

Babeş-Bolyai University
Students' assessment of teaching
performance
2024-2025, first semester
- Summary report -

Q
Centrul
Qualitas

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At Babeş-Bolyai University, the evaluation process is carried out online every semester, according to the operational procedures for full time students (PO - AC – 01: *Evaluation of teaching performance by UBB students attending full-time studies*) and distance and part-time learning (PO - AC – 02: *Evaluation of teaching performance by UBB students attending distance learning programs*). These procedures were developed in 2014 and revised in 2017 (Administrative Council Decision no. 3.888 / 08.03.2017) and 2018 (Administrative Council Decision no. 16.506 / 24.09.2018), being completed with evaluation standards, criteria and indicators, as well as with measures for leveraging the results.

In both full-time education (IF) and part-time or distance learning programs (IDFR), evaluations are carried out by undergraduate and master students, as well as by trainees of the Department for the Training of Teaching Staff (DPPD) programs, postgraduate programs (PU), and professional conversion programs (CP).

The questionnaires for students and trainees in full-time studies address both lectures (Annex 1) and seminars/practical work (Annex 2). Only questionnaires completed by students who declare attending at least 50% of the lectures, seminars, or practical work during the semester are considered valid. For part-time and distance learning students, the questionnaires focus on the study areas covered (Annex 3).

The evaluation process is overseen by the Qualitas Centre. The platform used for this purpose, academicinfo.ubbcluj.ro, ensures respondent anonymity by not linking personal data to specific answers. Assessment periods precede examination sessions, and at the end of each assessment period the questionnaires become inactive. Results are available to the assessed teaching staff, to the faculty/university management and to the Qualitas Centre's staff involved in the process, after the end of the examination sessions (including the retakes). Moreover, according to the Administration Council Decision no. 3806 of 25.02.2013, students who have completed the questionnaires have access to the individual results of the teaching staff they have evaluated, and the course coordinator will be able to view the results of the teaching staff holding the related seminars.

RESULTS OF THE STUDENTS' ASSESSMENT OF TEACHING PERFORMANCE 2024-2025

FIRST SEMESTER

- ✓ number of assessed teaching staff: 2,435;
- ✓ number of assessed de teaching units¹: 5,182 (Figure 1 and Annex 4);
- ✓ number of valid completed questionnaires: 29,883 (Figure 2 and Annex 5);
- ✓ number of students and trainees who filled in assessment forms: 5,091, the response rate at BBU level being 13.7% (Figure 3 and Annex 6).

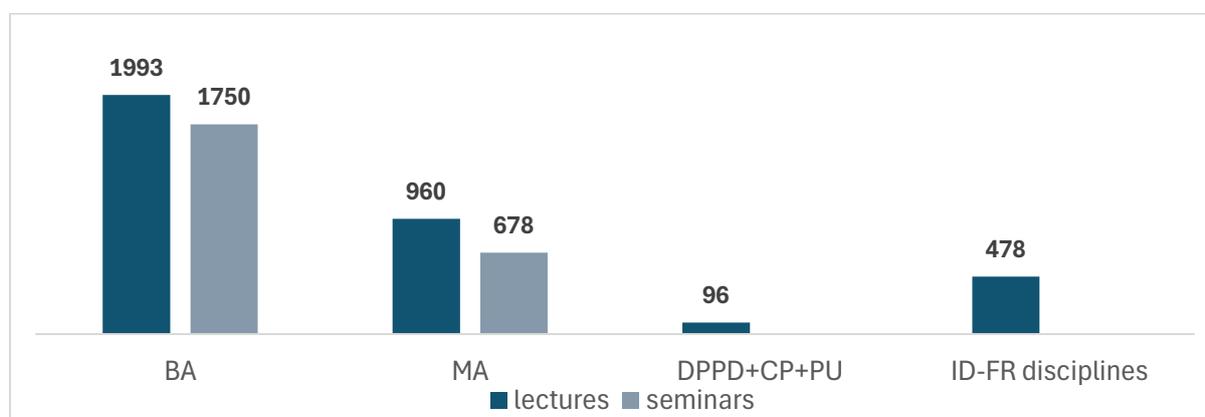


Figure 6. Number of assessed teaching units evaluated during the academic year 2024/2025, first semester

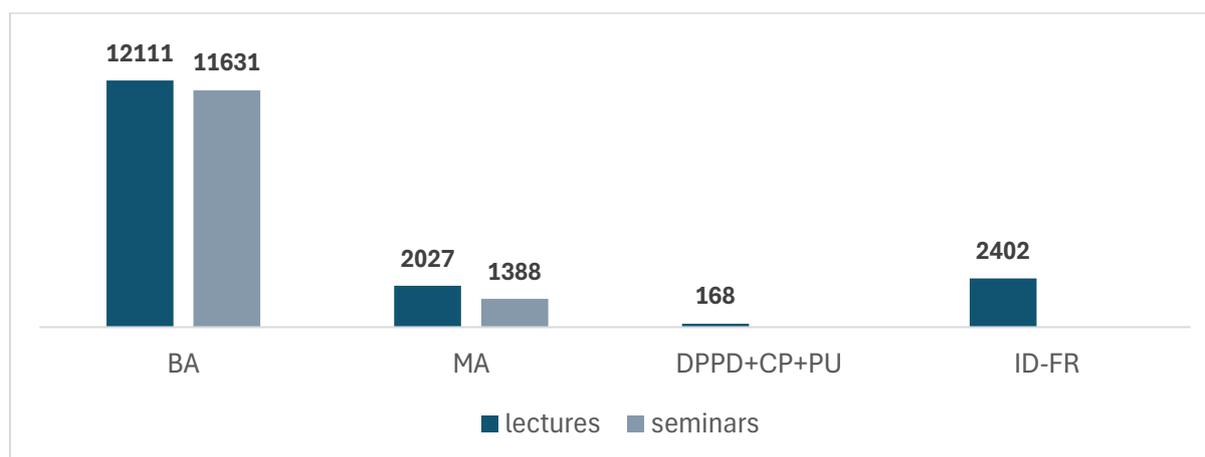


Figure 7. Number of valid completed questionnaires for the academic year 2024/2025, first semester

¹ by "teaching unit", we refer to the lectures, seminars, and practical work conducted by the teaching staff present in class.

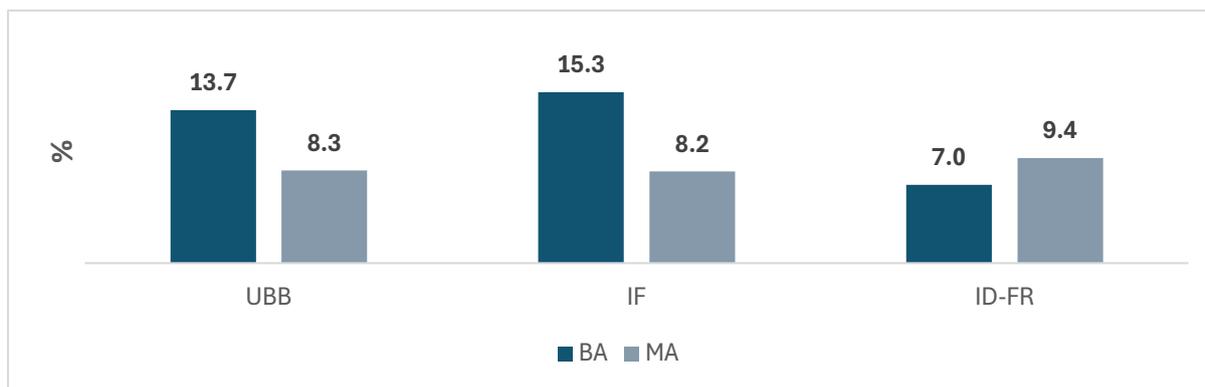


Figure 8. Response rate (%) for the academic year 2024/2025, first semester

By section²/language of study, the data shows the following:

- ✓ The percentage distribution of completed questionnaires by language of study largely corresponds to the percentage distribution of students at BBU level. The number of completed questionnaires by students at the Romanian section is slightly underrepresented this semester (Figure 4 and Table 1).

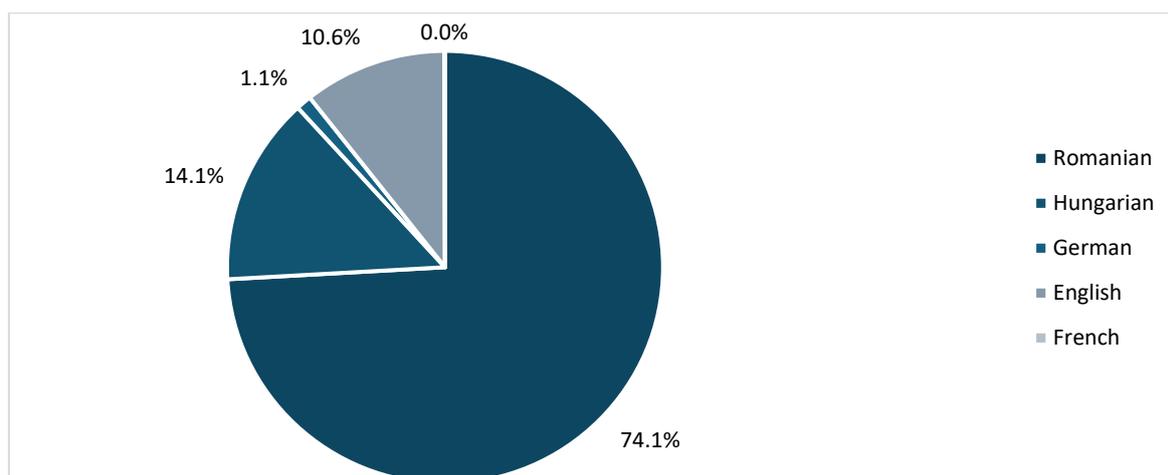


Figure 9. Percentage distribution of the completed questionnaires, by language of study, during the academic year 2024/2025, first semester

Table 1. Percentage of completed questionnaires, by the language of study, during the academic year 2024/2025, first semester

Section / Study language	Filled-out questionnaires (%)			Registered students without extensions (%)			Respondents (%)			Response rate (%)		
	TOTAL	BA	MA	TOTAL	BA	MA	TOTAL	BA	MA	TOTAL	BA	MA
Romanian	74.1	73.2	78.8	75.9	77.0	71.3	74.6	74.2	75.9	12.2	13.3	8.8
Hungarian	14.1	15.0	7.8	13.4	13.7	12.2	13.9	14.4	9.8	13.3	14.1	6.9
German	1.1	1.2	1.2	1.7	1.7	1.6	1.4	1.4	1.7	11.1	11.3	9.4

² BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

Students' assessment of teaching performance
first semester, 2024-2025

English	10.6	10.6	12.0	8.9	7.5	14.2	10.0	9.9	12.4	13.6	17.1	6.9
French	0.0	0.0	0.3	0.3	0.1	0.8	0.1	0.0	0.3	3.3	3.0	3.4
TOTAL	100	12.4	13.7	8.3								

- ✓ Out of a total of 3,842 study areas evaluated by BA and MA students (3,364 at IF and 478 at ID-FR), 64.2% were taught in Romanian, 21.4% in Hungarian and 14.4 % in other languages (Figure 5 and Table 2).

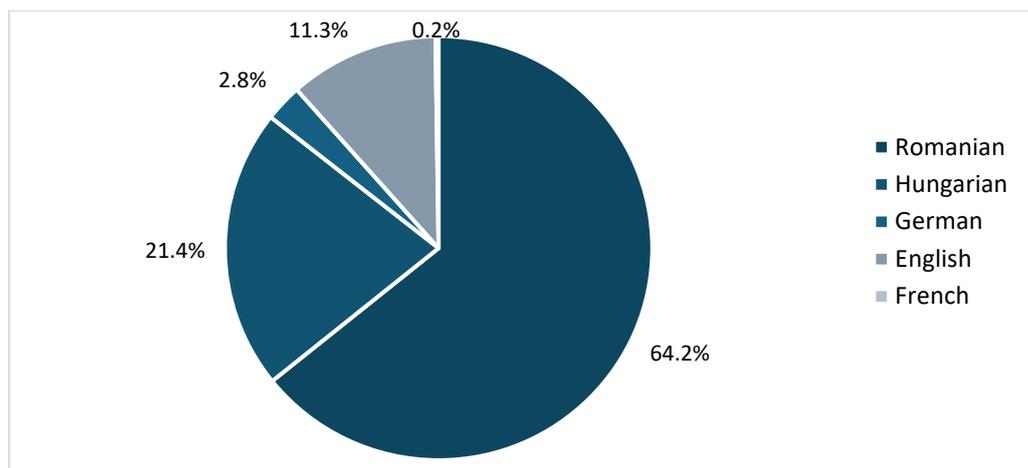


Figure 10. Percentage distribution of the number of assessed study areas, by language of study, during the academic year 2024/2025, first semester

Table 2. Number of evaluated study areas, by language of study, during the academic year 2024/2025, first semester

Section / Study language	Full-time studies			Partial time or Distance Learning studies		
	BA	MA	Other programs	BA	MA	Other programs
Romanian	1,350	638	70	300	87	22
Hungarian	588	141	24	69	0	0
German	87	21	1	0	0	0
English	234	201	0	0	0	0
French	1	8	0	0	0	0
Total	2,260	1,009	95	369	87	22

- ✓ The percentage distribution of the assessed academic staff by the language of study is shown in Figure 6 and Table 3, respectively.

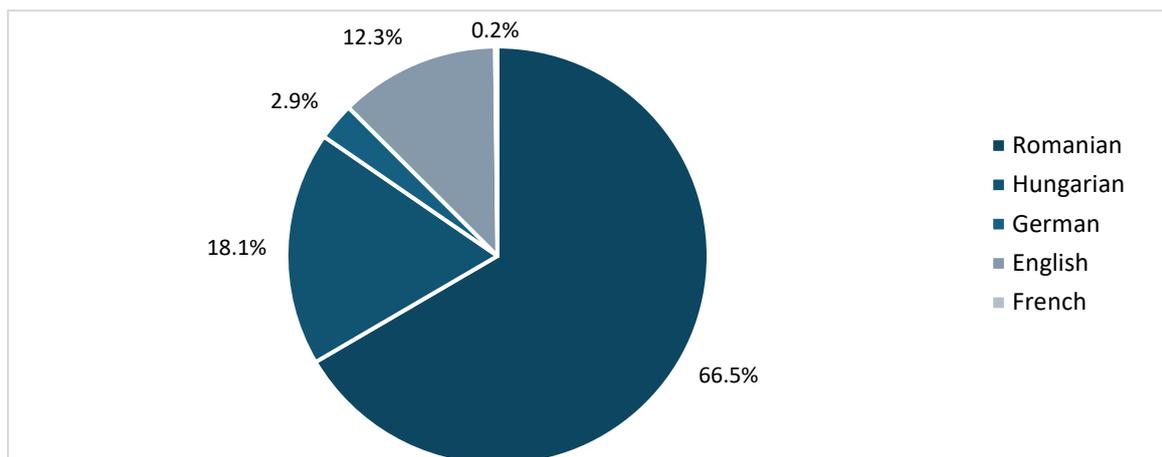


Figure 6. Percentage distribution of the teaching staff, by language of study, during the academic year 2024/2025, first semester

Table 3. Number of assessed teaching staff, by language of study, during the academic year 2024/2025, first semester

Section / Study language	Full-time studies			Part-time or Distance Learning studies		
	BA	MA	Other programs	BA	MA	Other programs
Romanian	1,450	550	73	318	80	21
Hungarian	473	121	24	60	0	0
German	86	21	1	0	0	0
English	282	178	0	0	0	0
French	1	6	0	0	0	0
Total	2,292	876	98	378	80	21

Note. In terms of the total number of teaching staff evaluated, there are some overlaps by language of study.

- ✓ Percentage distribution by language of study of the students who completed questionnaires (Figure 7) largely corresponds to that of the number of students enrolled in the respective BBU programs and is similar to the distribution of the completed questionnaires (Table 1).

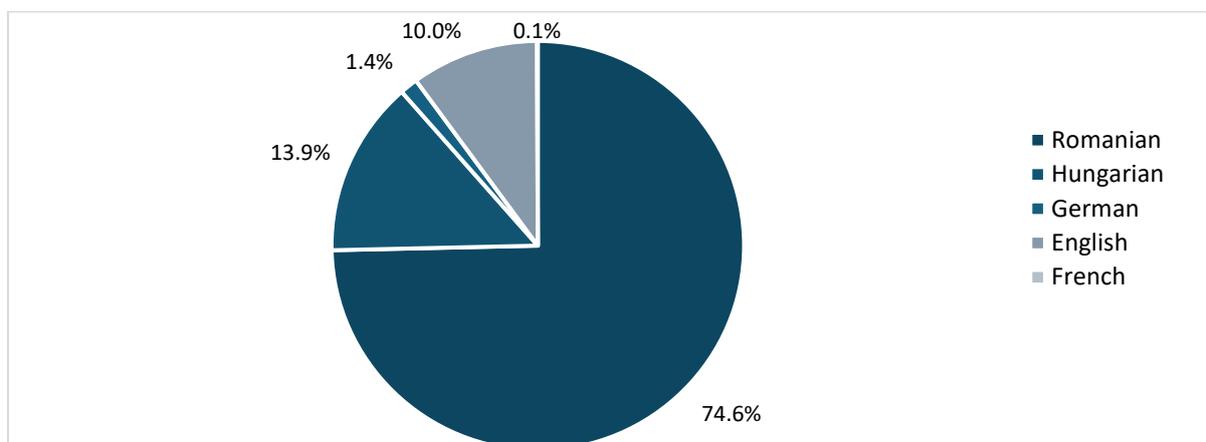


Figure 7. Percentage distribution of the number of students completing questionnaires, by language of study, during the academic year 2024/2025, first semester

Students' assessment of teaching performance
first semester, 2024-2025

- ✓ The highest response rate is recorded for study programs in English (17.1%), at the bachelor level, and for the study programs in German (9.4%) at master's level (Figure 8).

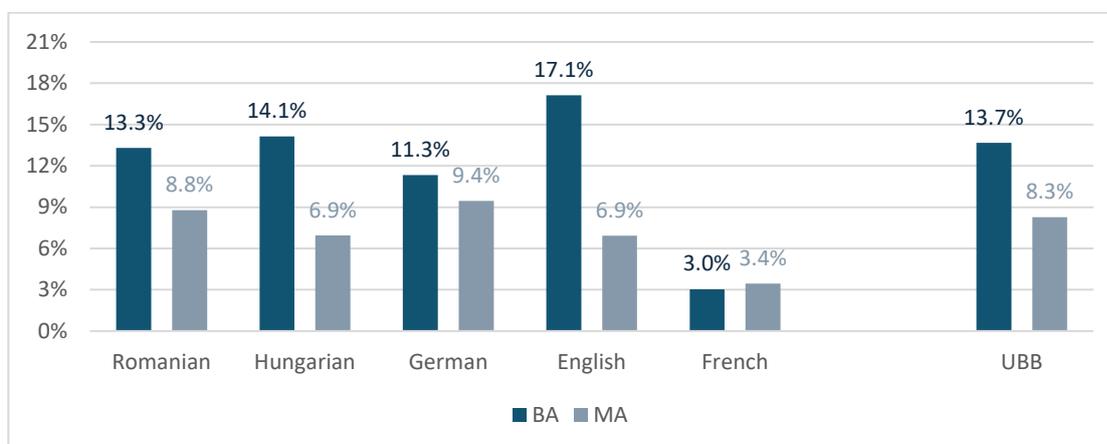


Figure 8. Response rate (%) by language of study during academic year 2024/2025, first semester

Scores given by students

Full time studies

Similar to the previous assessments, the scores awarded by master students are slightly higher than those awarded by bachelor students. Also, the average scores given for seminars and practical work are slightly higher than the average scores given for lectures (Table 5).

Table 4. Average scores obtained in the evaluation of lectures and seminars/practical work, full-time study programs, during the academic year 2024/2025, first semester

Faculty of ...	LECTURES					SEMINARS / PRACTICAL WORK				
	BA	MA	DPPD I	DPPD II	ERASMUS	BA	MA	DPPD I	DPPD II	ERASMUS
Mathematics and Computer Science	4.13	4.15	4.88	-	2.88	4.40	4.26	4.86	-	2.40
Physics	4.03	4.09	4.00	-	-	4.35	4.61	-	-	-
Chemistry and Chemical Engineering	4.14	4.27	4.20	-	-	4.19	4.23	5.00	-	-
Biology and Geology	4.43	4.45	4.33	4.50	-	4.47	4.60	4.67	-	-
Geography	4.61	4.67	4.84	4.00	-	4.50	4.59	-	-	-
Law	4.30	4.66	5.00	-	-	4.34	5.00	5.00	-	-
Economics and Business Administration	4.36	4.60	4.15	-	2.25	4.42	4.71	4.67	-	-
Business	4.34	4.36	2.63	-	-	4.33	4.43	5.00	-	-
History and Philosophy	4.34	4.40	3.53	3.77	4.91	4.08	4.05	5.00	-	-
Psychology and Educational Sciences	4.34	4.29	3.19	5.00	-	4.51	4.38	-	5.00	-

European Studies	4.33	4.38	4.81	5.00	4.73	4.34	4.42	-	-	4.38
Political, Administrative and Communication Sciences	4.33	4.49	2.69	-	-	4.38	4.62	-	-	-
Letters	4.34	4.35	2.90	5.00	-	4.31	4.57	4.17	-	-
Physical Education and Sport	4.27	4.67	3.00	-	-	4.30	4.97	-	-	-
Orthodox Theology	4.65	4.69	-	-	-	4.76	4.89	-	-	-
Greek Catholic Theology	4.67	4.92	-	-	-	4.84	5.00	-	-	-
Reformed Theology and Music	4.65	4.82	4.51	-	-	4.73	4.74	-	-	-
Roman Catholic Theology	4.11	3.83	-	-	-	4.21	4.39	-	-	-
Sociology and Social Work	4.29	4.67	-	5.00	-	4.39	4.61	-	-	-
Environmental Science and Engineering	4.53	4.49	-	-	-	4.46	4.64	-	-	-
Theatre and Television	4.41	4.61	-	-	-	4.45	4.66	-	-	-
Engineering	4.56	5.00	-	-	-	4.86	5.00	-	-	-
Weighted average at BBU level	4.37	4.49	3.91	4.61	3.69	4.44	4.61	4.80	5.00	3.39

Notes: The weighting of the average at the BBU level was done according to the average obtained and the number of questionnaires completed by each faculty.

"-", No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Red cells highlight cases with scores of 2,5 or lower.

By language of study, both at bachelor and master level, the highest average scores are recorded for programs conducted in French, both for lectures and for seminars/practical work (Figure 9 and Figure 10). Data on the averages across faculties are available in Annex 7 and Annex 8 respectively.

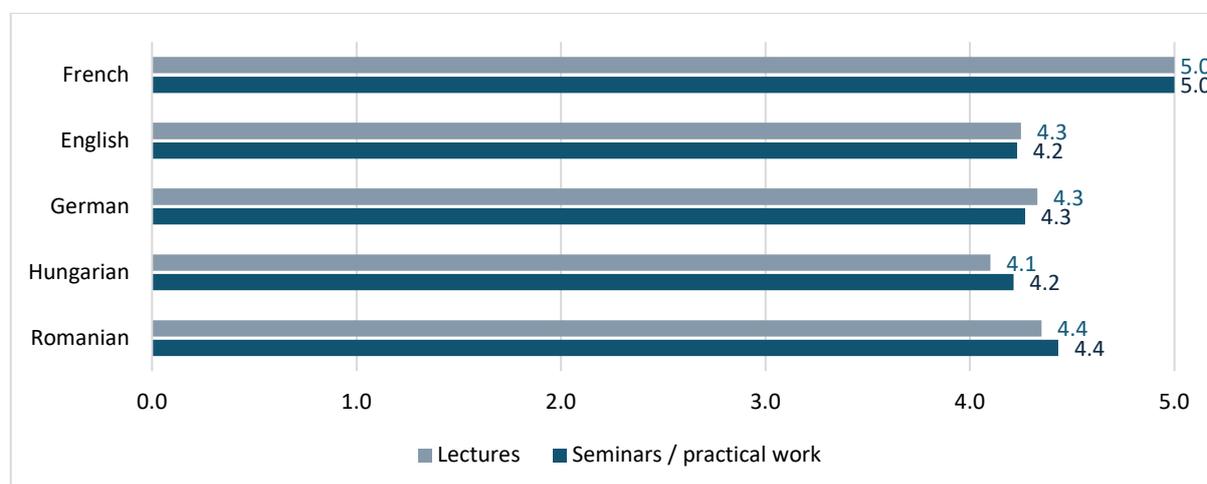


Figure 9. Averages of lecture and seminar/practical work assessments by language of study, undergraduate level, in the academic year 2024/2025, first semester

Students' assessment of teaching performance
first semester, 2024-2025

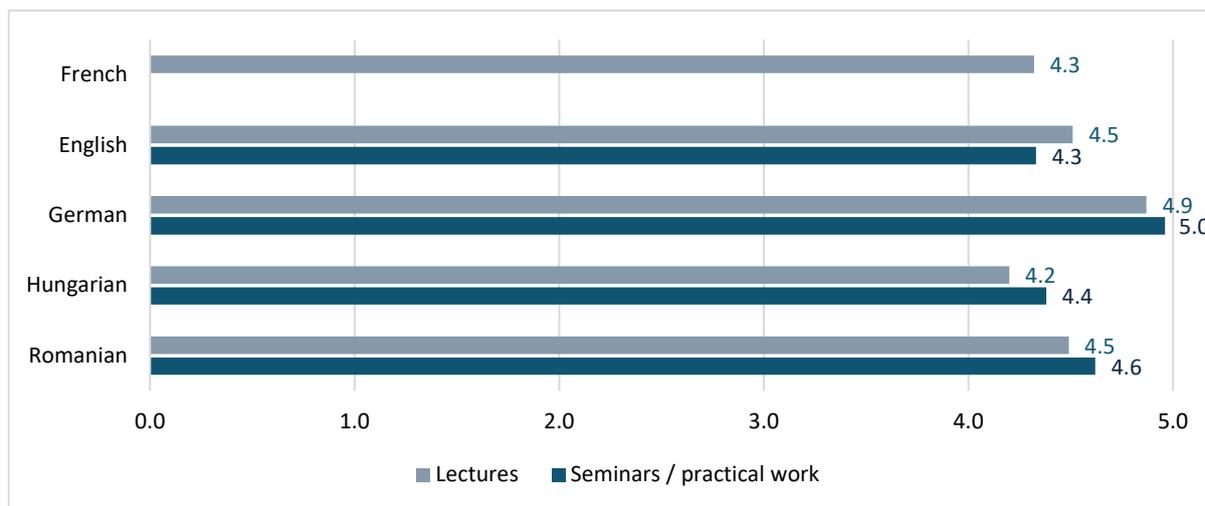


Figure 10. Averages of lecture and seminar/practical work assessments by language of study, master level, during the academic year 2024/2025, first semester

Part-Time and Distance Learning Studies

At bachelor level, the assessment was carried out in 11 faculties and at master level, in 7 faculties. Similar to the assessments carried out for full-time education, master level students gave higher scores than bachelor level students (Annex 9). The averages of the Hungarian section³ were lower than of the Romanian one (Annex 10).

³ BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

Annex 1. Course assessment questionnaire

*This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.*

State your agreement with the following statements, on a scale from 1 to 5, where 1 means disagree totally, and 5 means agree totally:

Teacher...		Disagree totally	Disagree partially	Neither agree nor disagree	Agree partially	Agree totally
1	Clearly formulates students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Explains clearly, in terms we can relate to, the content of the	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively during the class (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Overall, the quality of the course was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
10	Overall, the teacher's performance was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
11	How many classes did you attend this semester?	0	1-3	4-6	7-9	10-14

12. What did you appreciate about this course?

13. What did you dislike about this course?

THANK YOU!

Annex 2. Seminar/practical activities assessment questionnaire

*This questionnaire evaluates various aspects of the seminar/practical activities. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted. State your agreement with the following statements, on a scale from 1 to 5, where 1 means **Disagree totally**, and 5 means **Agree totally***

Teacher ...		Disagree totally	Disagree partially	Neither agree, nor disagree	Agree	Disagree totally
1	Clearly formulates students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Provides clear explanations we can understand.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Employed teaching practices through which I developed my ability to solve practical problems in this field.	1	2	3	4	5
10	Per ansamblu. calitatea seminarului/lucrărilor practice a fost: Overall, the teacher's performance was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
11	Per ansamblu. prestația cadrului didactic a fost:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
12	How many seminars/practical activities did you attend this semester?	0	1 - 3	4 - 6	7 - 9	10 - 14

13. What did you appreciate about the seminar / these practical activities?

14. What did you dislike about this seminar / these practical activities?

THANK YOU!

Annex 3. Course assessment questionnaire for distance learning and Partial Time students

This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity.

Your answers will remain anonymous and will not have an impact on your grade in this course. The assessed teacher and the management of the faculty will receive access to a synthesis comprising the students' answers and not to the actual questionnaires completed by them, **only following the posting of the exam grades.**

State your agreement with the following statements, on a scale from **1 to 5**, where **1** means **Totally disagree** and **5** means **Totally agree**

Learning resources (course support, practical application support, course bibliography, audio-video materials, etc.) ...		Totally disagree	Partially disagree	Neither agree, nor disagree	Partially agree	Totally agree
1	The content is clear, and easy to understand.	1	2	3	4	5
2	The materials cover the necessary information in relation to	1	2	3	4	5
3	The materials include an accessible course support in which information is easily found.	1	2	3	4	5
The teacher in charge with the course...						
4	Clearly formulates students' responsibilities (activity, objectives, evaluation criteria, etc.)	1	2	3	4	5
5	Provides clear explanations we can understand.	1	2	3	4	5
6	Proposes relevant activities that help us understand and apply	1	2	3	4	5
7	Prompts interaction and communication through various activities, online discussions and collaborative work tasks.	1	2	3	4	5
8	Treats us with respect.	1	2	3	4	5
In the student-tutor online interactions, the tutor...						
9	Provides feedback to help improve our performance.	1	2	3	4	5
10	Provides clear explanations we can understand.	1	2	3	4	5
11	Employed teaching practices through which we acquired new	1	2	3	4	5
12	Employed teaching practices through which I have developed my ability to solve practical problems in this field.	1	2	3	4	5
13	Treats us with respect.	1	2	3	4	5
Evaluation						
14	The criteria for evaluation are explained clearly.	1	2	3	4	5
15	There is a connection between the objectives of the course, the learning tasks and the evaluation methods.	1	2	3	4	5
16	The number of evaluation tasks and the delivery deadlines are reasonable.	1	2	3	4	5

Per ansamblu. ...		Very weak	Weak	Average	Good	Very good
17	The quality of learning resources was:	1	2	3	4	5
18	The quality of face-to-face meetings was:	1	2	3	4	5
19	The quality of online tutorial activity was:	1	2	3	4	5

- What did you appreciate about this course?
- What did you dislike about this course?

THANK YOU !

Students' assessment of teaching performance, summary report
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Annex 4. Distribution by faculties of the number of lectures, seminars, practical work, study areas and teaching staff evaluated during the academic year 2024/2025, first semester

No.	Faculty of ...	Full time studies				Partial Time and distance learning studies		Other programs				Total	
		Courses		Lectures		Disciplines		DPPD	ERAS MUS	CP	PU	Teaching units	Teaching staff
		BA	MA	BA	MA	BA	MA						
1	Mathematics and Computer Science	129	67	120	34	-	-	x	x	-	-	207	217
2	Physics	56	15	46	9	-	-	x	-	-	-	72	60
3	Chemistry and Chemical Engineering	59	45	63	35	-	-	x	-	-	-	119	106
4	Biology and Geology	105	48	97	44	-	16	9	-	-	-	179	126
5	Geography	109	45	100	43	15	-	x	-	6	-	168	111
6	Law	37	15	30	x	16	-	-	-	-	-	58	73
7	Economics and Business Administration	159	166	158	139	81	31	x	x	-	-	348	331
8	Business	61	30	60	21	23	6	x	-	-	-	94	62
9	History and Philosophy	151	47	62	14	40	6	7	x	x	x	228	159
10	Psychology and Educational Sciences	167	88	133	59	107	17	x	-	18	-	302	248
11	European Studies	89	36	86	32	7	-	x	6	-	-	135	72
12	Political, Administrative and Communication Sciences	163	84	161	47	39	7	x	-	-	-	284	196
13	Letters	223	80	181	47	-	-	7	-	-	-	328	193
14	Physical Education and Sport	59	11	65	8	17	-	x	-	-	-	82	63
15	Orthodox Theology	66	23	58	25	-	-	-	-	-	-	96	49
16	Greek Catholic Theology	32	9	32	7	-	-	-	-	-	-	43	30
17	Reformed Theology and Music	81	21	83	15	-	-	x	-	-	-	117	37
18	Roman Catholic Theology	43	6	36	x	-	-	-	-	-	-	49	31
19	Sociology and Social Work	72	59	41	33	24	x	x	-	-	-	151	113
20	Environmental Science and Engineering	35	26	42	21	-	-	-	-	-	-	71	48
21	Theatre and Film	72	35	73	33	-	-	-	-	-	-	127	86
22	Engineering	25	x	23	x	-	-	-	-	-	-	30	24
	Total	1,993	960	1,750	678	369	87	56	13	28	x	3,288	2,435

Notes: - No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Annex 5. Distribution by faculties of the number of valid questionnaires during the academic year 2024/2025, first semester

No.	Faculty of ...	Full time studies					Partial Time and distance learning studies			Other programs	Total					TOTAL
		BA		MA		Total	BA	MA	Total		DPPD	ERASMUS	CP	PU	Total	
		Lecture	Seminar	Lecture	Seminar											
1	Mathematics and Computer Science	740	851	102	34	1,727	-	-	-	-	15	7	-	-	22	1,749
2	Physics	226	162	27	16	431	-	-	-	-	x	-	-	-	x	432
3	Chemistry and Chemical Engineering	229	238	56	42	565	-	-	-	-	6	-	-	-	6	571
4	Biology and Geology	540	500	211	184	1,435	-	54	54	-	18	-	-	-	18	1,507
5	Geography	319	341	86	77	823	-	-	-	124	7	-	-	-	7	954
6	Law	343	294	17	x	659	-	-	-	36	x	-	-	-	x	697
7	Economics and Business Administration	2,123	2,457	564	461	5,605	-	44	44	769	13	x	-	-	14	6,432
8	Business	1,360	1,647	39	15	3,061	-	6	6	137	x	-	-	-	x	3,206
9	History and Philosophy	484	230	64	17	795	-	12	12	70	12	x	x	-	20	897
10	Psychology and Educational Sciences	1,330	945	187	126	2,588	-	84	84	558	x	-	164	-	169	3,399
11	European Studies	624	673	70	54	1,421	-	-	-	41	x	10	-	-	14	1,476
12	Political, Administrative and Communication Sciences	922	920	173	81	2,096	-	28	28	329	x	-	-	-	x	2,455
13	Letters	1,074	697	134	64	1,969	-	-	-	-	36	-	-	-	36	2,005
14	Physical Education and Sport	121	196	15	10	342	23	-	23	-	x	-	-	-	x	366
15	Orthodox Theology	175	111	42	42	370	-	-	-	-	-	-	-	-	0	370
16	Greek Catholic Theology	68	65	15	12	160	-	-	-	-	-	-	-	-	0	160
17	Reformed Theology and Music	557	588	30	15	1,190	-	-	-	-	9	-	-	-	9	1,199
18	Roman Catholic Theology	81	68	6	x	157	-	-	-	-	-	-	-	-	0	157
19	Sociology and Social Work	383	192	96	49	720	-	x	x	83	x	-	-	-	x	808
20	Environmental Science and Engineering	126	127	41	35	329	-	-	-	-	-	-	-	-	0	329
21	Theatre and Television	241	284	48	42	615	-	-	-	-	-	-	-	-	0	615
22	Engineering	45	45	x	x	99	-	-	-	-	-	-	-	-	0	99
	Total	12,111	1,1631	2,027	1,388	27,157	23	232	255	2,147	134	22	168	0	324	29,883

Note: – No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

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Annex 6. Distribution of the number of students who filled in evaluation questionnaires and of the response rate, by faculties, during the academic year 2024/2025, first semester

No	Faculty of ...	Total number of students	Response rate %	Response rate, BA %	Response rate, MA %
1	Mathematics and Computer Science	346	12.2	12.3	4.8
2	Physics	68	29.3	31.6	22.4
3	Chemistry and Chemical Engineering	121	18.9	22.5	9.9
4	Biology and Geology	267	27.6	28.0	26.8
5	Geography	153	10.0	11.1	7.1
6	Law	152	7.0	7.2	4.0
7	Economics and Business Administration	1,065	17.2	14.6	9.8
8	Business	393	24.9	27.0	9.3
9	History and Philosophy	178	11.5	10.2	5.7
10	Psychology and Educational Sciences	553	9.1	8.9	10.2
11	European Studies	193	10.6	18.7	2.1
12	Political, Administrative and Communication Sciences	545	10.8	14.9	3.4
13	Letters	366	18.5	20.3	14.2
14	Physical Education and Sport	68	3.8	4.3	1.9
15	Orthodox Theology	50	10.7	11.5	7.0
16	Greek Catholic Theology	18	5.2	5.8	8.7
17	Reformed Theology and Music	74	38.7	57.0	1.3
18	Roman Catholic Theology	22	16.2	21.0	5.6
19	Sociology and Social Work	157	5.8	10.5	7.0
20	Environmental Science and Engineering	40	7.0	14.9	11.4
21	Theatre and Television	106	28.7	34.9	4.5
22	Engineering	14	2.9	6.6	5.4
	Total	4,949	12.5	13.7	8.3

Note: The response rate is calculated as the number of students in the faculty, excluding those on an extension of studies.

Annex 7. Faculty averages undergraduate level, full-time education, by language of study, during the academic year 2024/2025, first semester

Faculty of ...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD I lectures			DPPD II seminars
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU	GE	RO
Mathematics and Computer Science	4.04	3.66	3.88	4.31	-	4.28	4.06	4.14	4.48	-	4.88	-	-	4.88
Physics	3.98	4.07	-	-	-	4.25	4.28	-	-	-	4.00	-	-	-
Chemistry and Chemical Engineering	4.34	3.67	-	-	-	4.37	3.77	-	-	-	4.00	3.50	-	5.00
Biology and Geology	4.41	4.01	-	-	-	4.48	4.12	-	-	-	4.57	2.63	-	4.81
Geography	4.49	4.58	-	-	-	4.47	4.63	-	-	-	4.63	5.00	-	-
Law	4.58	-	-	-	-	4.39	-	-	-	-	5.00	-	-	5.00
Economics and Business Administration	4.37	3.96	4.46	4.20	5.00	4.45	4.04	4.28	4.28	5.00	3.91	4.50	-	4.67
Business	4.30	-	-	4.29	-	4.31	-	-	4.21	-	-	-	-	-
History and Philosophy	-	4.09	-	3.88	-	4.24	4.16	-	3.40	-	3.71	3.31	-	5.00
Psychology and Educational Sciences	4.35	4.13	-	4.16	-	4.61	4.28	-	4.29	-	1.38	5.00	-	-
European Studies	4.14	-	4.35	4.38	-	4.32	-	4.38	4.36	-	4.81	-	-	-
Political, Administrative and Communication Sciences	4.24	3.69	4.36	4.54	-	4.35	4.09	4.22	4.61	-	2.69	-	-	-
Letters	4.28	4.19	4.62	-	-	4.31	4.04	4.31	-	-	2.82	3.44	4.38	4.22
Physical Education and Sport	4.09	4.15	-	-	-	4.24	4.31	-	-	-	-	2.94	-	-
Orthodox Theology	4.61	-	-	-	-	4.75	-	-	-	-	-	-	-	-
Greek Catholic Theology	4.69	-	-	-	-	4.83	-	-	-	-	-	-	-	-
Reformed Theology and Music	-	4.64	-	-	-	-	4.65	-	-	-	-	4.16	-	-
Roman Catholic Theology	-	4.08	-	-	-	-	4.18	-	-	-	-	-	-	-
Sociology and Social Work	4.30	3.89	-	-	-	4.40	4.04	-	-	-	-	-	-	-
Environmental Science and Engineering	4.48	4.68	-	-	-	4.40	4.58	-	-	-	-	-	-	-
Theatre and Television	4.43	4.14	-	-	-	4.46	4.19	-	-	-	-	-	-	-
Engineering	4.62	-	-	-	-	4.74	-	-	-	-	-	-	-	-
UBB Average	4.35	4.10	4.33	4.25	-	4.43	4.21	4.27	4.23	-	3.77	3.83	-	4.81

Note: - No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Red cells highlight cases with scores of 2.5 or lower.

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Annex 8. Faculty averages master's level, full-time education, by language of study, during the
academic year 2024/2025, first semester

Faculty of ...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD I lectures		DPPD II seminars
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU	RO
Mathematics and Computer Science	4.28	3.79	4.86	4.21	-	4.36	3.68	5.00	4.17	-	-	-	-
Physics	3.55	-	-	4.55	-	4.68	-	-	4.54	-	-	-	-
Chemistry and Chemical Engineering	4.15	4.25	-	4.29	-	4.03	4.83	-	4.31	-	-	-	-
Biology and Geology	4.42	4.22	-	4.41	-	4.62	4.65	-	4.42	-	4.40	3.81	3.78
Geography	4.61	3.15	-	-	-	4.72	3.04	-	-	-	4.13	4.13	-
Law	4.56	4.06	-	5.00	-	5.00	-	-	-	-	-	-	-
Economics and Business Administration	4.62	-	5.00	4.26	-	4.71	4.33	5.00	4.31	-	-	-	-
Business	4.46	-	-	3.94	-	4.49	-	-	3.41	-	-	-	-
History and Philosophy	4.49	3.30	-	-	-	4.05	-	-	-	-	5.00	2.84	-
Psychology and Educational Sciences	4.32	4.00	-	-	-	4.43	3.65	-	-	-	5.00	-	3.78
European Studies	4.65	-	-	3.96	3.23	4.59	-	-	4.04	3.33	5.00	-	-
Political, Administrative and Communication Sciences	4.52	4.97	-	4.45	-	4.80	-	-	4.48	-	-	-	-
Letters	4.16	4.42	4.76	4.85	5.00	4.39	4.94	4.89	-	-	4.25	5.00	-
Physical Education and Sport	4.69	-	-	-	-	4.81	-	-	-	-	-	-	-
Orthodox Theology	4.59	-	-	-	-	4.77	-	-	-	-	-	-	-
Greek Catholic Theology	4.92	-	-	-	-	5.00	-	-	-	-	-	-	-
Reformed Theology and Music	-	4.81	-	-	-	-	4.74	-	-	-	-	-	-
Roman Catholic Theology	-	3.83	-	-	-	-	4.39	-	-	-	-	-	-
Sociology and Social Work	4.61	4.63	-	-	-	4.51	5.00	-	-	-	5.00	-	-
Environmental Science and Engineering	4.43	-	-	5.00	-	4.61	-	-	5.00	-	-	-	-
Theatre and Television	4.72	4.30	4.72	4.69	4.72	4.83	4.89	-	4.57	-	-	-	-
Engineering	5.00	5.00	5.00	5.00	-	5.00	-	-	-	-	-	-	-
UBB Average	4.49	4.20	4.87	4.51	4.32	4.62	4.38	4.96	4.33	-	4.68	3.95	3.78

Notes: – No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Annex 9. Part-time and distance studies of study area assessment averages for the academic year 2024/2025, first semester

Faculty of...	Direct (face-to-face) teaching activity			Student-tutor interaction (online)			Learning resources			Knowledge Assessment			Global Items			Overall Average		
	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP
Biology and Geology	-	4.48	-	-	4.47	-	-	4.50	-	-	4.54	-	-	4.48	-	-	4.49	-
Law	4.54	-	-	4.63	-	-	4.69	-	-	4.56	-	-	4.58	-	-	4.61	-	-
Geography	4.76	-	-	4.78	-	-	4.76	-	-	4.71	-	-	4.76	-	-	-	-	-
Economics and Business Administration	4.61	4.64	-	4.62	4.52	-	4.65	4.61	-	4.63	4.58	-	4.60	4.59	-	4.62	4.59	-
Business	4.59	4.87	-	4.64	4.93	-	4.64	4.72	-	4.66	4.89	-	4.55	4.78	-	4.62	4.84	-
History and Philosophy	4.79	4.55	5.00	4.77	4.53	5.00	4.79	4.64	5.00	4.78	4.64	5.00	4.74	4.69	5.00	4.77	4.61	5.00
Psychology and Educational Sciences	4.60	4.75	4.94	4.61	4.73	4.88	4.68	4.77	4.90	4.60	4.73	4.93	4.59	4.83	4.90	4.62	4.76	4.91
European Studies	4.89	-	-	4.87	-	-	4.89	-	-	4.94	-	-	4.86	-	-	4.89	-	-
Political, Administrative and Communication Sciences	4.51	4.81	-	4.53	4.80	-	4.49	4.68	-	4.58	4.77	-	4.49	4.63	-	4.52	4.74	-
Physical Education and Sport	4.87	-	-	4.83	-	-	4.87	-	-	4.96	-	-	4.87	-	-	4.88	-	-
Sociology and Social Work	4.61	5.00	-	4.71	5.00	-	4.63	5.00	-	4.69	5.00	-	4.66	5.00	-	4.66	5.00	-
Weighted average at BBU level	4.68	4.73	4.97	4.70	4.71	4.94	4.71	4.70	4.95	4.71	4.74	4.97	4.67	4.71	4.95	4.69	4.72	4.96

Note: The weighting of the average at the UBB level was done according to the average obtained and the number of questionnaires completed by each faculty.

– No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

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Annex 10. Subject assessment averages by language of study, partial time and distance education, undergraduate level, in the academic year 2024/2025, first semester

Faculty of...	Direct (face-to-face) teaching activity		Student-tutor interaction (online)		Learning Resources		Knowledge Assessment		Global Items		General Average	
	RO	HU	RO	HU	RO	HU	RO	HU	RO	HU	RO	HU
Geography	4.78	-	4.76	-	4.76	-	4.76	-	4.71	-	4.75	-
Law	4.63	-	4.54	-	4.58	-	4.69	-	4.56	-	4.60	-
Economics and Business Administration	4.55	4.77	4.54	4.77	4.52	4.76	4.58	4.80	4.57	4.78	4.55	4.78
Business	4.64	-	4.59	-	4.55	-	4.64	-	4.66	-	4.62	-
History and Philosophy	4.81	3.87	4.83	3.87	4.78	3.89	4.83	3.89	4.82	3.78	4.81	3.86
Psychology and Educational Sciences	4.60	4.65	4.6	4.62	4.59	4.55	4.69	4.66	4.61	4.59	4.62	4.61
European Studies	4.87	-	4.89	-	4.86	-	4.89	-	4.94	-	4.89	-
Political, Administrative and Communication Sciences	4.53	-	4.51	-	4.49	-	4.49	-	4.58	-	4.52	-
Physical Education and Sport	4.83	-	4.87	-	4.87	-	4.87	-	4.96	-	4.88	-
Sociology and Social Work	4.76	4.13	4.69	3.60	4.74	3.67	4.7	3.78	4.74	4.11	4.73	3.86
Weighted average at BBU level	4.70	4.36	4.68	4.22	4.67	4.22	4.71	4.28	4.72	4.32	4.70	4.28

Note: The weighting of the average at the UBB level was done according to the average obtained and the number of questionnaires completed by each faculty.

– No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.