

Seminar/practical activities assessment questionnaire

*This questionnaire evaluates various aspects of the seminar/practical activities. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.*

State your agreement with the following statements, on a **scale from 1 to 5**, where **1** means **Disagree totally** and **5** means **Agree totally**:

Teacher...		Disagree totally	Disagree partially	Neither agreed nor disagree	Agree partially	Agree totally
1	Formulates clearly students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Provides clear explanations we can understand.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Employed teaching practices through which I developed my ability to solve practical problems in this field.	1	2	3	4	5
10	Overall, the quality of the seminar/practical activity was:	Very poor	Poor	Average	Good	Very good
		1	2	3	4	5
11	Overall, the teacher's performance was:	Very poor	Poor	Average	Good	Very good
		1	2	3	4	5
12	How many seminars/practical activities did you attend this semester?	0	1 - 3	4 - 6	7 - 9	10 - 14

13. What did you appreciate about this seminar/ these practical activities?

14. What did you dislike about this seminar/ these practical activities?

THANK YOU!