.2	10.6	10.6	12.1	5.8	7.7	2.1

² BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

**Students' assessment of teaching performance
second semester, 2024-2025**

French	0.0	0.0	0.0	0.3	0.1	0.8	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	100	7.0	8.0	2.9								

- ✓ Out of a total of 3,138 study areas evaluated by BA and MA students (2,831 at IF, 307 at ID-IFR and 20 within other programs), 69.6% were taught in Romanian, 17.9% in Hungarian and 12.5 % in other languages (Figure 5 and Table 2).

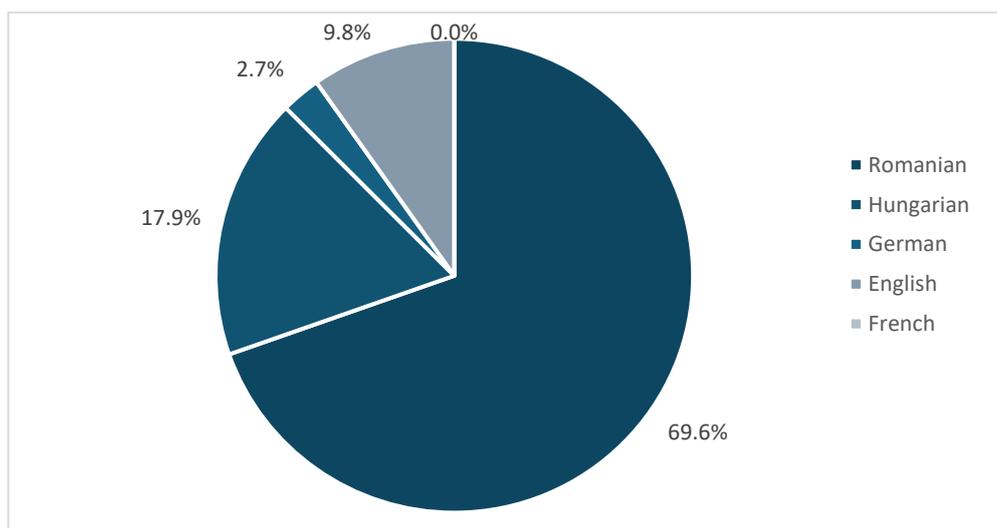


Figure 10. Percentage distribution of the number of assessed study areas, by language of study, during the academic year 2024/2025, second semester

Table 2. Percentage of evaluated study areas, by language of study, during the academic year 2024/2025, second semester

Section / Study language	Full-time studies			Partial time or Distance Learning studies		
	BA	MA	Other programs	BA	MA	Other programs
Romanian	65.7	74.0	88.9	75.4	100.0	100.0
Hungarian	20.0	9.7	7.4	24.6	0.0	0.0
German	3.5	2.1	3.7	0.0	0.0	0.0
English	10.8	14.2	0.0	0.0	0.0	0.0
French	0.0	0.0	0.0	0.0	0.0	0.0

- ✓ The percentage distribution of the assessed academic staff by the language of study is shown in Figure 6 and Table 3, respectively.

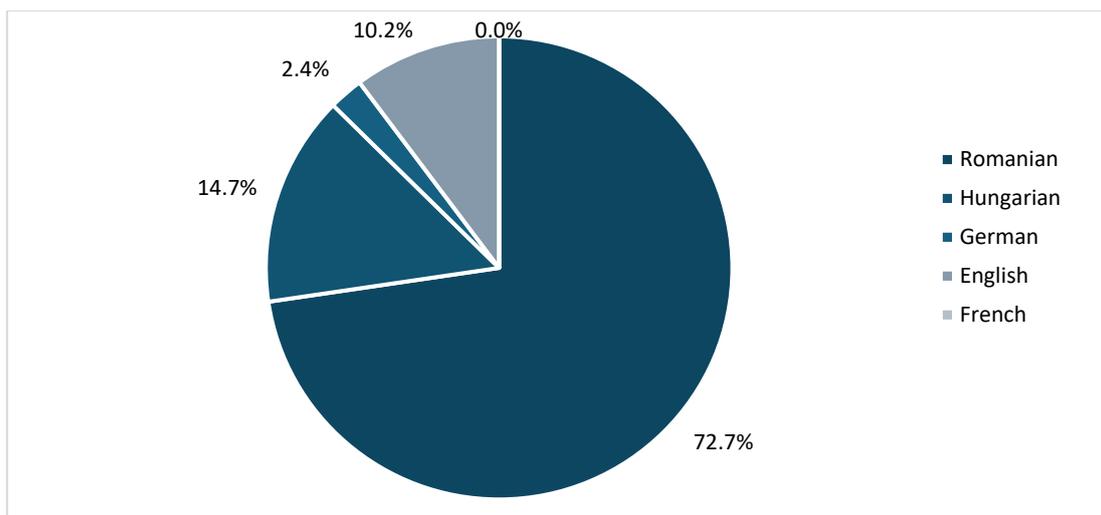


Figure 6. Percentage distribution of the teaching staff, by language of study, during the academic year 2024/2025, second semester

Table 3. Percentage of assessed teaching staff, by language of study, during the academic year 2024/2025, second semester

Section / Study language	Full-time studies			Part-time or Distance Learning studies		
	BA	MA	Other programs	BA	MA	Other programs
Romanian	69.6	74.8	88.9	80.9	100.0	100.0
Hungarian	16.1	8.7	7.4	19.1	0.0	0.0
German	3.0	1.7	3.7	0.0	0.0	0.0
English	11.3	14.7	0.0	0.0	0.0	0.0
French	0.0	0.0	0.0	0.0	0.0	0.0

Note. In terms of the total percentage of teaching staff evaluated, there are some overlaps by language of study.

- ✓ Percentage distribution by language of study of the students who completed questionnaires (Figure 7) largely corresponds to that of the number of students enrolled in the respective BBU programs and is similar to the distribution of the completed questionnaires (Table 1).

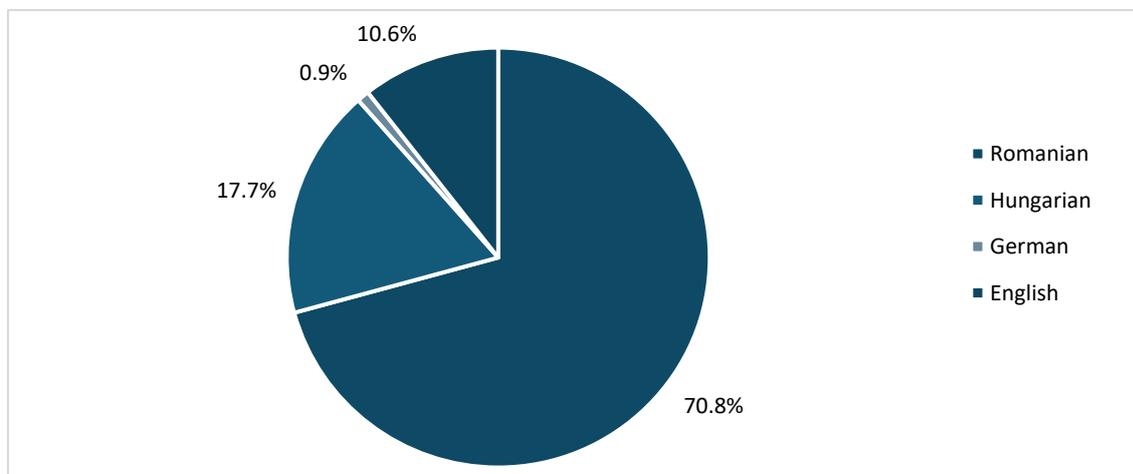


Figure 7. Percentage distribution of the number of students completing questionnaires, by language of study, during the academic year 2024/2025, second semester

**Students' assessment of teaching performance
second semester, 2024-2025**

Tabel 4. Percentage of students who filled in questionnaires, by language of study, during the academic year 2024/2025, second semester

Section / Study language	Full-time studies			Part-time or Distance Learning studies		
	BA	MA	Alte programe	BA	MA	Alte programe
Romanian	69.5	74.8	92.1	100	100	70.8
Hungarian	17.4	11.4	5.3	0	0	17.7
German	1.0	1.0	2.6	0	0	0.9
English	12.1	12.9	0.0	0	0	10.6
French	0.0	0.0	0.0	0	0	0.0

- ✓ The highest response rate is recorded for study programs in Hungarian (10.8%), at the bachelor level (Figure 8).

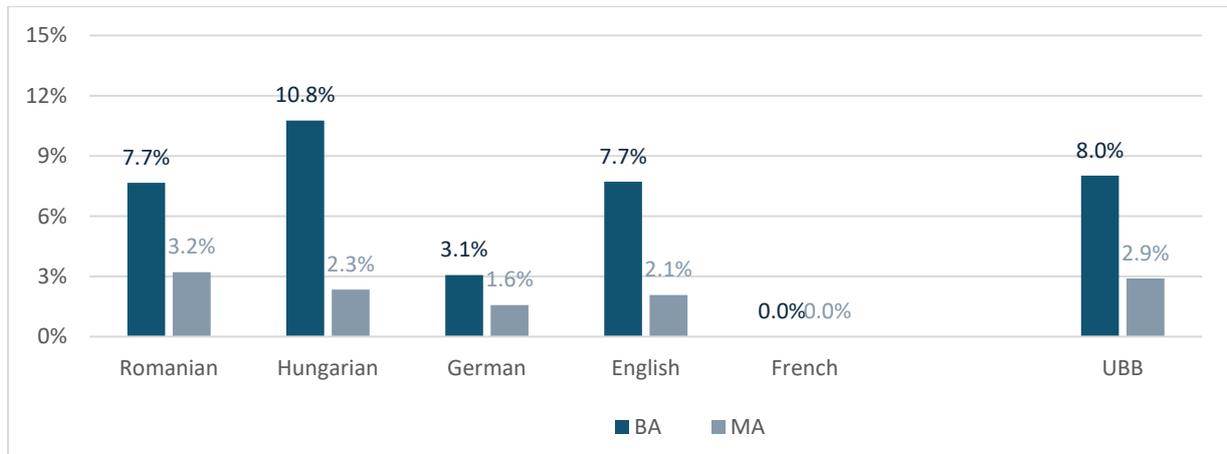


Figure 8. Response rate (%) by language of study during academic year 2024/2025, second semester

Scores given by students

Full time studies

Similar to the previous assessments, the scores awarded by master students are slightly higher than those awarded by bachelor students. Also, the average scores given for seminars and practical work are slightly higher than the average scores given for lectures (Table 5).

Table 5. Average scores obtained in the evaluation of lectures and seminars/practical work, full-time study programs, during the academic year 2024/2025, second semester

Faculty of ...	LECTURES						SEMINARS / PRACTICAL WORK			
	BA	MA	DPPD I	DPPD II	ERASMUS	Professional Conversion	BA	MA	DPPD I	ERASMUS
Mathematics and Computer Science	3.88	4.47	2.66	-	-	-	4.29	4.46	-	-
Physics	4.24	3.43	-	-	-	-	4.30	4.02	-	-
Chemistry and Chemical Engineering	4.14	4.19	-	-	-	-	4.08	4.37	-	-
Biology and Geology	4.23	4.01	-	-	-	-	4.22	4.38	-	-
Geography	4.67	4.71	5.00	-	-	4.79	4.88	4.79	-	-
Law	4.36	5.00	-	-	5.00	-	4.31	5.00	-	5.00
Economics and Business Administration	4.34	4.69	3.04	-	-	-	4.30	4.73	-	5.00
Business	4.37	4.78	-	-	-	-	4.38	5.00	-	-
History and Philosophy	4.09	4.82	-	-	-	-	4.21	-	-	-
Psychology and Educational Sciences	4.27	4.35	2.13	-	-	-	4.51	4.55	3.17	-
European Studies	4.52	4.98	-	-	5.00	-	4.47	4.98	-	5.00
Political, Administrative and Communication Sciences	4.01	4.56	-	-	-	-	3.78	4.32	-	-
Letters	4.44	4.76	3.88	-	-	-	4.45	4.90	-	-
Physical Education and Sport	4.66	4.50	-	-	-	-	4.67	4.64	-	-
Orthodox Theology	4.38	5.00	-	-	-	-	4.75	5.00	-	-
Greek Catholic Theology	4.73	4.90	5.00	-	-	-	4.83	5.00	-	-
Reformed Theology and Music	4.52	4.96	x	-	-	-	3.96	4.89	-	-
Roman Catholic Theology	4.45	-	-	-	-	-	4.68	-	-	-
Sociology and Social Work	4.46	4.51	-	-	-	-	4.16	4.45	-	-
Environmental Science and Engineering	4.84	4.57	-	-	-	-	4.57	4.94	-	-
Theatre and Television	3.96	4.31	-	-	-	-	4.12	4.50	-	-
Engineering	4.98	-	-	-	-	-	4.93	-	-	-
Weighted average at BBU level	4.39	4.58	3.14	-	5.00	4.79	4.40	4.68	3.17	5.00

Notes: The weighting of the average at the BBU level was done according to the average obtained and the number of questionnaires completed by each faculty.

"-": No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Red cells highlight cases with scores of 2,5 or lower.

Students' assessment of teaching performance second semester, 2024-2025

By *language of study*, the highest average scores at the bachelor's level are recorded for programs conducted in Romanian for seminars/practical work, while for courses, they are recorded for programs conducted in Romanian, Hungarian, and English. At the master's level, the highest average scores are recorded for programs conducted in German for lectures, and in Romanian and English for seminars/practical work (Figure 9 and Figure 10). Data on the averages across faculties are available in Annex 7 and Annex 8 respectively.

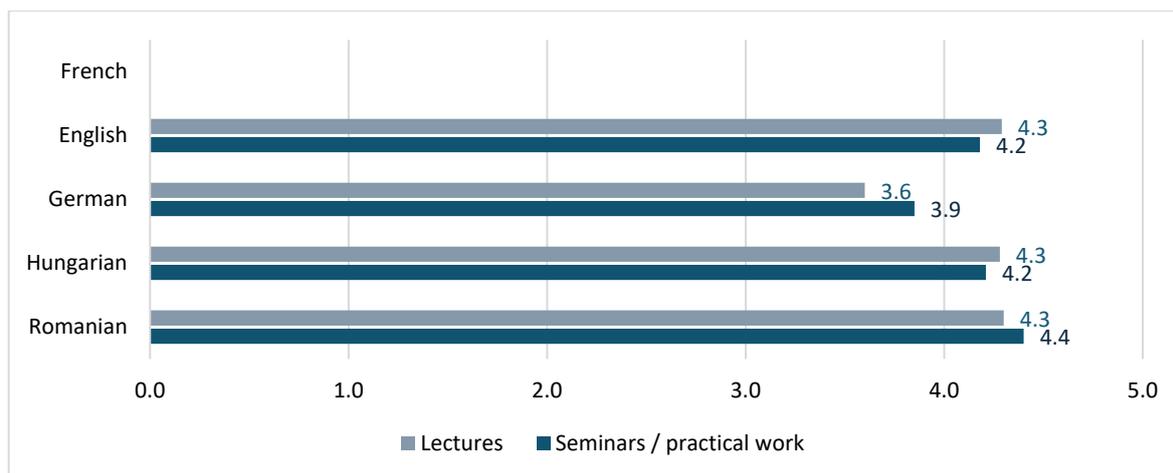


Figure 9. Averages of lecture and seminar/practical work assessments by language of study, undergraduate level, in the academic year 2024/2025, second semester

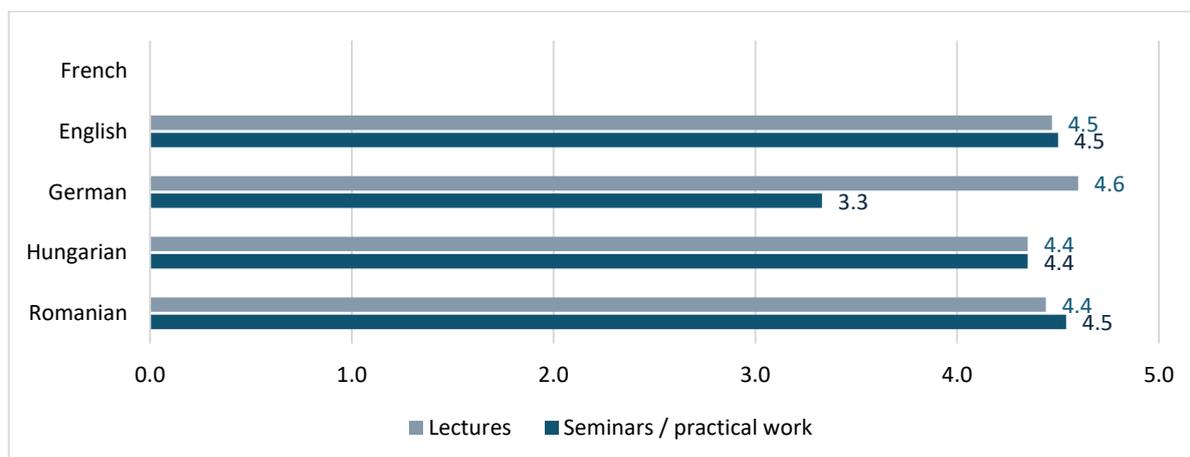


Figure 10. Averages of lectures and seminar/practical work assessments by language of study, master level, during the academic year 2024/2025, second semester

Part-Time and Distance Learning Studies

At bachelor level, the assessment was carried out in 9 faculties and at master level, in 5 faculties. Similar to the assessments carried out for full-time education, master level students gave higher scores than bachelor level students (Annex 9). The averages of the Hungarian section³ were higher than of the Romanian one (Annex 10).

³ BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

**Students' assessment of teaching performance
second semester, 2024-2025**

Annex 1. Course assessment questionnaire

*This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.*

State your agreement with the following statements, on a scale from 1 to 5, where 1 means disagree totally, and 5 means agree totally:

Teacher...		Disagree totally	Disagree partially	Neither agree nor disagree	Agree partially	Agree totally
1	Clearly formulates students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Explains clearly, in terms we can relate to, the content of the	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively during the class (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Overall, the quality of the course was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
10	Overall, the teacher's performance was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
11	How many classes did you attend this semester?	0	1-3	4-6	7-9	10-14

12. What did you appreciate about this course?

13. What did you dislike about this course?

THANK YOU!

Annex 2. Seminar/practical activities assessment questionnaire

*This questionnaire evaluates various aspects of the seminar/practical activities. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted. State your agreement with the following statements, on a scale from 1 to 5, where 1 means Disagree totally, and 5 means Agree totally*

Teacher ...		Disagree totally	Disagree partially	Neither agree, nor disagree	Agree	Disagree totally
1	Clearly formulates students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Provides clear explanations we can understand.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Employed teaching practices through which I developed my ability to solve practical problems in this field.	1	2	3	4	5
10	Per ansamblu. calitatea seminarului/lucrărilor practice a fost: Overall, the teacher's performance was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
11	Per ansamblu. prestația cadrului didactic a fost:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
12	How many seminars/practical activities did you attend this semester?	0	1 - 3	4 - 6	7 - 9	10 - 14

13. What did you appreciate about the seminar / these practical activities?

14. What did you dislike about this seminar / these practical activities?

THANK YOU!

**Students' assessment of teaching performance
second semester, 2024-2025**

Annex 3. Course assessment questionnaire for distance learning and Partial Time students

This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity.

Your answers will remain anonymous and will not have an impact on your grade in this course. The assessed teacher and the management of the faculty will receive access to a synthesis comprising the students' answers and not to the actual questionnaires completed by them, **only following the posting of the exam grades.**

State your agreement with the following statements, on a scale from **1 to 5**, where **1** means **Totally disagree** and **5** means **Totally agree**

Learning resources (course support, practical application support, course bibliography, audio-video materials, etc.) ...		Totally disagree	Partially disagree	Neither agree, nor disagree	Partially agree	Totally agree
1	The content is clear, and easy to understand.	1	2	3	4	5
2	The materials cover the necessary information in relation to	1	2	3	4	5
3	The materials include an accessible course support in which information is easily found.	1	2	3	4	5
The teacher in charge with the course...						
4	Clearly formulates students' responsibilities (activity, objectives, evaluation criteria, etc.)	1	2	3	4	5
5	Provides clear explanations we can understand.	1	2	3	4	5
6	Proposes relevant activities that help us understand and apply	1	2	3	4	5
7	Prompts interaction and communication through various activities, online discussions and collaborative work tasks.	1	2	3	4	5
8	Treats us with respect.	1	2	3	4	5
In the student-tutor online interactions, the tutor...						
9	Provides feedback to help improve our performance.	1	2	3	4	5
10	Provides clear explanations we can understand.	1	2	3	4	5
11	Employed teaching practices through which we acquired new	1	2	3	4	5
12	Employed teaching practices through which I have developed my ability to solve practical problems in this field.	1	2	3	4	5
13	Treats us with respect.	1	2	3	4	5
Evaluation						
14	The criteria for evaluation are explained clearly.	1	2	3	4	5
15	There is a connection between the objectives of the course, the learning tasks and the evaluation methods.	1	2	3	4	5
16	The number of evaluation tasks and the delivery deadlines are reasonable.	1	2	3	4	5

Per ansamblu. ...		Very weak	Weak	Average	Good	Very good
17	The quality of learning resources was:	1	2	3	4	5
18	The quality of face-to-face meetings was:	1	2	3	4	5
19	The quality of online tutorial activity was:	1	2	3	4	5

- What did you appreciate about this course?
- What did you dislike about this course?

THANK YOU !

Annex 4. Distribution by faculties of the number of lectures, seminars, practical work, study areas and teaching staff evaluated during the academic year 2024/2025, second semester

No.	Faculty of ...	Full time studies				Partial Time and distance learning studies		Other programs				Total	
		Courses		Lectures		Disciplines		DPPD	ERAS MUS	CP	PU	Teaching units	Teaching staff
		BA	MA	BA	MA	BA	MA						
1	Mathematics and Computer Science	99	29	82	18	-	-	3	-	-	-	231	162
2	Physics	32	8	29	6	-	-	2	-	-	-	77	36
3	Chemistry and Chemical Engineering	40	8	36	8	-	-	-	-	-	-	92	66
4	Biology and Geology	43	12	50	12	-	5	2	-	-	-	124	74
5	Geography	60	24	51	18	44	-	2	-	3	-	173	69
6	Law	29	5	23	5	5	-	1	2	-	-	70	56
7	Economics and Business Administration	136	66	147	46	253	17	3	1	-	-	476	258
8	Business	49	16	44	9	75	-	-	-	-	-	140	49
9	History and Philosophy	82	2	43	-	21	2	-	-	-	2	150	102
10	Psychology and Educational Sciences	133	66	110	46	307	11	3	-	20	-	463	214
11	European Studies	28	7	28	7	2	-	-	2	-	-	74	36
12	Political, Administrative and Communication Sciences	97	41	95	15	114	9	-	-	-	-	286	146
13	Letters	108	35	75	21	-	-	2	-	-	-	241	125
14	Physical Education and Sport	18	11	17	16	7	-	-	-	-	-	69	40
15	Orthodox Theology	40	2	22	2	-	-	-	-	-	-	66	34
16	Greek Catholic Theology	28	7	24	5	-	-	1	-	-	-	65	25
17	Reformed Theology and Music	17	9	15	4	-	-	1	-	-	-	46	18
18	Roman Catholic Theology	24	-	19	-	-	-	-	-	-	-	43	16
19	Sociology and Social Work	19	13	13	11	86	-	-	-	-	-	76	54
20	Environmental Science and Engineering	19	14	13	9	-	-	-	-	-	-	55	29
21	Theatre and Film	31	6	30	3	-	-	-	-	-	-	70	47
22	Engineering	25	-	26	-	-	-	-	-	-	-	51	21
	Total	1157	381	992	261	914	44	20	3	23	2	3138	1677

Notes: - No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

**Students' assessment of teaching performance, summary report
second semester, 2024 - 2025**

Annex 5. Distribution by faculties of the number of valid questionnaires during the academic year 2024/2025, second semester

No.	Faculty of ...	Full time studies					Partial Time and distance learning studies			Other programs	Total					TOTAL
		BA		MA		Total	BA	MA	Total		DPPD	ERASMUS	CP	PU	Total	
		Lecture	Seminar	Lecture	Seminar											
1	Mathematics and Computer Science	461	452	33	18	964	-	-	0	-	4	-	-	-	4	968
2	Physics	109	88	7	5	209	-	-	0	-	1	-	-	-	1	210
3	Chemistry and Chemical Engineering	101	123	8	9	241	-	-	0	-	-	-	-	-	0	241
4	Biology and Geology	134	176	14	17	341	-	5	5	-	-	-	-	-	0	346
5	Geography	133	92	29	18	272	-	-	0	44	1	-	3	-	4	320
6	Law	144	152	5	5	306	-	-	0	5	-	-	-	-	2	313
7	Economics and Business Administration	628	729	128	101	1586	-	17	17	253	7	1	-	-	8	1864
8	Business	754	1016	18	9	1797	-	-	0	75	-	-	-	-	0	1872
9	History and Philosophy	147	94	26	-	267	-	2	2	21	-	-	-	-	0	290
10	Psychology and Educational Sciences	581	452	145	75	1253	-	11	11	307	10	-	18	-	28	1599
11	European Studies	73	77	6	6	162	-	-	0	2	-	2	-	-	2	166
12	Political, Administrative and Communication Sciences	194	250	46	13	503	-	9	9	114	-	-	-	-	0	626
13	Letters	231	141	31	25	428	-	-	0	-	2	-	-	-	2	430
14	Physical Education and Sport	63	61	10	16	150	7	-	7	-	-	-	-	-	0	157
15	Orthodox Theology	42	21	2	2	67	-	-	0	-	-	-	-	-	0	67
16	Greek Catholic Theology	57	43	6	5	111	-	-	0	-	1	-	-	-	1	112
17	Reformed Theology and Music	34	24	6	4	68	-	-	0	-	1	-	-	-	1	69
18	Roman Catholic Theology	24	20	-	-	44	-	-	0	-	-	-	-	-	0	44
19	Sociology and Social Work	47	13	17	14	91	-	-	0	86	-	-	-	-	0	177
20	Environmental Science and Engineering	55	14	14	9	92	-	-	0	-	-	-	-	-	0	92
21	Theatre and Television	43	39	6	2	90	-	-	0	-	-	-	-	-	0	90
22	Engineering	26	26	-	-	52	-	-	0	-	-	-	-	-	0	52
	Total	4081	4103	557	353	9094	7	44	51	907	27	5	21	0	53	10105

Note: – No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Annex 6. Distribution of the number of students who filled in evaluation questionnaires and of the response rate, by faculties, during the academic year 2024/2025, second semester

No	Faculty of ...	Total number of students	Response rate %	Response rate, BA %	Response rate, MA %
1	Mathematics and Computer Science	286	10.1	8.6	2.7
2	Physics	33	14.2	17.9	2.7
3	Chemistry and Chemical Engineering	64	10.0	12.5	3.8
4	Biology and Geology	63	6.5	3.6	0.8
5	Geography	66	4.3	1.4	1.9
6	Law	75	3.5	13.8	15.5
7	Economics and Business Administration	309	5.0	5.0	2.4
8	Business	254	16.1	3.2	1.6
9	History and Philosophy	55	3.6	4.8	3.2
10	Psychology and Educational Sciences	214	3.5	10.6	2.6
11	European Studies	26	1.4	3.4	2.7
12	Political, Administrative and Communication Sciences	118	2.3	1.5	1.9
13	Letters	86	4.3	5.0	3.4
14	Physical Education and Sport	26	1.5	4.3	2.5
15	Orthodox Theology	9	1.9	3.1	1.8
16	Greek Catholic Theology	11	3.2	2.5	1.0
17	Reformed Theology and Music	8	4.2	3.3	1.8
18	Roman Catholic Theology	6	4.4	6.6	1.6
19	Sociology and Social Work	26	1.0	4.0	0.8
20	Environmental Science and Engineering	13	2.3	2.4	2.6
21	Theatre and Television	19	5.1	5.3	0.0
22	Engineering	6	1.3	6.0	0.0
	Total	1773	4.5	5.06	2.40

Note: The response rate is calculated as the number of students in the faculty, excluding those on an extension of studies.

**Students' assessment of teaching performance, summary report
second semester, 2024 - 2025**

Annex 7. Faculty averages undergraduate level, full-time education, by language of study, during the academic year 2024/2025, second semester

Faculty of ...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD I lectures			DPPD I seminars
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU	GE	RO
Mathematics and Computer Science	4.11	3.54	4.50	3.72	-	4.40	4.18	-	4.10	-	3.03	1.88	-	-
Physics	4.23	3.50	-	-	-	4.33	3.97	-	-	-	x	-	-	-
Chemistry and Chemical Engineering	4.05	4.24	-	-	-	4.40	2.95	-	-	-	-	-	-	-
Biology and Geology	4.24	3.77	-	-	-	4.32	3.82	-	-	-	-	-	-	-
Geography	4.66	4.50	-	-	-	4.87	4.96	-	-	-	5.00	-	-	-
Law	4.29	-	-	-	-	4.29	-	-	-	-	5.00	-	-	-
Economics and Business Administration	4.38	4.14	3.08	4.12	-	4.33	4.16	2.77	4.25	-	2.95	-	-	-
Business	4.28	-	-	-	-	4.37	-	-	4.31	-	-	-	-	-
History and Philosophy	3.99	4.19	-	-	-	4.17	4.84	-	3.96	-	-	-	-	-
Psychology and Educational Sciences	4.00	4.39	3.09	4.62	-	4.42	4.53	-	4.79	-	1.72	1.65	-	3.17
European Studies	4.56	-	3.80	5.00	-	4.46	-	4.73	4.44	-	-	-	-	-
Political, Administrative and Communication Sciences	3.86	4.15	2.38	3.97	-	3.89	3.01	-	3.40	-	-	-	-	-
Letters	4.38	4.74	4.74	-	-	4.45	4.75	4.04	-	-	2.75	-	5.00	-
Physical Education and Sport	4.66	-	-	-	-	4.65	-	-	-	-	-	-	-	-
Orthodox Theology	4.35	-	-	-	-	4.58	-	-	-	-	-	-	-	-
Greek Catholic Theology	4.73	-	-	-	-	4.84	-	-	-	-	5.00	-	-	-
Reformed Theology and Music	-	4.36	-	-	-	-	3.95	-	-	-	-	x	-	-
Roman Catholic Theology	-	4.47	-	-	-	-	4.68	-	-	-	-	-	-	-
Sociology and Social Work	4.31	-	-	-	-	4.24	-	-	-	-	-	-	-	-
Environmental Science and Engineering	4.20	4.91	-	-	-	4.00	5.00	-	-	-	-	-	-	-
Theatre and Television	3.79	4.97	-	-	-	4.09	4.16	-	-	-	-	-	-	-
Engineering	4.98	-	-	-	-	4.93	-	-	-	-	-	-	-	-
UBB Average	4.30	4.28	3.60	4.29	-	4.40	4.21	3.85	4.18	-	3.45	1.97	5.00	5.00

Note: - No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Red cells highlight cases with scores of 2.5 or lower.

Annex 8. Faculty averages master's level, full-time education, by language of study, during the academic year 2024/2025, second semester

Faculty of ...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD II lectures	
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU
Mathematics and Computer Science	4.60	4.64	4.70	4.05	-	4.69	4.92	3.33	4.27	-	-	-
Physics	2.49	-	-	4.08	-	2.59	-	-	4.67	-	-	-
Chemistry and Chemical Engineering	4.08	3.63	-	5.00	-	4.56	4.03	-	5.00	-	-	-
Biology and Geology	4.58	3.31	-	-	-	4.60	3.26	-	-	-	4.56	-
Geography	4.44	5.00	-	-	-	4.53	-	-	-	-	5.00	-
Law	5.00	-	-	-	-	5.00	-	-	-	-	-	-
Economics and Business Administration	4.71	3.96	-	4.56	-	4.79	3.96	-	3.83	-	-	-
Business	4.98	-	-	4.38	-	5.00	-	-	5.00	-	-	-
History and Philosophy	4.87	-	-	4.25	-	-	-	-	-	-	-	-
Psychology and Educational Sciences	4.35	4.39	4.50	-	-	4.63	4.40	3.33	-	-	-	-
European Studies	4.63	-	-	-	-	4.59	-	-	-	-	-	-
Political, Administrative and Communication Sciences	4.51	5.00	-	4.44	-	4.60	5.00	-	3.75	-	-	-
Letters	4.62	4.88	-	-	-	4.91	-	-	-	-	-	-
Physical Education and Sport	4.23	-	-	-	-	4.64	-	-	-	-	-	-
Orthodox Theology	5.00	-	-	-	-	5.00	-	-	-	-	-	-
Greek Catholic Theology	4.66	-	-	-	-	5.00	-	-	-	-	-	-
Reformed Theology and Music	-	4.74	-	-	-	-	4.89	-	-	-	-	-
Roman Catholic Theology	-	-	-	-	-	-	-	-	-	-	-	-
Sociology and Social Work	4.51	-	-	-	-	4.45	-	-	-	-	-	-
Environmental Science and Engineering	4.51	3.90	-	-	-	4.94	-	-	-	-	-	-
Theatre and Television	3.63	-	-	5.00	-	3.22	-	-	5.00	-	-	-
Engineering	-	-	-	-	-	-	-	-	-	-	-	-
UBB Average	4.44	4.35	4.60	4.47	-	4.54	4.35	3.33	4.50	-	4.78	-

Notes: – No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

**Students' assessment of teaching performance, summary report
second semester, 2024 - 2025**

Annex 9. Part-time and distance studies of study area assessment averages for the academic year 2024/2025, second semester

Faculty of...	Direct (face-to-face) teaching activity			Student-tutor interaction (online)			Learning resources			Knowledge Assessment			Global Items			Overall Average		
	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP
Biology and Geology	-	4.52	-	-	4.56	-	-	4.00	-	-	4.33	-	-	4.40	-	-	4.36	-
Law	3.36	-	-	2.60	-	-	2.87	-	-	3.33	-	-	3.00	-	-	3.03	-	-
Geography	4.81	-	-	4.78	-	-	4.74	-	-	4.80	-	-	4.78	-	-	4.78	-	-
Economics and Business Administration	4.63	4.51	-	4.60	4.47	-	4.58	4.49	-	4.64	4.41	-	4.61	4.47	-	4.61	4.47	-
Business	4.47	-	-	4.44	-	-	4.44	-	-	4.50	-	-	4.47	-	-	4.46	-	-
History and Philosophy	4.98	5.00	-	5.00	5.00	-	5.00	5.00	-	5.00	5.00	-	4.98	5.00	-	4.99	5.00	-
Psychology and Educational Sciences	4.68	4.38	4.90	4.67	4.38	4.87	4.65	4.33	4.85	4.71	4.42	4.93	4.65	4.45	4.94	4.67	4.39	4.90
European Studies	3.40	-	-	3.40	-	-	4.17	-	-	3.83	-	-	4.00	-	-	3.76	-	-
Political, Administrative and Communication Sciences	4.45	4.60	-	4.44	4.67	-	4.50	4.63	-	4.51	4.59	-	4.53	4.56	-	4.49	4.61	-
Physical Education and Sport	5.00	-	-	5.00	-	-	5.00	-	-	5.00	-	-	5.00	-	-	5.00	-	-
Sociology and Social Work	4.50	-	-	4.43	-	-	4.47	-	-	4.53	-	-	4.49	-	-	4.48	-	-
Weighted average at BBU level	4.43	4.60	4.90	4.34	4.62	4.87	4.44	4.49	4.85	4.49	4.55	4.93	4.45	4.58	4.94	4.43	4.57	4.90

Note: The weighting of the average at the UBB level was done according to the average obtained and the number of questionnaires completed by each faculty.

- No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Annex 10. Subject assessment averages by language of study, partial time and distance education, undergraduate level, in the academic year 2024/2025, second semester

Faculty of...	Direct (face-to-face) teaching activity		Student-tutor interaction (online)		Learning Resources		Knowledge Assessment		Global Items		General Average	
	RO	HU	RO	HU	RO	HU	RO	HU	RO	HU	RO	HU
Geography	4.81	-	4.78	-	4.74	-	4.80	-	4.78	-	4.78	-
Law	3.36	-	2.60	-	2.87	-	3.33	-	3.00	-	3.03	-
Economics and Business Administration	4.62	4.68	4.60	4.64	4.59	4.58	4.63	4.72	4.60	4.67	4.61	4.66
Business	4.47	-	4.44	-	4.44	-	4.50	-	4.47	-	4.46	-
History and Philosophy	5.00	4.60	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.67	5.00	4.85
Psychology and Educational Sciences	4.57	4.80	4.55	4.80	4.51	4.79	4.61	4.82	4.52	4.79	4.55	4.80
European Studies	3.40	-	3.40	-	4.17	-	3.83	-	4.00	-	3.76	-
Political, Administrative and Communication Sciences	4.45	-	4.44	-	4.50	-	4.51	-	4.53	-	4.49	-
Physical Education and Sport	5.00	-	5.00	-	5.00	-	5.00	-	5.00	-	5.00	-
Sociology and Social Work	4.58	3.78	4.50	3.82	4.53	3.93	4.60	3.89	4.56	3.93	4.55	3.87
Weighted average at BBU level	4.43	4.47	4.33	4.57	4.44	4.58	4.48	4.61	4.45	4.52	4.42	4.55

Note: The weighting of the average at the UBB level was done according to the average obtained and the number of questionnaires completed by each faculty.

– No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.