A black and white photograph of a building facade. On the left, there is a brick wall. The main part of the image shows a wooden structure with a large, ornate metal door handle. A large, white, spherical lamp hangs from a black metal arm on the right. A large, white, stylized letter 'Q' is superimposed over the center of the image.

**Babeş-Bolyai University**  
**Students' assessment of teaching**  
**performance**  
**first semester, 2023-2024**  
**- Summary report -**

Centrul  
Qualitas

November, 2024

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At Babeş-Bolyai University, the evaluation process is carried out online every semester, according to the operational procedures for full time students (*Evaluation of teaching performance by UBB students attending full-time studies*) and distance and part-time learning (*Evaluation of teaching performance by UBB students attending distance learning programs*). These procedures were developed in 2014 and revised in 2017 (Administrative Council Decision no. 3.888 / 08.03.2017) and 2018 (Administrative Council Decision no. 16.506 / 24.09.2018), being completed with evaluation standards, criteria and indicators, as well as with measures for leveraging the results.

In both full-time education (IF) and part-time or distance learning programs (IDFR), evaluations are carried out by undergraduate and master students, as well as by trainees of the Department for the Training of Teaching Staff (DPPD) programs, postgraduate programs (PU), and professional conversion programs (CP).

The questionnaires for students and trainees in full-time studies address both lectures (Annex 1) and seminars/practical work (Annex 2). Only questionnaires completed by students who declare attending at least 50% of the lectures, seminars, or practical work during the semester are considered valid. For part-time and distance learning students, the questionnaires focus on the study areas covered (Annex 3).

The evaluation process is overseen by the Qualitas Centre. The platform used for this purpose, [academicinfo.ubbcluj.ro](http://academicinfo.ubbcluj.ro), ensures respondent anonymity by not linking personal data to specific answers. Assessment periods precede examination sessions, and at the end of each assessment period the questionnaires become inactive. Results are available to the assessed teaching staff, to the faculty/university management and to the Qualitas Centre's staff involved in the process, after the end of the examination sessions (including the retakes). Moreover, according to the Administration Council Decision no. 3806 of 25.02.2013, students who have completed the questionnaires have access to the individual results of the teaching staff they have evaluated, and the course coordinator will be able to view the results of the teaching staff holding the related seminars.

## RESULTS OF THE STUDENTS' ASSESSMENT OF TEACHING PERFORMANCE 2023-2024

### FIRST SEMESTER

- ✓ number of assessed teaching staff: 2.189;
- ✓ number of assessed de teaching units<sup>1</sup>: 4.745 (Figure 1 and Annex 4);
- ✓ number of valid completed questionnaires: 25.225 (Figure 2 and Annex 5);
- ✓ number of students and trainees who filled in assessment forms: 6.460, the response rate at BBU level being 13.6% (Figure 3 and Annex 6).

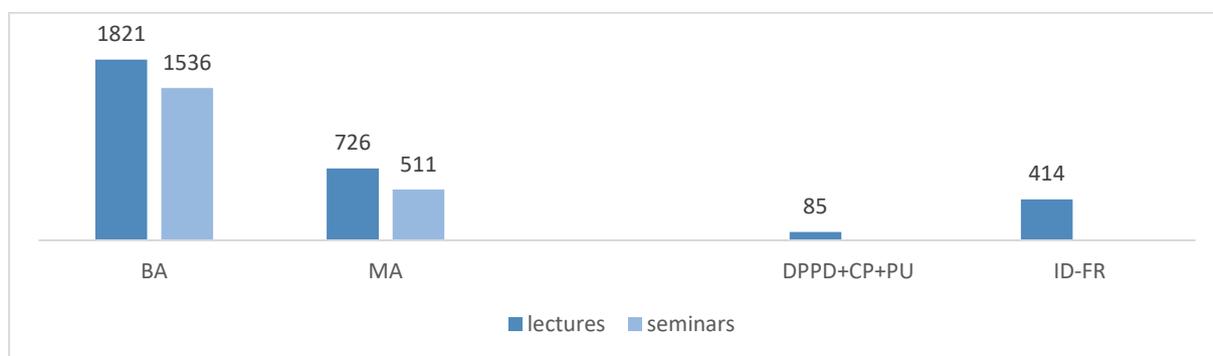


Figure 6. Number of assessed teaching units evaluated during the academic year 2023/2024, first semester

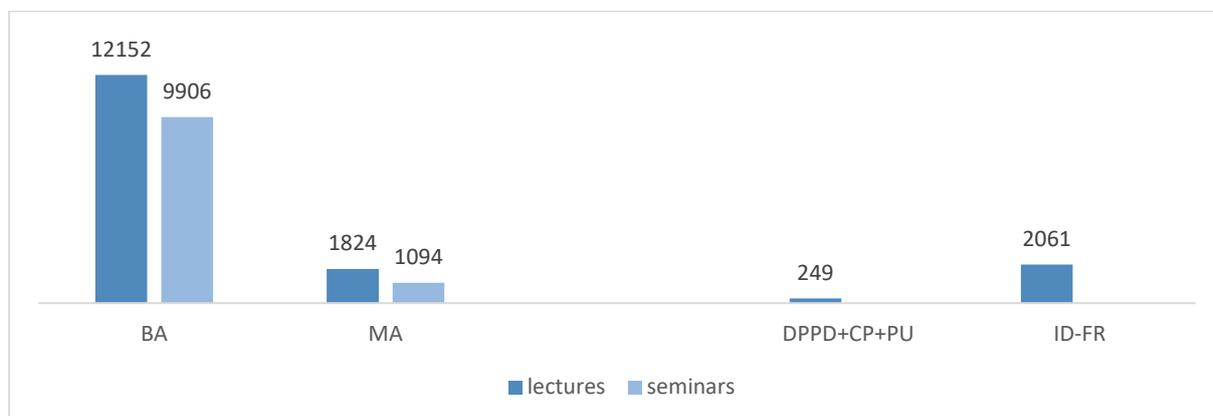


Figure 7. Number of valid completed questionnaires for the academic year 2023/2024, first semester

<sup>1</sup> by "teaching unit", we refer to the lectures, seminars, and practical work conducted by the teaching staff present in class.



Figure 8. Response rate (%) for the academic year 2023/2024, first semester

By section<sup>2</sup>/language of study, the data shows the following:

- ✓ The percentage distribution of completed questionnaires by language of study largely corresponds to the percentage distribution of students at BBU level. The number of completed questionnaires by students at the Romanian section is slightly underrepresented this semester (Figure 4 and Table 1).

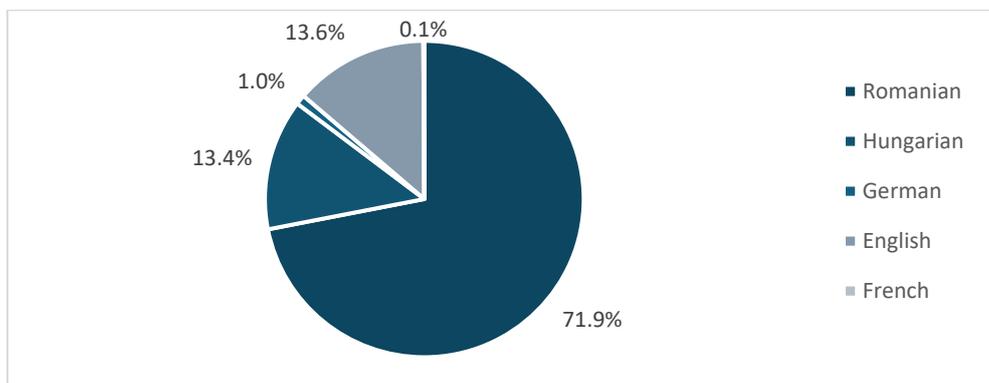


Figure 9. Percentage distribution of the completed questionnaires, by language of study, during the academic year 2023/2024, first semester

Table 1. Percentage of completed questionnaires, by the language of study, during the academic year 2023/2024, first semester

Section / Study language	Filled-out questionnaires (%)			Registered students registered extensions (%)			Respondents (%)			Response rate (%)		
	TOTAL	BA	MA	TOTAL	BA	MA	TOTAL	BA	MA	TOTAL	BA	MA
Romanian	72.0	72.3	68.5	75.9	77.9	71.3	71.4	73.0	63.4	12.1	12.9	8.3
Hungarian	13.4	13.6	11.3	13.4	13.7	12.2	14.4	14.6	11.1	13.9	14.6	8.5
German	1.0	1.0	1.3	1.7	1.7	1.6	1.1	1.0	1.5	8.3	8.1	8.7
English	13.6	13.1	18.5	8.9	6.6	14.2	13.0	11.3	23.5	18.8	20.6	15.5
French	0.1	0.0	0.4	0.3	0.1	0.8	0.2	0.1	0.5	9.2	13.5	6.6
<b>TOTAL</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>12.9</b>	<b>13.6</b>	<b>9.3</b>

<sup>2</sup> BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

Students' assessment of teaching performance  
first semester, 2023-2024

- ✓ Out of a total of 3,318 study areas evaluated by BA and MA students (2,842 at IF and 533 at ID-FR), 65.7% were taught in Romanian, 20.1% in Hungarian and 14.2% in other languages (Figure 5 and Table 2).

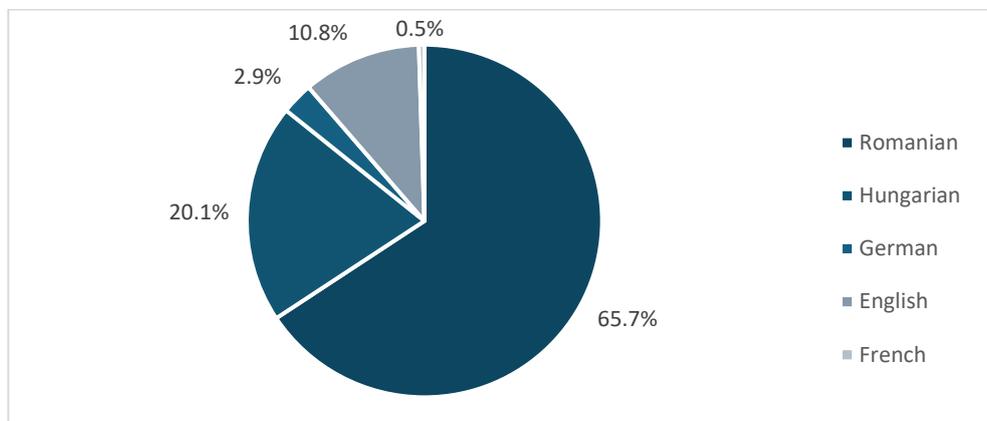


Figure 10. Percentage distribution of the number of assessed study areas, by language of study, during the academic year 2023/2024, first semester

Table 2. Number of evaluated study areas, by language of study, during the academic year 2023/2024, first semester

Section / Study language	Full-time studies			Partial time or Distance Learning studies		
	BA	MA	Other programs	BA	MA	Other programs
Romanian	1266	500	34	282	77	20
Hungarian	483	122	28	35	0	0
German	83	13	0	0	0	0
English	210	149	0	0	0	0
French	5	11	0	0	0	0
<b>Total</b>	<b>2047</b>	<b>795</b>	<b>62</b>	<b>317</b>	<b>77</b>	<b>20</b>

- ✓ The percentage distribution of the assessed academic staff by the language of study is shown in Figure 6 and Table 3, respectively.

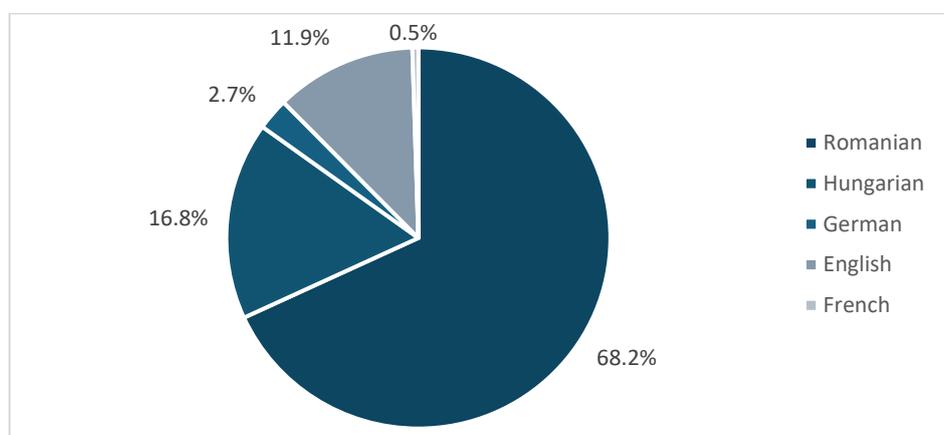


Figure 6. Percentage distribution of the teaching staff, by language of study, during the academic year 2023/2024, first semester

Table 3. Number of assessed teaching staff, by language of study, during the academic year 2023/2024, first semester

Section / Study language	Full-time studies			Part-time or Distance Learning studies		
	BA	MA	Other programs	BA	MA	Other programs
Romanian	1368	446	34	308	68	21
Hungarian	394	102	26	31	0	0
German	78	11	0	0	0	0
English	251	140	0	0	0	0
French	5	10	0	0	0	0
<b>Total</b>	<b>2096</b>	<b>709</b>	<b>60</b>	<b>339</b>	<b>68</b>	<b>21</b>

Note. In terms of the total number of teaching staff evaluated, there are some overlaps by language of study.

- ✓ Percentage distribution by language of study of the students who completed questionnaires (Figure 7) largely corresponds to that of the number of students enrolled in the respective BBU programs and is almost identical to the distribution of the completed questionnaires (Table 1).

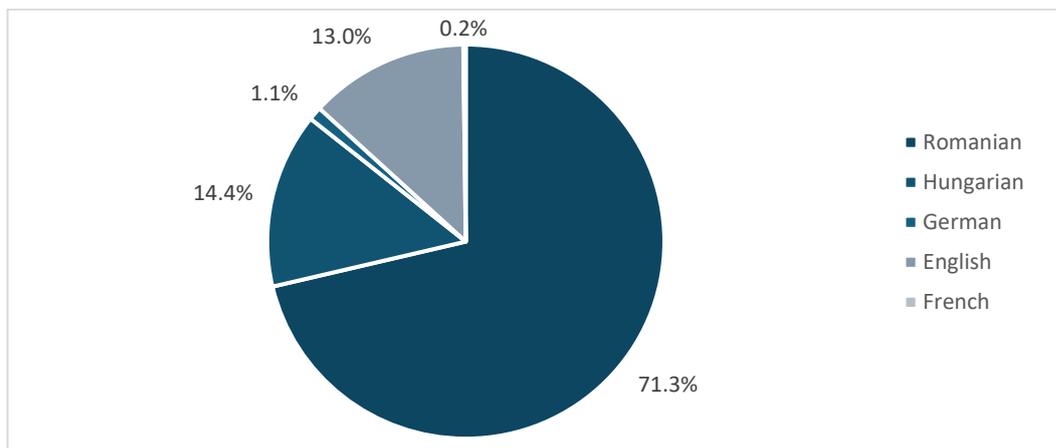


Figure 7. Percentage distribution of the number of students completing questionnaires, by language of study, during the academic year 2023/2024, first semester

- ✓ The highest response rate is recorded for study programs in English (20.6%), both at the bachelor and master level (Figure 8).

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first semester, 2023-2024

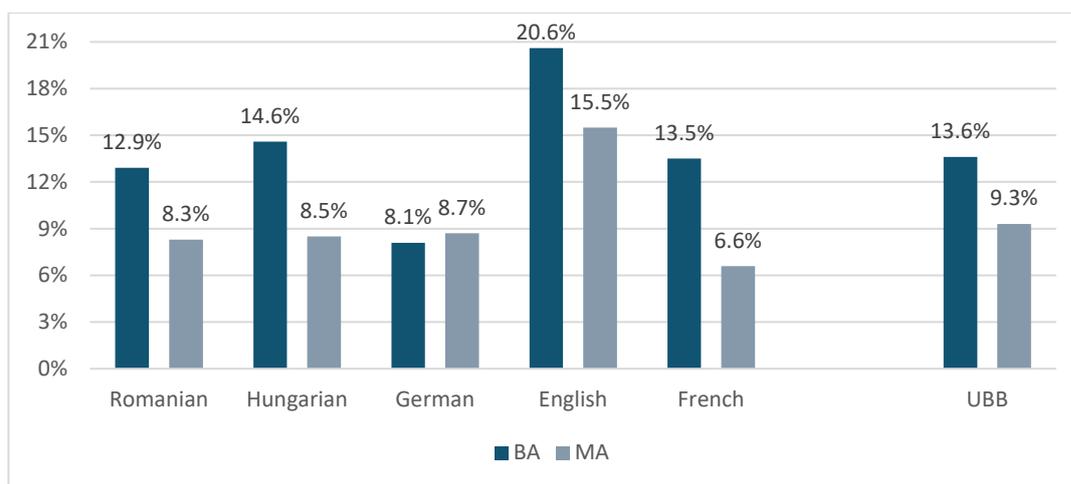


Figure 8. Response rate (%) by language of study during academic year 2023/2024, first semester

### Scores given by students

#### *Full time studies*

Similar to the previous assessments, the scores awarded by master students are slightly higher than those awarded by bachelor students. Also, the average scores given for seminars and practical work are slightly higher than the average scores given for lectures (Table 5).

Table 4. Average scores obtained in the evaluation of lectures and seminars/practical work, full-time study programs, during the academic year 2023/2024, first semester

Faculty of ...	LECTURES					SEMINARS / PRACTICAL WORK			
	BA	MA	DPPD I	DPPD II	Postgraduate	BA	MA	DPPD I	DPPD II
Mathematics and Computer Science	3,91	4,35	4,23	2,63	-	4,36	4,52	5,00	-
Physics	4,30	4,28	5,00	-	-	4,47	4,70	5,00	-
Chemistry and Chemical Engineering	4,13	4,52	3,75	-	-	4,28	4,75	3,00	-
Biology and Geology	4,42	4,32	4,02	5,00	5,00	4,44	4,11	5,00	-
Geography	4,50	4,50	4,13	3,75	-	4,50	4,50	5,00	2,50
Law	4,31	4,58	-	-	-	4,15	4,33	-	-
Economics and Business Administration	4,28	4,49	5,00	4,00	-	4,33	4,62	-	4,00
Business	4,30	4,41	-	-	-	4,33	4,36	-	-
History and Philosophy	4,25	4,46	4,25	-	-	4,35	4,83	-	-
Psychology and Educational Sciences	4,17	4,25	4,50	-	-	4,34	4,42	-	-
European Studies	4,32	4,68	-	-	-	4,46	4,64	-	-
Political, Administrative and Communication Sciences	4,33	4,35	-	-	-	4,35	4,40	-	-
Letters	4,23	4,58	3,52	3,56	-	4,39	4,47	-	-

Physical Education and Sport	4,36	4,82	3,50	-	-	4,34	4,56	-	-
Orthodox Theology	4,79	4,49	-	-	-	4,79	4,47	-	-
Greek Catholic Theology	4,80	4,95	-	-	-	4,92	5,00	-	-
Reformed Theology and Music	4,67	4,15	4,50	-	-	4,63	4,66	-	-
Roman Catholic Theology	4,39	4,63	4,75	-	-	4,21	4,94	-	-
Sociology and Social Work	4,00	4,75	-	-	-	4,31	4,78	-	-
Environmental Science and Engineering	4,54	4,78	-	-	-	4,44	4,86	-	-
Theatre and Television	4,23	4,12	4,75	-	-	4,19	3,44	-	-
Engineering	4,69	5,00	-	-	-	4,68	5,00	-	-
<b>Weighted average at BBU level</b>	<b>4,36</b>	<b>4,52</b>	<b>4,30</b>	<b>3,79</b>	<b>5,00</b>	<b>4,42</b>	<b>4,56</b>	<b>4,60</b>	<b>3,25</b>

Notes: The weighting of the average at the BBU level was done according to the average obtained and the number of questionnaires completed by each faculty.

“-”, No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Red cells highlight cases with scores of 2,5 or lower.

By language of study, both at bachelor and master level, the highest average scores are recorded for programs conducted in French, both for lectures and for seminars/practical work (Figure 9 and Figure 10). Data on the averages across faculties are available in Annex 7 and Annex 8 respectively.

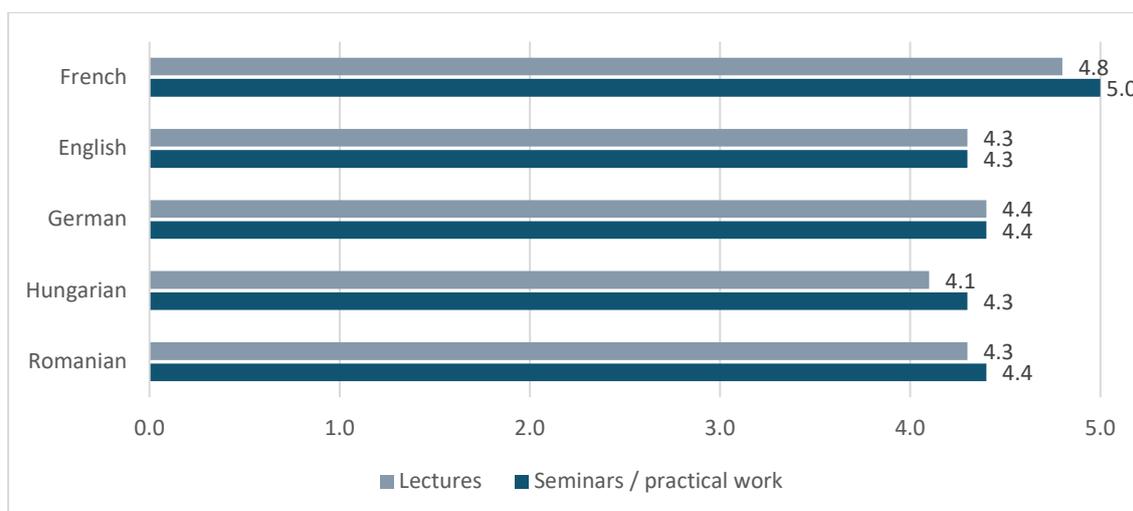


Figure 9. Averages of lecture and seminar/practical work assessments by language of study, undergraduate level, in the academic year 2023/2024, first semester

Students' assessment of teaching performance  
first semester, 2023-2024

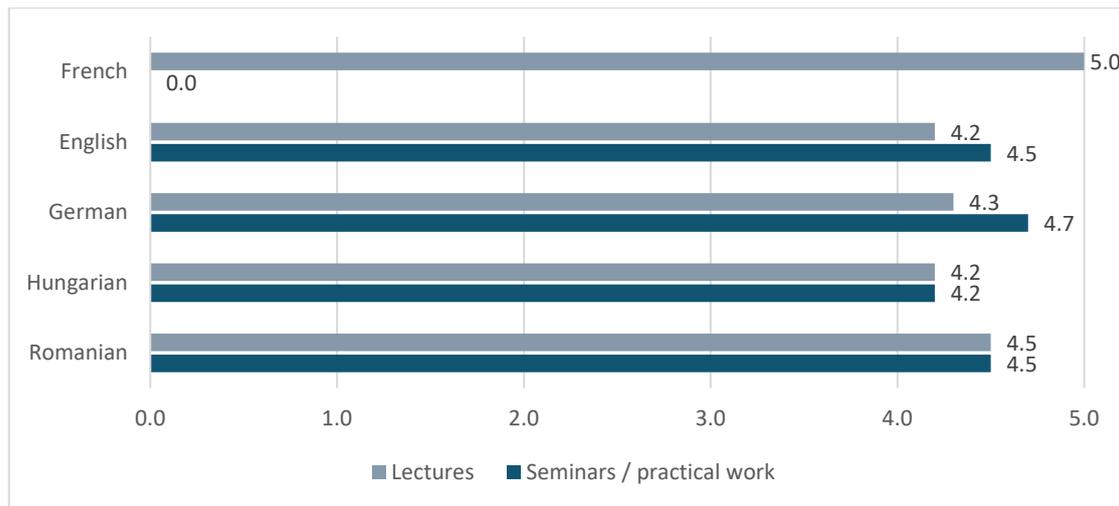


Figure 10. Averages of lecture and seminar/practical work assessments by language of study, master level, during the academic year 2023/2024, first semester

*Part-Time and Distance Learning Studies*

At bachelor level, the assessment was carried out in 11 faculties and at master level, in 10 faculties. Similar to the assessments carried out for full-time education, master level students gave higher scores than bachelor level students (Annex 9). The averages of the Hungarian section<sup>3</sup> were higher than of the Romanian one (Annex 10).

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<sup>3</sup> BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

### Annex 1. Course assessment questionnaire

*This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.*

*State your agreement with the following statements, on a scale from 1 to 5, where 1 means disagree totally, and 5 means agree totally:*

Teacher...		Disagree totally	Disagree partially	Neither agree nor disagree	Agree partially	Agree totally
1	Clearly formulates students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Explains clearly, in terms we can relate to, the content of the	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively during the class (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Overall, the quality of the course was:	<b>Very weak</b>	<b>Weak</b>	<b>Average</b>	<b>Good</b>	<b>Very good</b>
		1	2	3	4	5
10	Overall, the teacher's performance was:	<b>Very weak</b>	<b>Weak</b>	<b>Average</b>	<b>Good</b>	<b>Very good</b>
		1	2	3	4	5
11	How many classes did you attend this semester?	0	1-3	4-6	7-9	10-14

12. What did you appreciate about this course?

13. What did you dislike about this course?

THANK YOU!

## Annex 2. Seminar/practical activities assessment questionnaire

*This questionnaire evaluates various aspects of the seminar/practical activities. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted. State your agreement with the following statements, on a scale from **1 to 5**, where **1 means Disagree totally**, and **5 means Agree totally***

Teacher ...		Disagree totally	Disagree partially	Neither agree, nor disagree	Agree	Disagree totally
1	Clearly formulates students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Provides clear explanations we can understand.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Employed teaching practices through which I developed my ability to solve practical problems in this field.	1	2	3	4	5
10	Per ansamblu. calitatea seminarului/lucrărilor practice a fost: Overall, the teacher's performance was:	<b>Very weak</b>	<b>Weak</b>	<b>Average</b>	<b>Good</b>	<b>Very good</b>
		1	2	3	4	5
11	Per ansamblu. prestația cadrului didactic a fost:	<b>Very weak</b>	<b>Weak</b>	<b>Average</b>	<b>Good</b>	<b>Very good</b>
		1	2	3	4	5
12	How many seminars/practical activities did you attend this semester?	0	1 - 3	4 - 6	7 - 9	10 - 14

13. What did you appreciate about the seminar / these practical activities?

14. What did you dislike about this seminar / these practical activities?

THANK YOU!

### Annex 3. Course assessment questionnaire for distance learning and Partial Time students

This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity.

**Your answers will remain anonymous and will not have an impact on your grade in this course.** The assessed teacher and the management of the faculty will receive access to a synthesis comprising the students' answers and not to the actual questionnaires completed by them, **only following the posting of the exam grades.**

State your agreement with the following statements, on a scale from **1 to 5**, where **1** means **Totally disagree** and **5** means **Totally agree**

Learning resources (course support, practical application support, course bibliography, audio-video materials, etc.) ...		Totally disagree	Partially disagree	Neither agree, nor disagree	Partially agree	Totally agree
1	The content is clear, and easy to understand.	1	2	3	4	5
2	The materials cover the necessary information in relation to	1	2	3	4	5
3	The materials include an accessible course support in which information is easily found.	1	2	3	4	5
<b>The teacher in charge with the course...</b>						
4	Clearly formulates students' responsibilities (activity, objectives, evaluation criteria, etc.)	1	2	3	4	5
5	Provides clear explanations we can understand.	1	2	3	4	5
6	Proposes relevant activities that help us understand and apply	1	2	3	4	5
7	Prompts interaction and communication through various activities, online discussions and collaborative work tasks.	1	2	3	4	5
8	Treats us with respect.	1	2	3	4	5
<b>In the student-tutor online interactions, the tutor...</b>						
9	Provides feedback to help improve our performance.	1	2	3	4	5
10	Provides clear explanations we can understand.	1	2	3	4	5
11	Employed teaching practices through which we acquired new	1	2	3	4	5
12	Employed teaching practices through which I have developed my ability to solve practical problems in this field.	1	2	3	4	5
13	Treats us with respect.	1	2	3	4	5
<b>Evaluation</b>						
14	The criteria for evaluation are explained clearly.	1	2	3	4	5
15	There is a connection between the objectives of the course, the learning tasks and the evaluation methods.	1	2	3	4	5
16	The number of evaluation tasks and the delivery deadlines are reasonable.	1	2	3	4	5

Per ansamblu. ...		Very weak	Weak	Average	Good	Very good
17	The quality of learning resources was:	1	2	3	4	5
18	The quality of face-to-face meetings was:	1	2	3	4	5
19	The quality of online tutorial activity was:	1	2	3	4	5

- What did you appreciate about this course?
- What did you dislike about this course?

THANK YOU !

**Students' assessment of teaching performance, summary report  
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Annex 4. Distribution by faculties of the number of lectures, seminars, practical work, study areas and teaching staff evaluated during the academic year 2023/2024, first semester

No.	Faculty of ...	Full time studies				Partial Time and distance learning studies		Other programs				Total	
		Courses		Lectures		Disciplines		DPPD	ERAS MUS	CP	PU	Teaching units	Teaching staff
		BA	MA	BA	MA	BA	MA						
1	Mathematics and Computer Science	126	48	112	39	-	-	5	-	-	-	188	198
2	Physics	44	10	30	10	-	-	1	-	-	-	57	48
3	Chemistry and Chemical Engineering	67	34	62	27	-	-	2	-	-	-	107	89
4	Biology and Geology	90	41	84	36	-	19	6	-	-	1	159	118
5	Geography	116	31	102	28	16	-	7	-	6	-	168	103
6	Law	45	13	38	6	15	-	-	-	-	-	62	78
7	Economics and Business Administration	151	143	149	115	76	31	2	-	-	-	330	318
8	Business	68	39	68	30	28	12	-	-	-	-	114	55
9	History and Philosophy	119	65	49	15	30	6	1	-	4	4	205	136
10	Psychology and Educational Sciences	160	50	137	33	72	2	2	-	16	-	249	220
11	European Studies	80	21	77	17	7	-	-	-	-	-	102	59
12	Political, Administrative and Communication Sciences	140	66	128	34	36	3	-	-	-	-	232	174
13	Letters	165	37	121	12	-	-	7	-	-	-	230	156
14	Physical Education and Sport	44	11	46	18	10	-	1	-	-	-	72	58
15	Orthodox Theology	67	34	64	26	27	-	2	-	-	-	103	53
16	Greek Catholic Theology	29	8	29	11	-	-	-	-	-	-	43	28
17	Reformed Theology and Music	43	14	30	11	-	-	2	-	-	-	60	33
18	Roman Catholic Theology	25	7	25		-	-	2	-	-	-	37	29
19	Sociology and Social Work	67	27	38	8	-	4	-	-	-	-	115	85
20	Environmental Science and Engineering	41	10	42	11	-	-	-	-	-	-	54	46
21	Theatre and Film	87	10	62	13	-	-	1	-	-	-	106	75
22	Engineering	47	7	43	6	-	-	-	-	-	-	56	30
	<b>Total</b>	<b>1821</b>	<b>726</b>	<b>1536</b>	<b>511</b>	<b>317</b>	<b>77</b>	<b>41</b>	<b>0</b>	<b>26</b>	<b>5</b>	<b>2849</b>	<b>2189</b>

Notes: - No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

Annex 5. Distribution by faculties of the number of valid questionnaires during the academic year 2023/2024, first semester

No.	Faculty of ...	Full time studies					Partial Time and distance learning studies			Other programs	Total					TOTAL
		BA		MA		Total	BA	MA	Total		DPPD	ERASMUS	CP	PU	Total	
		Lecture	Seminar	Lecture	Seminar											
1	Mathematics and Computer Science	792	848	130	106	1876	-	-	-	-	9	-	-	-	9	1885
2	Physics	94	51	24	15	184	-	-	-	-	2	-	-	-	2	186
3	Chemistry and Chemical Engineering	217	206	60	46	529	-	-	-	-	3	-	-	-	3	532
4	Biology and Geology	605	469	155	157	1386	-	37	37	-	12	-	-	-	12	1435
5	Geography	323	326	60	47	756	-	-	-	117	11	-	-	-	11	884
6	Law	508	449	15	6	978	-	-	-	1	-	-	-	-	-	979
7	Economics and Business Administration	1444	1623	441	287	3795	-	53	53	612	5	-	-	-	5	4465
8	Business	1643	2234	90	38	4005	-	12	12	173	-	-	-	-	-	4190
9	History and Philosophy	389	178	134	23	724	-	13	13	62	4	-	4	8	16	815
10	Psychology and Educational Sciences	1432	816	104	58	2410	-	13	13	483	5	-	171	-	176	3082
11	European Studies	624	641	60	57	1382	-	-	-	12	-	-	-	-	-	1394
12	Political, Administrative and Communication Sciences	839	859	140	67	1905	-	3	3	132	-	-	-	-	-	2040
13	Letters	386	289	46	16	737	-	-	-	-	8	-	-	-	8	745
14	Physical Education and Sport	119	163	16	27	325	10	-	10	-	2	-	-	-	2	337
15	Orthodox Theology	177	149	64	43	433	-	-	-	-	-	-	-	-	-	433
16	Greek Catholic Theology	70	61	15	16	162	-	-	-	-	-	-	-	-	-	162
17	Reformed Theology and Music	69	38	15	16	138	-	-	-	-	2	-	-	-	2	140
18	Roman Catholic Theology	44	33	17	8	102	-	-	-	-	2	-	-	-	2	104
19	Sociology and Social Work	232	153	40	9	434	-	10	10	117	-	-	-	-	-	561
20	Environmental Science and Engineering	132	132	15	18	297	-	-	-	-	-	-	-	-	-	297
21	Theatre and Television	200	108	20	16	344	-	-	-	-	1	-	-	-	1	345
22	Engineering	94	80	22	18	214	-	-	-	-	-	-	-	-	-	214
	<b>Total</b>	<b>10433</b>	<b>9906</b>	<b>1683</b>	<b>1094</b>	<b>23116</b>	<b>10</b>	<b>141</b>	<b>151</b>	<b>1709</b>	<b>66</b>	<b>0</b>	<b>175</b>	<b>8</b>	<b>249</b>	<b>25225</b>

Note: – No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

**Students' assessment of teaching performance, summary report  
first semester, 2023 - 2024**

Annex 6. Distribution of the number of students who filled in evaluation questionnaires and of the response rate, by faculties, during the academic year 2023/2024, first semester

No	Faculty of ...	Total number of students	Response rate %	Response rate, BA %	Response rate, MA %
1	Mathematics and Computer Science	501	16.6	15.4	20.4
2	Physics	40	16.9	19.3	9.8
3	Chemistry and Chemical Engineering	117	17.7	21.1	10.2
4	Biology and Geology	254	26.7	27.7	24.3
5	Geography	135	8.9	10.4	4.9
6	Law	220	10.5	10.9	3.8
7	Economics and Business Administration	844	10.8	11.2	9.4
8	Business	565	36.9	40.3	13.6
9	History and Philosophy	177	10.2	10.1	10.5
10	Psychology and Educational Sciences	539	8.8	10.2	11.4
11	European Studies	239	20.8	24.7	2.4
12	Political, Administrative and Communication Sciences	495	13.0	13.8	24.2
13	Letters	189	10.0	10.6	6.5
14	Physical Education and Sport	111	6.8	7.1	5.0
15	Orthodox Theology	52	10.9	10.0	6.7
16	Greek Catholic Theology	27	8.0	9.1	4.8
17	Reformed Theology and Music	15	8.6	9.9	4.2
18	Roman Catholic Theology	15	8.9	9.9	4.1
19	Sociology and Social Work	117	7.4	8.7	3.6
20	Environmental Science and Engineering	45	14.9	18.5	6.5
21	Theatre and Television	80	21.7	25.9	14.1
22	Engineering	29	12.6	13.9	4.6
	<b>Total</b>	<b>4806</b>	<b>12.7</b>	<b>13.6</b>	<b>9.3</b>

*Note: The response rate is calculated as the number of students in the faculty, excluding those on an extension of studies.*

Annex 7. Faculty averages undergraduate level, full-time education, by language of study, during the academic year 2023/2024, first semester

Faculty of ...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD I lectures		DPPD II seminars
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU	RO
Mathematics and Computer Science	3.75	3.63	4.23	4.11	-	4.28	4.23	4.43	4.35	-	5.00	3.93	5.00
Physics	4.28	3.98	-	-	-	4.39	4.30	-	-	-	5.00	-	5.00
Chemistry and Chemical Engineering	4.18	3.73	-	-	-	4.31	3.94	-	-	-	4.88	2.63	3.67
Biology and Geology	4.40	4.26	-	-	-	4.47	4.07	-	-	-	3.90	3.80	5.00
Geography	4.43	4.41	-	-	-	4.46	4.47	-	-	-	4.13	-	5.00
Law	4.27	-	-	-	-	4.17	-	-	-	-	-	-	-
Economics and Business Administration	4.30	4.00	4.22	4.33	4.75	4.38	3.96	4.20	4.31	5.00	-	5.00	-
Business	4.24	-	-	4.30	-	-	4.29	4.32	-	-	-	-	-
History and Philosophy	4.14	4.53	-	4.19	-	4.29	4.86	-	4.18	-	-	4.25	-
Psychology and Educational Sciences	4.20	3.19	4.96	4.42	-	4.43	4.22	4.85	4.42	-	-	4.50	-
European Studies	4.34	-	4.20	4.15	-	4.52	-	4.25	4.28	-	-	-	-
Political, Administrative and Communication Sciences	4.20	3.19	4.96	4.42	-	4.37	3.73	4.81	4.41	-	-	-	-
Letters	4.22	4.12	3.85	-	-	4.37	4.22	3.84	-	-	3.83	3.66	-
Physical Education and Sport	4.45	4.23	-	-	-	4.27	4.28	-	-	-	-	3.50	-
Orthodox Theology	4.78	-	-	-	-	4.72	-	-	-	-	-	-	-
Greek Catholic Theology	4.80	-	-	-	-	4.92	-	-	-	-	-	-	-
Reformed Theology and Music	-	4.65	-	-	-	-	4.55	-	-	-	-	4.50	-
Roman Catholic Theology	-	4.38	-	-	-	-	4.32	-	-	-	-	4.75	-
Sociology and Social Work	3.99	4.00	-	-	-	4.36	4.12	-	-	-	-	-	-
Environmental Science and Engineering	4.40	4.87	-	-	-	4.42	4.82	-	-	-	-	-	-
Theatre and Television	4.26	4.10	-	-	-	4.27	4.03	-	-	-	4.75	-	-
Engineering	4.70	-	-	-	-	4.70	-	-	-	-	-	-	-

Note: - No evaluations were carried out.

Red cells highlight cases with scores of 2.5 or lower.

**Students' assessment of teaching performance, summary report  
first semester, 2023 - 2024**

Annex 8. Faculty averages master's level, full-time education, by language of study, during the academic year 2023/2024, first semester

Faculty of ...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD I lectures		DPPD II seminars
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU	RO
Mathematics and Computer Science	4.42	3.89	-	4.39	-	4.47	2.41	-	4.54	-	-	2.88	-
Physics	4.50	-	-	3.46	-	4.67	-	-	5.00	-	-	-	-
Chemistry and Chemical Engineering	4.77	3.68	-	4.88	-	4.72	4.72	-	4.71	-	-	-	-
Biology and Geology	4.47	3.78	-	4.08	-	4.31	3.40	-	4.01	-	5.00	-	-
Geography	4.37	4.56	-	-	-	4.29	4.59	-	-	-	3.08	4.13	2.61
Law	4.53	-	-	4.72	-	4.37	3.89	-	-	-	-	-	-
Economics and Business Administration	4.46	4.09	4.00	4.62	-	4.58	4.54	5.00	4.64	-	4.00	-	4.00
Business	4.34	-	-	4.42	-	4.43	-	-	4.38	-	-	-	-
History and Philosophy	4.47	3.97	-	-	-	4.85	4.83	-	-	-	-	1.00	-
Psychology and Educational Sciences	4.19	4.23	-	-	-	4.45	4.37	-	-	-	-	-	-
European Studies	4.72	-	-	4.06	5.00	4.70	4.19	-	-	-	-	-	-
Political, Administrative and Communication Sciences	4.30	3.47	3.92	4.44	-	4.59	-	4.18	4.39	-	-	-	-
Letters	4.49	4.50	5.00	4.64	-	4.21	4.96	5.00	-	-	-	3.56	-
Physical Education and Sport	4.82	-	-	-	-	4.59	-	-	-	-	-	-	-
Orthodox Theology	4.45	-	-	-	-	4.46	-	-	-	-	1.00	-	-
Greek Catholic Theology	4.95	-	-	-	-	4.97	-	-	-	-	-	-	-
Reformed Theology and Music	-	3.99	-	-	-	-	4.44	-	-	-	-	-	-
Roman Catholic Theology	-	4.63	-	-	-	-	4.90	-	-	-	-	-	-
Sociology and Social Work	4.75	4.78	-	-	-	4.79	-	-	-	-	-	-	-
Environmental Science and Engineering	4.84	4.71	-	-	-	4.80	-	-	4.70	-	-	-	-
Theatre and Television	3.00	4.26	-	2.75	-	2.63	3.92	-	3.19	-	-	-	-
Engineering	5.00	5.00	-	-	-	5.00	-	-	5.00	-	-	-	-

*Notes: – No evaluations were carried out.  
Red cells highlight cases with scores of 2.5 or lower.*

Annex 9. Part-time and distance studies of study area assessment averages for the academic year 2023/2024, first semester

Faculty of...	Direct (face-to-face) teaching activity			Student-tutor interaction (online)			Learning resources			Knowledge Assessment			Global Items			Overall Average		
	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP
Biology and Geology	-	4.68	-	-	4.64	-	-	4.51	-	-	4.77	-	-	4.62	-	-	4.64	-
Law	4.30	-	-	4.28	-	-	4.19	4.56	-	4.35	-	-	4.05	-	-	4.23	4.56	-
Geography	4.62	-	-	4.53	-	-	4.65	-	-	4.63	-	-	4.58	-	-	4.60	-	-
Economics and Business Administration	4.67	4.65	-	4.64	4.62	-	4.64	-	-	4.71	4.67	-	4.63	4.52	-	4.66	4.62	-
Business	4.63	4.33	-	4.64	4.33	-	4.57	4.19	-	4.59	4.19	-	4.56	4.08	-	4.60	4.22	-
History and Philosophy	4.90	4.75	4.95	4.91	4.74	5.00	4.87	4.69	4.92	4.90	4.72	5.00	4.89	4.69	5.00	4.89	4.72	4.97
Psychology and Educational Sciences	4.57	4.74	4.97	4.56	4.62	4.97	4.53	4.85	4.94	4.56	4.92	4.97	4.58	4.56	4.96	4.56	4.74	4.96
European Studies	4.88	-	-	4.88	-	-	4.78	-	-	5.00	-	-	4.86	-	-	4.88	-	-
Political, Administrative and Communication Sciences	4.40	5.00	-	4.40	5.00	-	4.33	5.00	-	4.35	5.00	-	4.37	5.00	-	4.37	5.00	-
Physical Education and Sport	4.80	-	-	4.78	-	-	4.87	-	-	4.83	-	-	4.97	-	-	4.85	-	-
Sociology and Social Work	4.59	4.00	-	4.59	3.98	-	4.47	3.93	-	4.57	4.07	-	4.43	4.17	-	4.53	4.03	-
<b>Weighted average at BBU level</b>	<b>4.64</b>	<b>4.58</b>	<b>4.96</b>	<b>4.62</b>	<b>4.55</b>	<b>4.99</b>	<b>4.59</b>	<b>4.54</b>	<b>4.93</b>	<b>4.65</b>	<b>4.60</b>	<b>4.99</b>	<b>4.59</b>	<b>4.50</b>	<b>4.98</b>	<b>4.62</b>	<b>4.56</b>	<b>4.97</b>

Note: The weighting of the average at the UBB level was done according to the average obtained and the number of questionnaires completed by each faculty.

– No evaluations were carried out.

Gray cells indicate cases where fewer than five valid questionnaires were completed.

**Evaluarea prestației didactice de către studenți.  
Sinteză 2023 - 2024, semestrul I**

Annex 10. Subject assessment averages by language of study, partial time and distance education, undergraduate level, in the academic year 2023/2024, first semester

Faculty of...	Direct (face-to-face) teaching activity		Student-tutor interaction (online)		Learning Resources		Knowledge Assessment		Global Items		General Average	
	RO	HU	RO	HU	RO	HU	RO	HU	RO	HU	RO	HU
Geography	4.62	-	4.53	-	4.65	-	4.63	-	4.58	-	4.60	-
Law	4.30	-	4.28	-	4.19	-	4.35	-	4.05	-	4.23	-
Economics and Business Administration	4.64	4.83	4.61	4.84	4.62	4.78	4.69	4.85	4.61	4.82	4.63	4.82
Business	4.63	-	4.64	-	4.57	-	4.59	-	4.56	-	4.60	-
History and Philosophy	4.90	-	4.91	-	4.87	-	4.9	-	4.89	-	4.89	-
Psychology and Educational Sciences	4.57	4.44	4.57	4.29	4.53	4.40	4.56	4.53	4.59	-	4.56	4.42
European Studies	4.88	-	4.88	-	4.78	-	5.00	-	4.47	-	4.80	-
Political, Administrative and Communication Sciences	4.40	-	4.4	-	4.33	-	4.35	-	4.37	-	4.37	-
Physical Education and Sport	4.80	-	4.78	-	4.87	-	4.83	-	4.97	-	4.85	-
Sociology and Social Work	4.61	4.38	4.62	4.28	4.49	4.23	4.59	4.37	4.44	4.30	4.55	4.31
<b>Weighted average at BBU level</b>	<b>4.64</b>	<b>4.55</b>	<b>4.62</b>	<b>4.47</b>	<b>4.59</b>	<b>4.47</b>	<b>4.65</b>	<b>4.58</b>	<b>4.55</b>	<b>4.56</b>	<b>4.61</b>	<b>4.52</b>

*Note: The weighting of the average at the UBB level was done according to the average obtained and the number of questionnaires completed by each faculty.*

*- No evaluations were carried out.*

*Gray cells indicate cases where fewer than five valid questionnaires were completed.*