

**Babeş-Bolyai University**

**Dynamics of Students' Assessment of  
Teaching Performance**

**2015 - 2025**

**Q**

Centrul  
Qualitas

**December 2025**

At Babeş-Bolyai University, the evaluation process is conducted online every semester in accordance with the operational procedures *Evaluation of Teaching Performance by UBB Students Attending Full-Time Studies (PO-CDUMC-AC 01)* and *Evaluation of Teaching Performance by UBB Students Attending Part-Time and Distance Learning Programs*. These procedures were initially developed in 2014 and subsequently revised in 2017 (Administrative Council Decision no. 3.888 / 08.03.2017) and 2018 (Administrative Council Decision no. 16.506 / 24.09.2018). The revisions included the addition of evaluation standards, criteria, and indicators, along with measures to capitalize on the results.

In both full-time (IF) and partial time and distance study (ID-IFR), evaluations are carried out by bachelor's and master's students, as well as by trainees of the Department for the Training of Teaching Staff (DPPD) programs, Continuing Education Postgraduate Programs (PU), and Professional Conversion programs (CP).

The questionnaires addressed to students and trainees in full-time studies cover lectures (Annex 1) and seminars / practical work respectively (Annex 2). Questionnaires completed by students who declare that, during a semester, they have attended at least 50% of lectures / seminars / practical work are considered valid. The questionnaires for part-time and distance learning students cover the subject areas studied (Annex 3).

The entire evaluation process is managed by Qualitas Center. The application used for the assessment ensures the anonymity of respondents as it does not associate personal data with a specific answer.

Assessment periods precede examination sessions, and at the end of each assessment period the questionnaires become inactive. Assessment results are available to the assessed teaching staff, the faculty/university management, and the staff of Qualitas Center involved in the process, after the end of the examination sessions (including the retakes). Moreover, according to the Administration Council Decision no. 3.806 / 25.02.2013, students who have completed the questionnaires have access to the individual results of the teaching staff they have evaluated, and the lecture owner is able to view the results of the teaching staff holding the related seminars.

The following charts offer an overview of the evolution of the main indicators for the period 2015-2025. The data show the following:

- ✓ the share of students who filled out the assessment forms (response rate - 7%) for the second semester of the 2024–2025 academic year is slightly lower compared to the second semester of the previous academic year;
- ✓ in general, master's students give slightly higher scores than bachelor students;

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- ✓ the scores given by partial-time or distance learning students for disciplines' assessments are generally slightly lower than the scores given for the assessments carried out in the first semester.

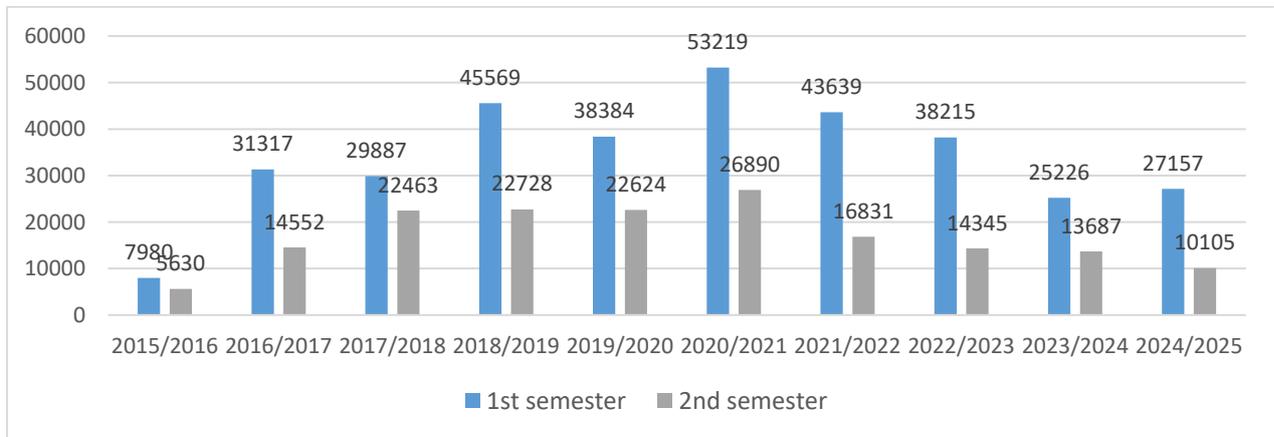


Figure 1. Dynamic of the number of valid questionnaires at UBB level

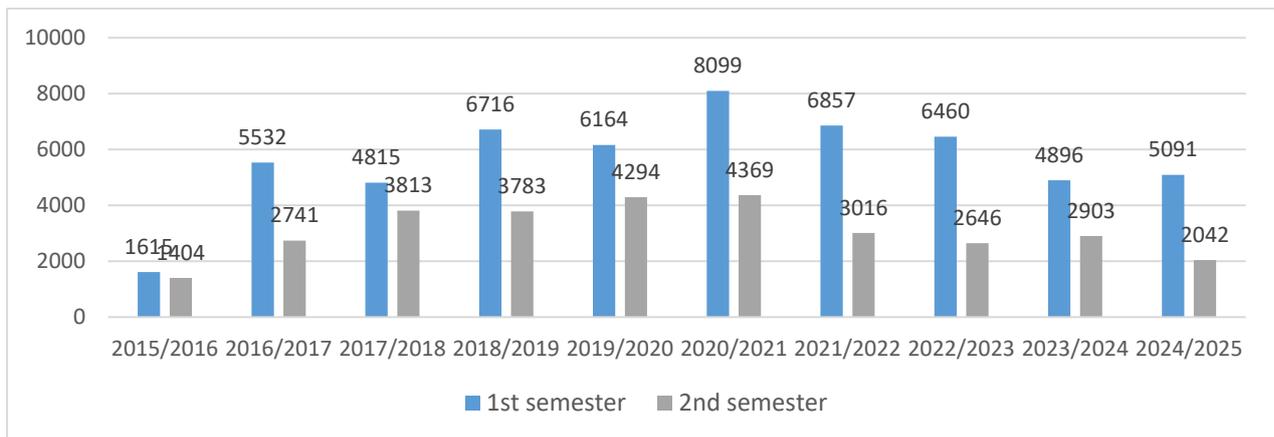


Figure 2. Dynamic of the number of students who filled in the questionnaires at UBB level

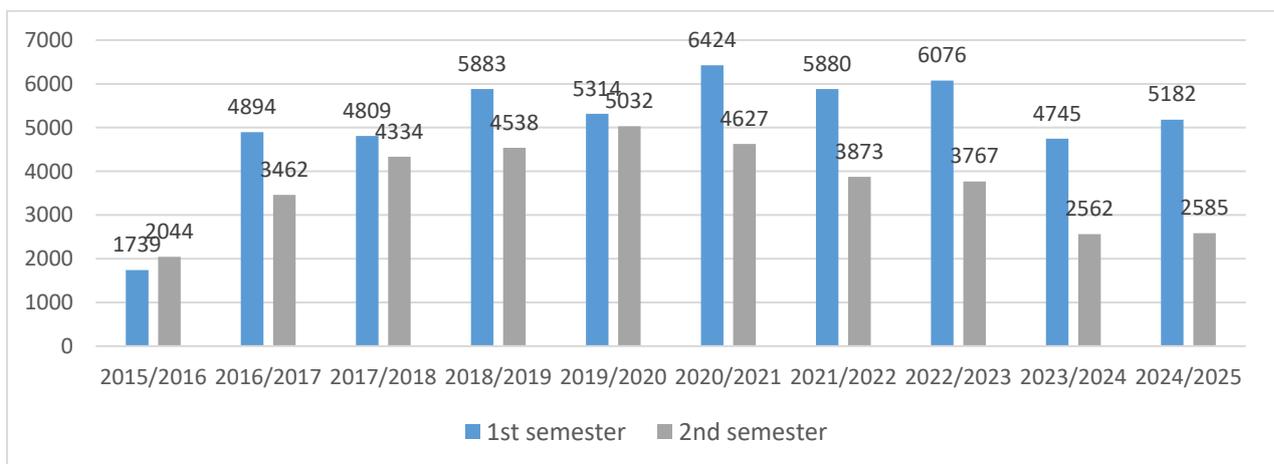


Figure 3. Dynamic of the number of teaching units evaluated at UBB level

*Note: By "teaching unit", we refer to the lectures, seminars, and practical work conducted by the teaching staff present in class.*

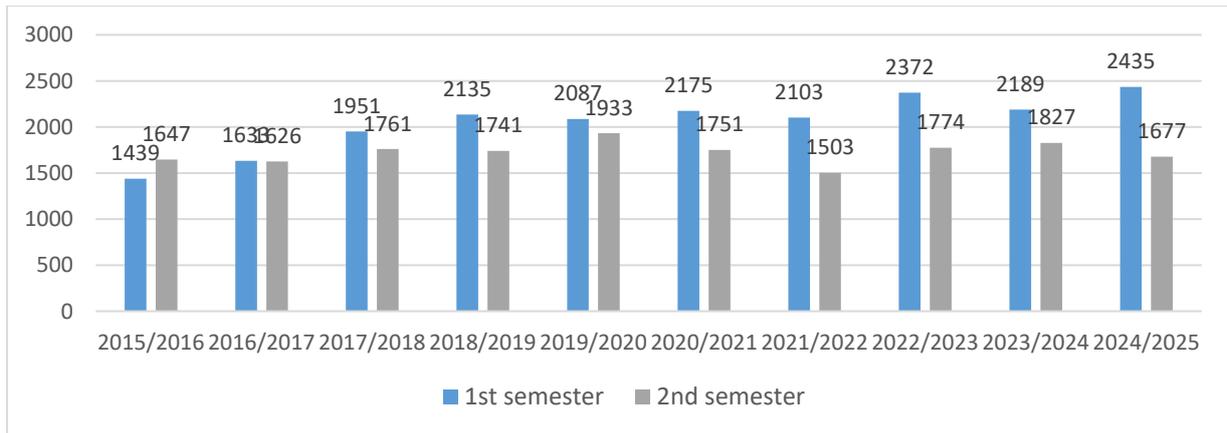


Figure 4. Dynamic of the number of teaching staff evaluated at UBB level

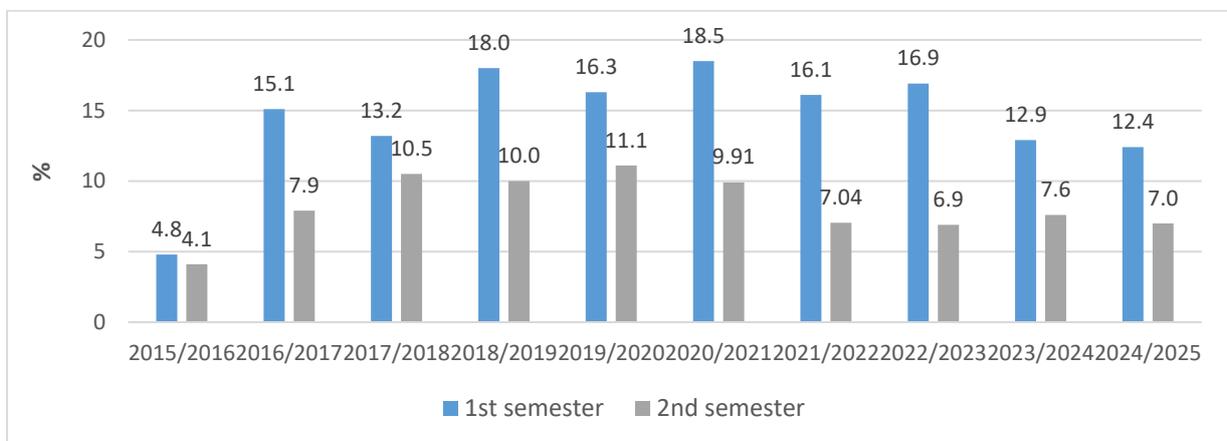


Figure 5. Dynamic of the response rate at BBU level

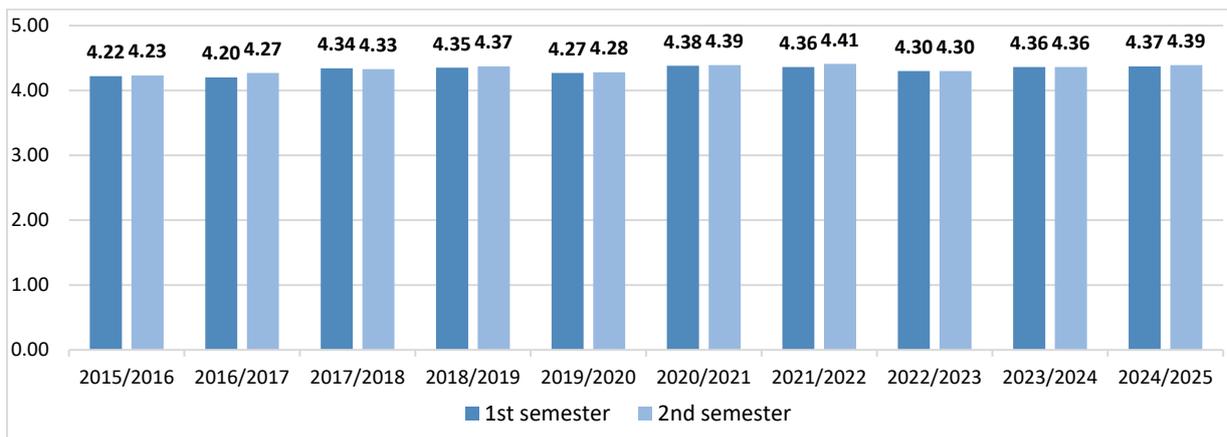


Figure 6. Dynamic of the scores of lectures at UBB level, full-time studies, bachelor's level

### Dynamics of Students' Assessment of Teaching Performance, 2015 - 2025

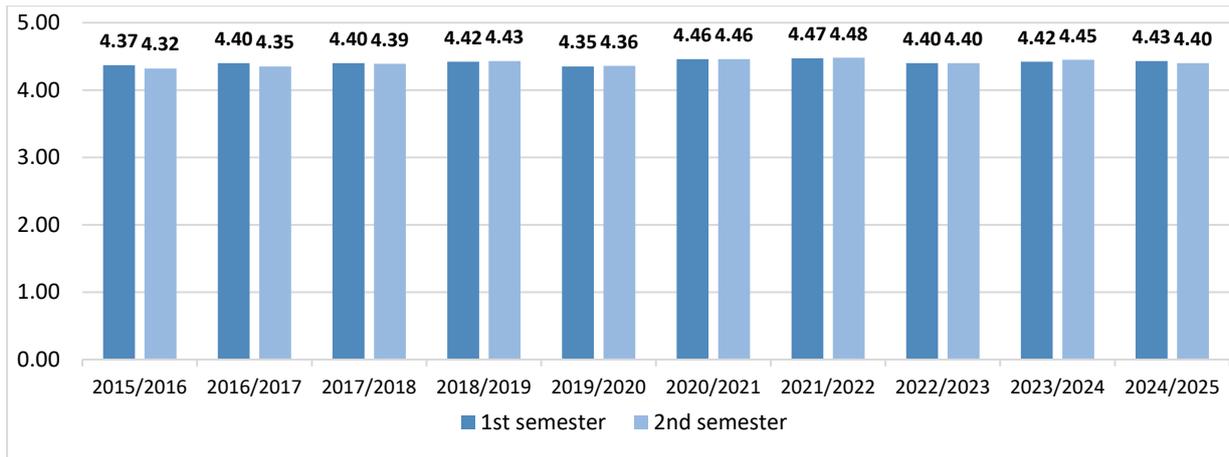


Figure 7. Dynamic of the scores of seminars/practical work at UBB level, full-time studies, bachelor's level

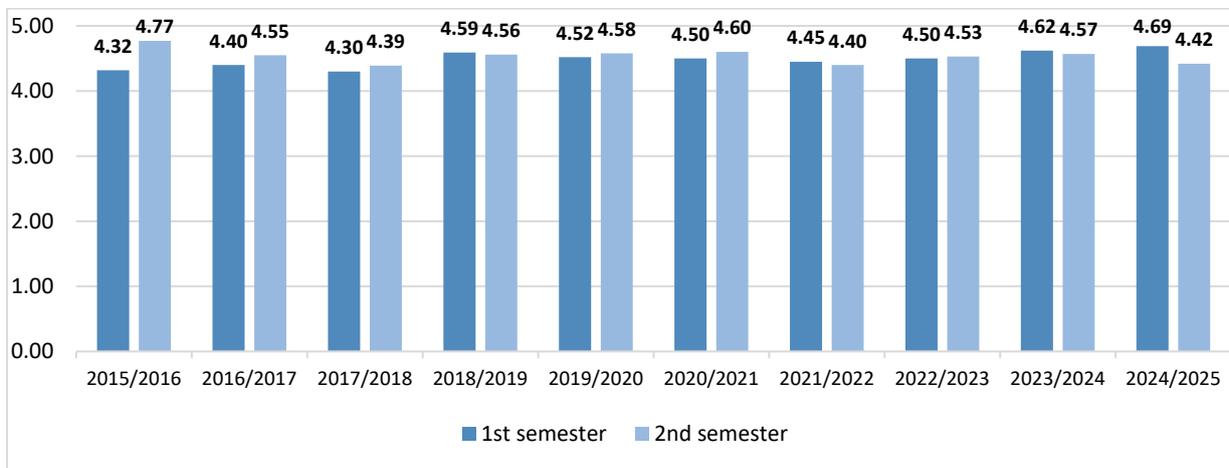


Figure 8. Dynamic of the scores of study areas at UBB level, partial time and distance studies, bachelor's level

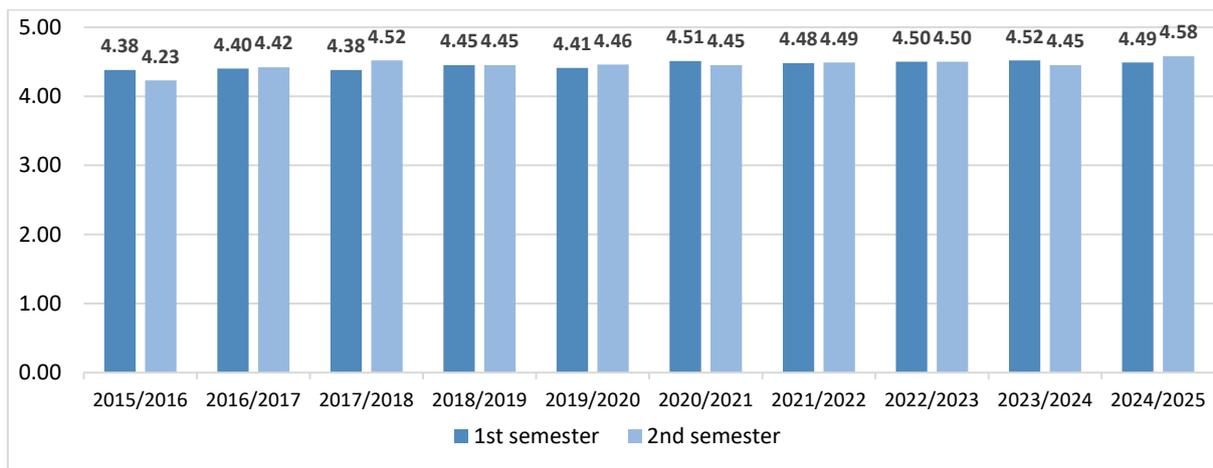


Figure 9. Dynamic of the scores of lectures at UBB level, full-time studies, master's level

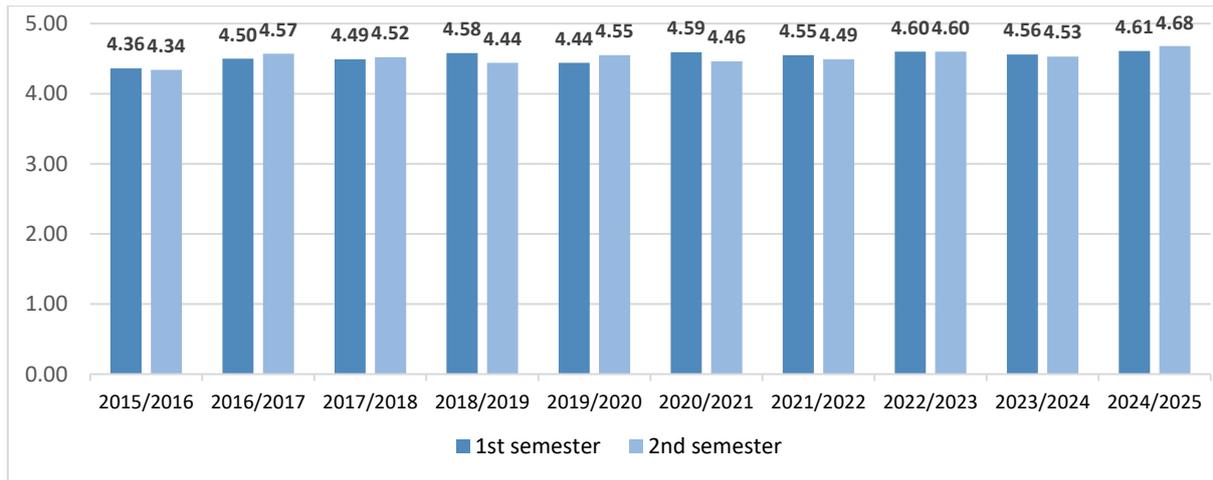


Figure 10. Dynamic of the scores of seminars/practical work at BBU level, full-time studies, master's level

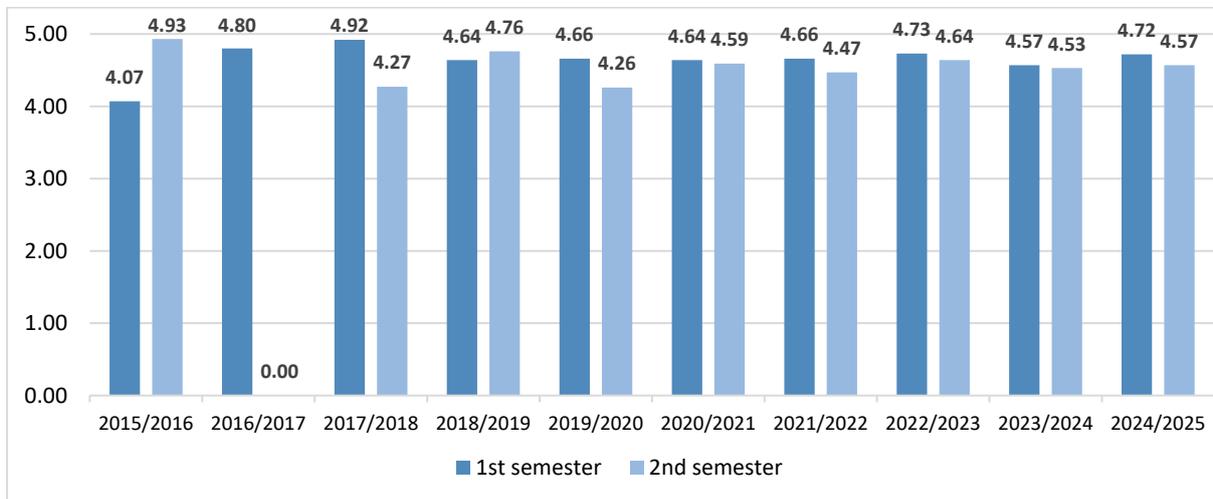


Figure 11. Dynamic of the scores of study areas at UBB level, partial time and distance studies, master's level