

QualiNews

Competitiveness

No. 17/2022

The 2022-2023 edition of the [Centre for World University Ranking \(CWUR\)](#) ranked UBB as the first university in Romania and 895th internationally, based on a complex set of criteria that considers the quality of education, research and the employability of the graduates.



According to the newly published edition of the [Times Higher Education Impact Rankings](#) (which includes 1406 universities from 106 countries or regions), UBB is ranked in the 300-401st position, with an overall score of 73 out of the maximum 100 points possible. At a national level, UBB is ranked first together with the Bucharest University of Economic Studies.

For this edition of the ranking UBB collected and reported data for 7 individual Sustainable Development Goals (SDGs), out of which UBB achieved the best score in SDG 4 – Quality of Education, where it is ranked 50th globally, and it is ranked first on the national level. The results obtained in each individual SDG on a national and global level are presented below:

Sustainable Development Goal	Global rank	National rank
Quality Education (SDG 4)	=50	1
Gender Equality (SDG 5)	101-200	=2
Industry, Innovation and Infrastructure (SDG 9)	201-300	=1
Reduced Inequalities (SDG 10)	401-600	=2
Climate Action (SDG 13)	101-200	1
Peace, Justice and Strong Institutions (SDG 16)	301-400	2
Partnerships for the Goals (SDG 17)	401-600	=2

Note: The '=' symbol signals the fact that multiple universities share the same rank for the respective position.

News

By decision [no. 3876/11.04.2022](#), UBB's Administration Council approved the procedure for analyzing the similarity of doctoral theses defended between 1990-2016.

By decision [no. 48/11.04.2022](#), UBB's Senate approved the completed and modified version of the policy for granting scholarships to students at a bachelor's and master's level.

By decision [no. 4366/20.04.2022](#), UBB's Administration Council approved the operational procedure regarding the collection, processing and reporting of data for elaborating the annual institutional contract and the complementary contract for institutional funding.

Activities

The survey on the phenomenon of university dropout is underway and questionnaires are being completed via telephonic interviews. The results of the survey will be presented in a forthcoming study.

The institutional report on the evaluation of teachers and researchers by leadership has been finalized and awaits approval.

The Faculty of Sociology and Social Work, together with the Qualitas Centre, is launching a study in May entitled '[UBB Students' Perceptions of the Effects of the Covid-19 Pandemic on University Studies](#).' The research aims to identify the experiences and opinions of students related to the coronavirus pandemic, as well as the problems and difficulties they encountered.

The evaluation for assessing the quality of the educational process by students is underway. **Qualitas Centre** invites all students to complete the anonymous questionnaires using the [AcademicInfo platform](#), or the mobile **UBBApp**, available on iOS and Android platforms. The evaluation periods are as follows:

Full-time education: **9 May – 29 May, 2022** Distance-learning and part-time education: **23 May – 5 June, 2022**
Final years: **18 April – 15 May, 2022** Final years: **9 May – 22 May, 2022**

Events

Qualitas Centre recommends the upcoming online events:

- DIGI-HE Workshop 2: [Developing a high-performance digital education ecosystem: institutional self-assessment](#), an online workshop organised by EUA – **24 May, 2022**
- The 31st Annual EURASHE Conference, entitled [Next Generation PHE: Skills relevance, Inclusion, Digitalisation, Innovation](#) – **23-24 May, 2022**
- The last seminar of the virtual GUILD seminar series, organised by the University of Tübingen, entitled '[From Bologna to Bologna and beyond](#)' – **3 June, 2022**
- INQAAHE Forum 2022, entitled [Sustainable Quality Assurance: Optimizing Synergies between Artificial and Human Intelligence](#) – **6-9 June, 2022**
- QS Higher Ed Summit: Europe 2022 on [Crisis Management: Remaking European higher education amid unfolding social realities](#) – **28-30 June 2022**
- The 24th International Conference on [Materials, Methods and Technologies](#) to be held between **19-22 August, 2022** in Burgas, Bulgaria

Digital library

Qualitas Centre recommends the following publications:

- University World News – [Expanded impact rankings reflect rising interest in SDGs](#)
- EUA – [EUA Annual Report 2021. The voice of Europe's Universities](#)
- EUA Briefing – [One year of Covid-19: the impact on European higher education](#)
- EUA Survey – [Doctoral education in Europe: current developments and trends](#)
- OECD – [The Short and Winding Road to 20230. Measuring Distance to the SDG Targets](#)

Dear Colleagues,

If you have / organize / create / participate in tutorials / demonstrations / tools regarding online teaching, which you think would be useful to share with the UBB community, please send us a link to them, so we can include them in the next issue of **QualiNews**.

Qualitas Centre is willing to assist fellow members of the UBB staff with information regarding quality assurance, university rankings and graduate market employability overviews. You can contact us at qualitas@ubbcluj.ro or at the extensions: 7021 and 7022, every day from 8 am to 4 pm.

Call for papers

Special Issue – Research, pedagogy and practice of translation and interpretation

JRHE, the Journal of Research in Higher Education published by Babeş-Bolyai University, the **Qualitas Centre**, invites submissions for the forthcoming special issue on the research, pedagogy and practice of translation and interpretation, due out in September 2022. JRHE is a peer-reviewed, open access journal (<http://jrehe.reviste.ubbcluj.ro/>), that seeks to address and factor in the major challenges educators, researchers, trainers and trainers of trainers in the field are faced with in these accelerated global times.

As well as the changing professional communication patterns and policies manifesting themselves at this juncture in pandemic times, the volume sets out to engage the transformative forces impacting these academic subjects and the global language industry in the age of digital literacies and remote teaching. Fostering transdisciplinarity and multilingualism at the highest professional level in the language industry par excellence, the Department of Applied Modern Languages at BBU – a pioneering department in the country, marking its 30th anniversary in Higher Education in Romania – commissions state-of-the art contributions that cover the terrain of translation and interpretation studies.

Submission topics may include, but are not limited to:

- Advanced technology applications in the pedagogies of CI and TS;
- Multimodality in T & I (audiovisuality, video-gaming, subtitling et al);
- Remote interpreting, I&T teaching and re-speaking;
- The cultural and 'geo' turn in translation studies;
- Posthumanities and translation and interpretation practice;
- Translation and interpretation and their territorial politics/policies;

Abstracts for paper presentations will be accepted until **30th June '22**. Contributions will be in English, in the region of 4,500 words or above, directed to Dr Adriana Neagu (adriana.neagu@ubbcluj.ro), home editor. Special guest editor, Dr Marcin Turski, Uniwersytet IM. ADAMA MICKIEWICZA W POZNANIU (gynek@amu.edu.pl).

The Call for Papers is also available online on the JRHE website or [here](#).