

Babeş-Bolyai University
Students' Assessment of Teaching
Performance
Second Semester, 2023-2024
- Summary Report -

Q
Centrul
Qualitas

November 2024

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At Babeş-Bolyai University, the evaluation process is carried out online every semester, according to the operational procedures: *Evaluation of teaching performance by UBB students attending full-time studies* and *Evaluation of teaching performance by UBB students attending part-time and distance study programs*. The procedures were developed in 2014 and revised in 2017 (Administrative Council Decision no. 3.888 / 08 March 2017) and 2018 (Administrative Council Decision no. 16.506 / 24 September 2018), being completed with evaluation standards, criteria, and indicators, as well as with measures for capitalizing on the results.

In both full-time (IF) and partial time and distance study (ID-FR), evaluations are carried out by bachelor's and master's students, as well as by trainees of the Department for the Training of Teaching Staff (DPPD) programs, postgraduate programs (PU), and professional conversion programs (CP).

The questionnaires addressed to students and trainees in full-time studies cover lectures (Annex 1) and seminars / practical work (Annex 2) respectively. Questionnaires completed by students who declare that, during a semester, they have attended at least 50% of lectures / seminars / practical work are considered valid. The questionnaires for part-time and distance learning students cover the subject areas studied (Annex 3).

The entire evaluation process is managed by the Qualitas Centre. The application used for the assessment ensures the anonymity of respondents because it does not associate personal data with a specific answer.

Assessment periods precede examination sessions, and at the end of each assessment period the questionnaires become inactive. Assessment results are available to the assessed teaching staff, to the faculty/university management, and to the staff of Qualitas Centre involved in the process, after the end of the examination sessions (including the retakes). Moreover, according to the Administration Council Decision no. 3.806 of 25.02.2013, students who have completed the questionnaires have access to the individual results of the teaching staff they have evaluated, and the lecture owner is able to view the results of the teaching staff holding the related seminars.

**Students' Assessment of Teaching Performance
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RESULTS OF THE STUDENTS' ASSESSMENT OF TEACHING PERFORMANCE

2023-2024

SECOND SEMESTER

- ✓ number of teaching staff assessed: 1.827;
- ✓ number of assessed teaching units¹: 2,562 (Figure 1 and Annex 4);
- ✓ number of valid completed questionnaires: 13.687 (Figure 2 and Annex 5);
- ✓ number of students and trainees who filled in questionnaires: 2.903, the response rate at BBU level being 7.6% (Figure 3 and Annex 6).

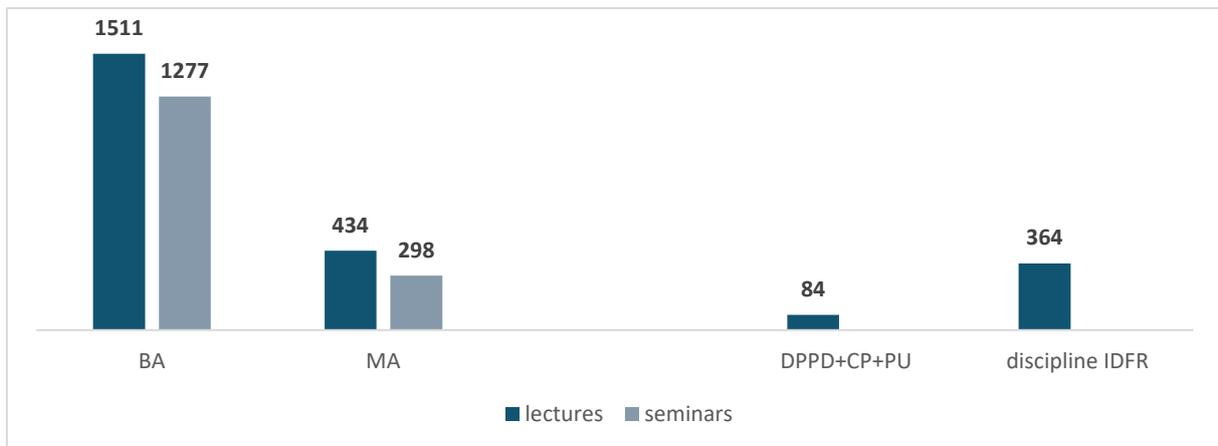


Figure 6. Number of teaching units evaluated during the academic year 2023/2024, second semester

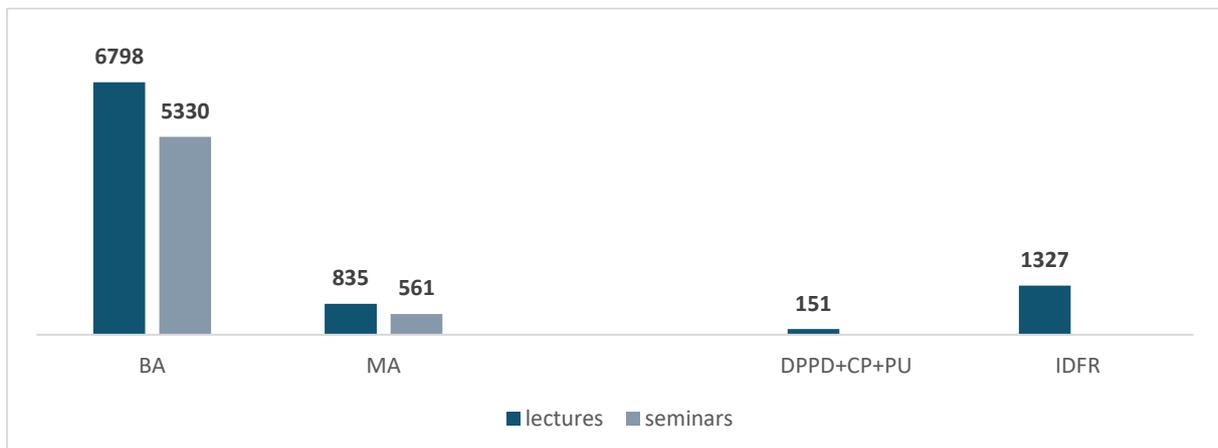


Figure 7. Number of valid completed questionnaires during the academic year 2023/2024, second semester

¹ by "teaching unit", we refer to the lectures, seminars, and practical work conducted by the teaching staff present in class.

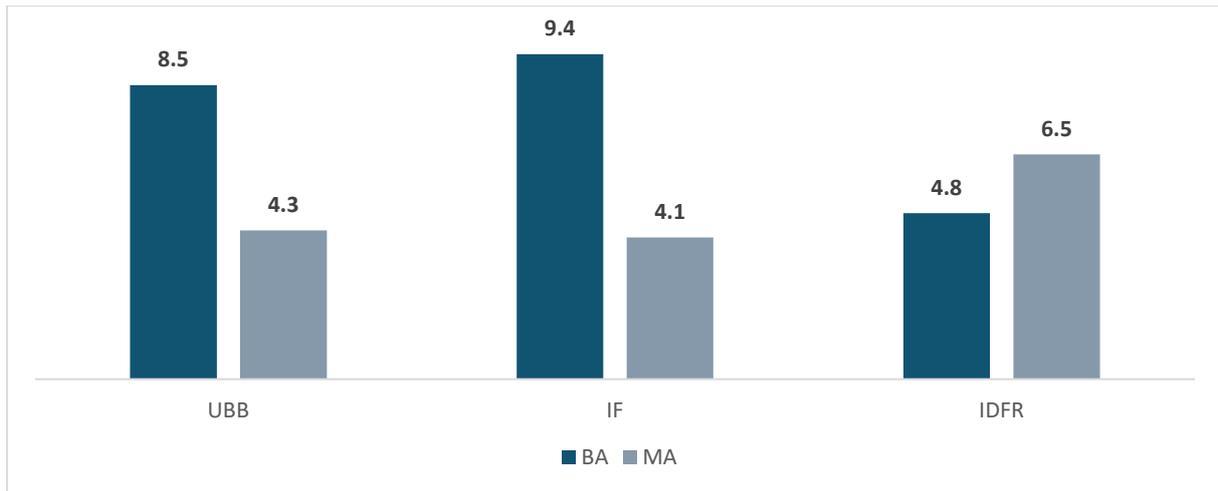


Figure 8. Response rate (%) during the academic year 2023/2024, second semester

By section²/language of study, the data shows the following:

- ✓ The percentage distribution of completed questionnaires largely corresponds to the percentage distribution of students at BBU level (Figure 4). The distribution of the 15,249 questionnaires completed by bachelor's and master's students is presented in Table 1.

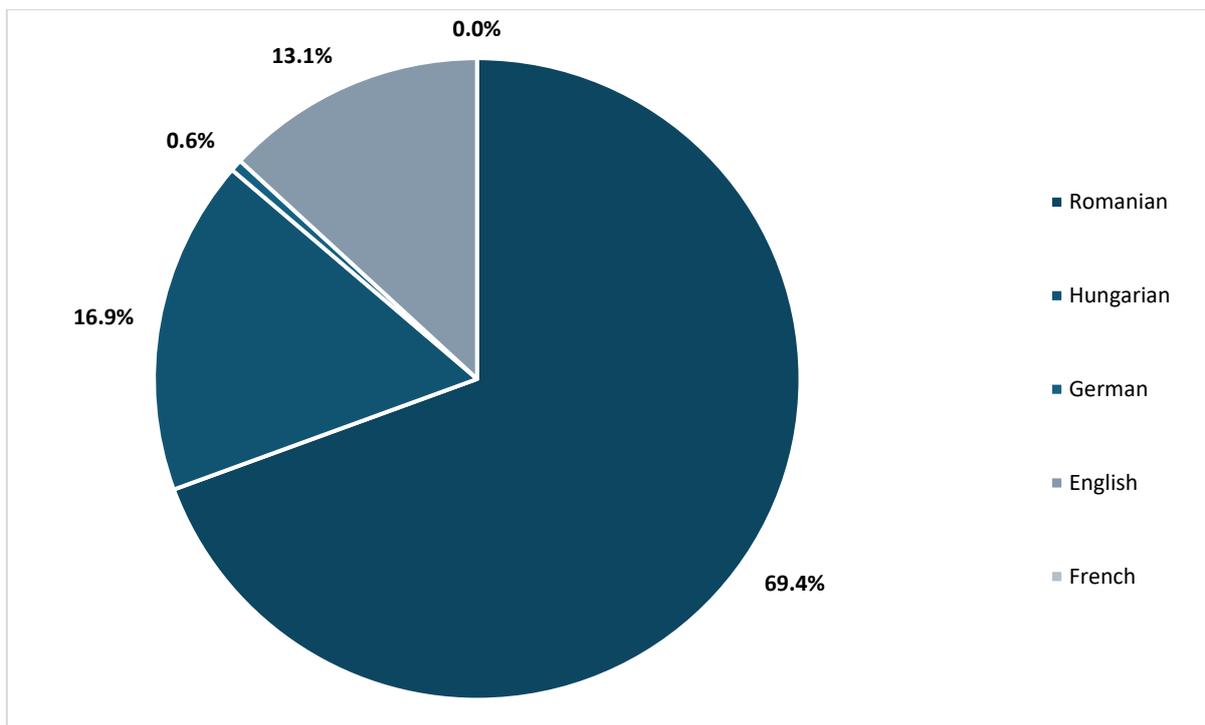


Figure 9. Percentage distribution of the completed questionnaires by language of study, during the academic year 2023/2024, second semester

² BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

Students' Assessment of Teaching Performance Second Semester, 2023-2024

Table 1. Percentage of completed questionnaires, by the language of study, during the academic year 2023/2024, second semester

Section / Study language	Filled-out questionnaires (%)			Registered students without extensions (%)			Respondents (%)			Response rate (%)		
	TOTAL	BA	MA	TOTAL	BA	MA	TOTAL	BA	MA	TOTAL	BA	MA
Romanian	69.4	68.3	76.1	75.9	77.9	71.3	68.5	67.8	72.4	6.9	7.5	4.5
Hungarian	16.9	17.6	11.7	13.4	13.7	12.2	18.4	19.1	12.5	1.05	11.9	4.0
German	0.6	0.4	2.3	1.7	1.7	1.6	1.3	0.9	3.4	5.4	4.6	8.7
English	13.1	13.6	9.8	8.9	6.6	14.2	11.8	12.1	11.6	10.2	13.8	3.2
French	0.0	0.0	0.0	0.3	0.1	0.8	0.0	0.0	0.0	1	2.7	0.0
TOTAL	100	100	100	100	100	100	100	100	100	7.6	8.5	4.3

- ✓ Out of a total of 2.562 subjects evaluated by bachelor's and master's students (1.945 at IF and 364 at ID-FR), 67.3% were taught in Romanian, 21.8% in Hungarian and 10.9% in other languages (Figure 5 and Table 2).

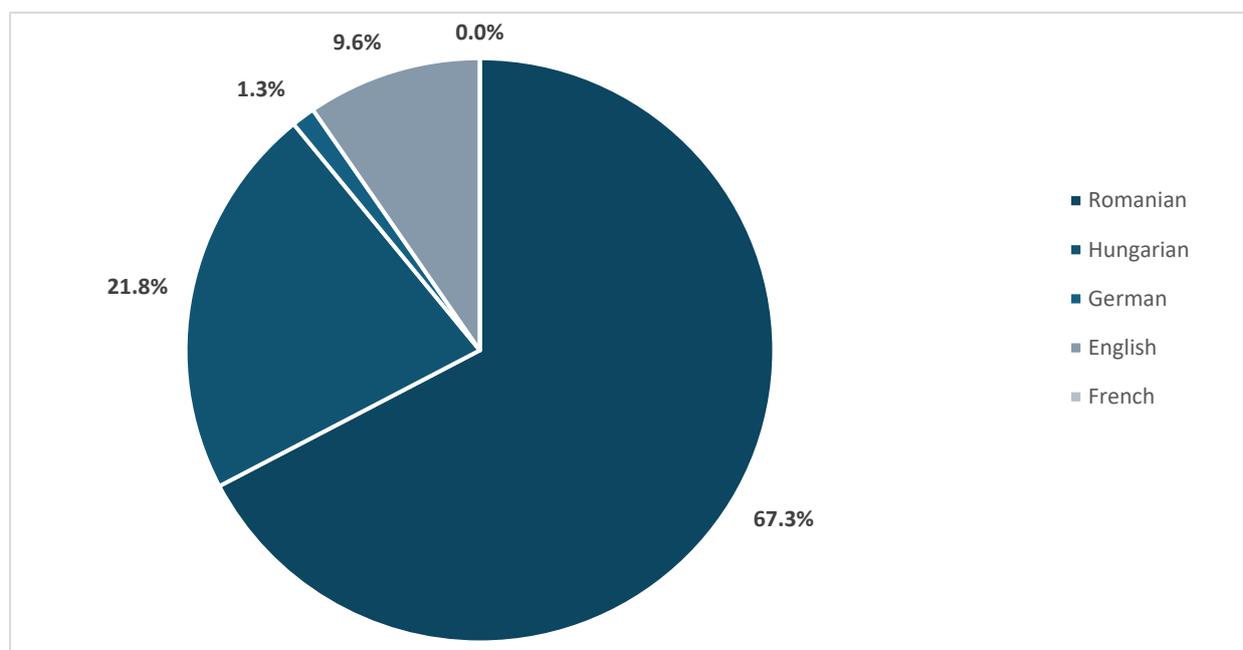


Figure 10. Percentage distribution of assessed study areas by language of study, during the academic year 2023/2024, second semester

Table 2. Number of evaluated study areas by language of study, during the academic year 2023/2024, second semester

Section / Language of study	Full-time study (IF)			Part-time and distance study (ID-FR)		
	BA	MA	Other programs	BA	MA	Other programs
Romanian	1069	323	39	252	27	18
Hungarian	415	65	13	67	0	0
German	23	10	0	0	0	0
English	179	68	0	0	0	0
French	1	0	0	0	0	0

Total	1687	466	52	319	27	18
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Percentage and numerical distribution of the assessed teaching staff, by language of study, is shown in Figure 6, and Table 3 respectively.

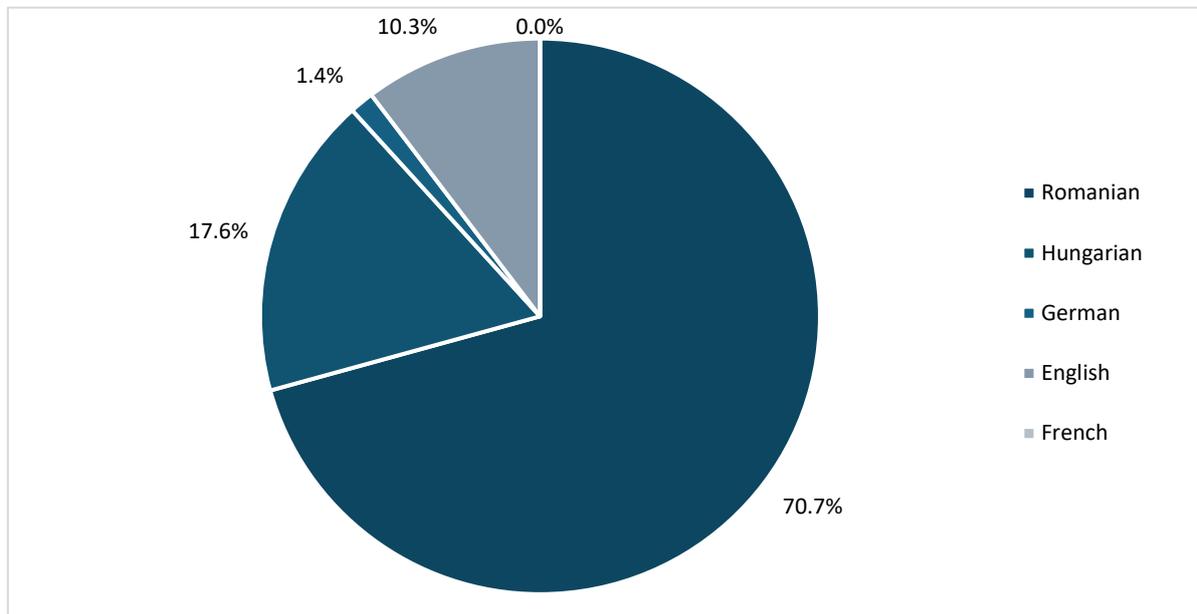


Figure 6. Percentage distribution of the assessed teaching staff by language of study, during the academic year 2023/2024, second semester

Table 3. Number of assessed teaching staff by language of study, during the academic year 2023/2024, second semester

Section / Language of study	Full-time study (IF)			Part-time and distance study (ID-FR)		
	BA	MA	Other programs	BA	MA	Other programs
Romanian	1166	306	35	247	26	19
Hungarian	338	55	10	44	-	-
German	26	10	-	-	-	-
English	196	67	-	-	-	-
French	1	-	-	-	-	-
Total	1727	438	45	291	26	19

Note. In terms of the total number of teaching staff evaluated, there are overlaps by language of study.

- ✓ The percentage distribution by language of study of the students who completed questionnaires (Figure 7) largely corresponds to that of the number of students enrolled in the respective BBU programs and is almost identical to that of the completed questionnaires. The number of bachelor and master level students who completed the questionnaires is 2,646, of which 2,406 in IF and 240 in ID-FR study (Table 4).

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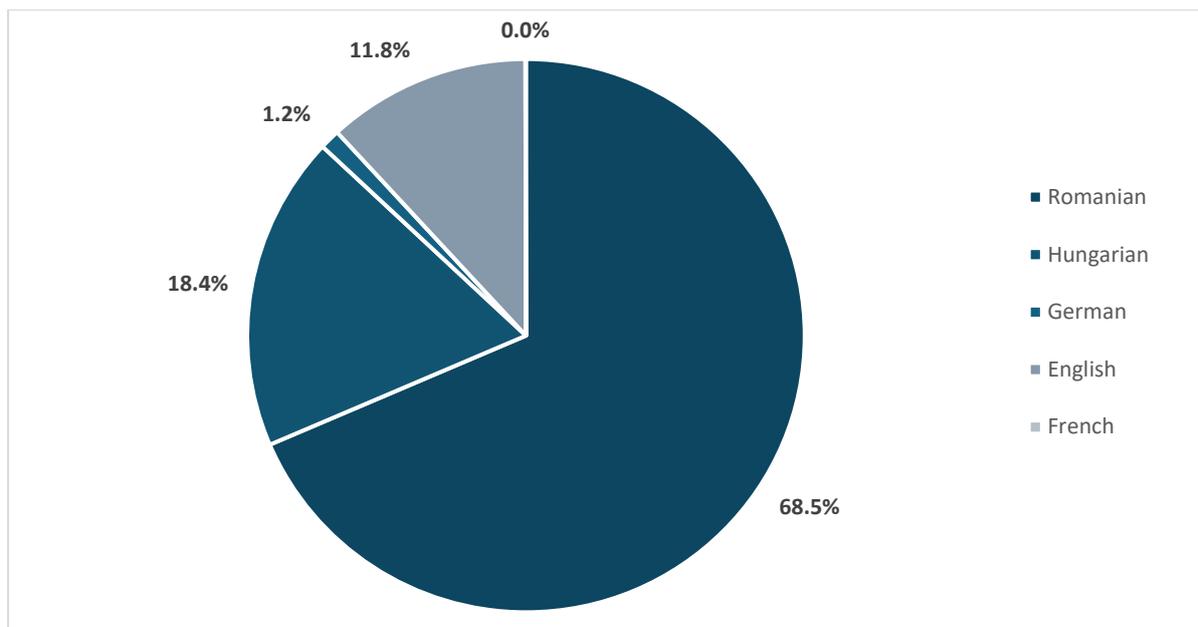


Figure 7. Percentage distribution of the students completing questionnaires by language of study, during the academic year 2023/2024, second semester

Table 4. Number of students who completed questionnaires by language of study during the academic year 2023/2024, second semester

Section / Language of study	Full-time study (IF)			Partial time and distance study (ID-FR)		
	BA	MA	Other programs	BA	MA	Other programs
Romanian	1488	221	35	221	10	15
Hungarian	427	40	14	54	-	-
German	23	11	-	-	-	-
English	306	37	-	-	-	-
French	1	-	-	-	-	-
Total	2245	309	49	275	10	15

- ✓ The highest response rates are recorded for study programs in English at bachelor level (13.1%), and for master's programs taught in Romanian (3.8%) (Figure 8).

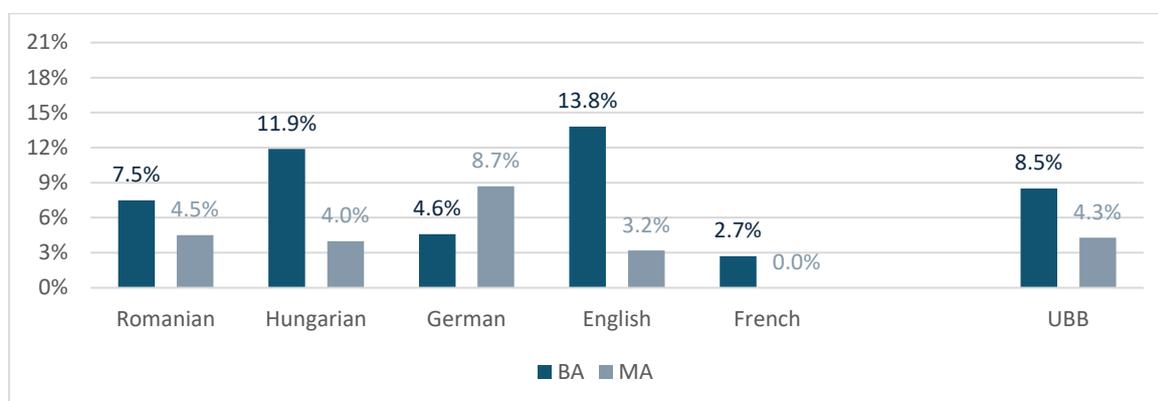


Figure 8. Response rate (%) by language of study during the academic year 2023/2024, second semester

Scores Given by Students

Full-time Study

Similar to the previous assessments, the scores awarded by master students are slightly higher than those awarded by bachelor students. Also, the average scores given for seminars and practical work are slightly higher than the average scores given for lectures (Table 5).

Table 5. Average scores obtained in the evaluation of lectures and seminars/practical work – full-time study, during the academic year 2023/2024, second semester

Faculty of ...	LECTURES							SEMINARS / PRACTICAL WORK				
	BA	MA	DPPD I	DPPD II	Erasmus	Postgraduate	CP	BA	MA	DPPD I	Erasmus	Postgraduate
Mathematics and Computer Science	3.94	4.08	4.25	-	-	4.94	-	4.27	4.41	-	-	4.94
Physics	4.11	5.00	-	-	-	-	-	4.00	4.94	-	-	-
Chemistry and Chemical Engineering	4.12	4.90	2.55	-	-	-	-	4.11	4.63	5.00	-	-
Biology and Geology	4.31	4.51	4.18	-	-	-	-	4.33	4.56	5.00	-	-
Geography	4.63	4.38	4.13	-	-	-	-	4.62	4.27	-	-	-
Law	4.25	-	4.00	-	-	-	-	4.29	-	-	-	-
Economics and Business Administration	4.27	4.65	5.00	-	-	-	-	4.34	4.78	-	-	-
Business	4.35	4.13	-	-	4.48	-	-	4.38	4.46	-	4.44	-
History and Philosophy	4.22	4.58	2.75	-	-	5.00	-	4.44	4.83	-	-	-
Psychology and Educational Sciences	4.16	4.33	3.38	2.06	-	-	5.00	4.45	4.41	-	-	-
European Studies	4.31	4.74	-	-	-	-	-	4.42	4.66	-	-	-
Political, Administrative and Communication Sciences	4.15	4.16	-	-	-	-	-	4.22	4.42	-	-	-
Letters	4.25	4.67	3.89	5.00	-	-	-	4.36	4.88	-	-	-
Physical Education and Sport	4.31	4.09	5.00	5.00	-	-	-	4.68	4.33	-	-	-
Orthodox Theology	4.80	4.51	-	-	-	-	-	4.86	4.76	-	-	-
Greek Catholic Theology	4.64	5.00	4.33	-	-	-	-	4.61	5.00	-	-	-
Reformed Theology and Music	4.47	4.88	5.00	-	-	-	-	4.86	5.00	-	-	-
Roman Catholic Theology	4.35	3.42	4.75	-	-	-	-	4.29	2.00	-	-	-
Sociology and Social Work	4.33	4.45	-	-	-	-	-	4.43	4.75	-	-	-
Environmental Science and Engineering	4.66	4.33	-	-	-	-	-	4.69	4.91	-	-	-
Theatre and Film	4.58	3.66	-	-	-	-	-	4.47	4.17	-	-	-
Engineering	4.76	5.00	-	-	-	-	-	4.68	5.00	-	-	-
Weighted average at BBU level	4.36	4.45	4.09	4.27	4.48	4.97	5.00	4.45	4.53	5.00	4.44	4.94

Note. The weighting of the average at BBU level was done according to the average obtained and the number of questionnaires completed by each faculty.

“ - “ No evaluations were carried out.

Marked cells represent cases where less than 5 valid questionnaires were completed.

By language of study, both at bachelor and master level, the highest average scores are recorded for programs conducted in French, both for lectures and for seminars / practical work

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(Figure 9 and Figure 10). Data on the averages across faculties are available in Annex 7 and Annex 8 respectively.

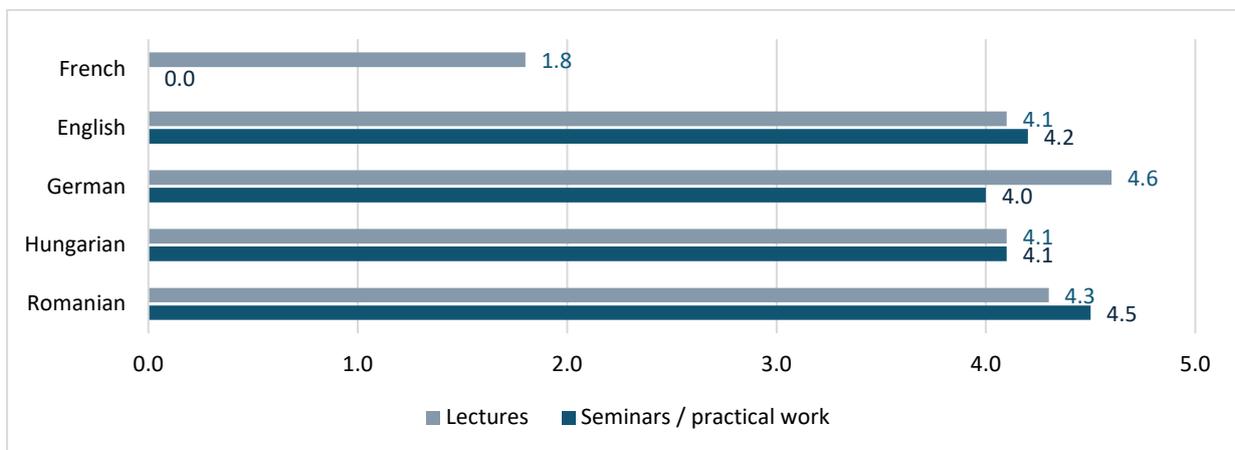


Figure 9. Averages of lecture and seminar/practical work assessment by language of study, bachelor level, during the academic year 2023/2024, second semester

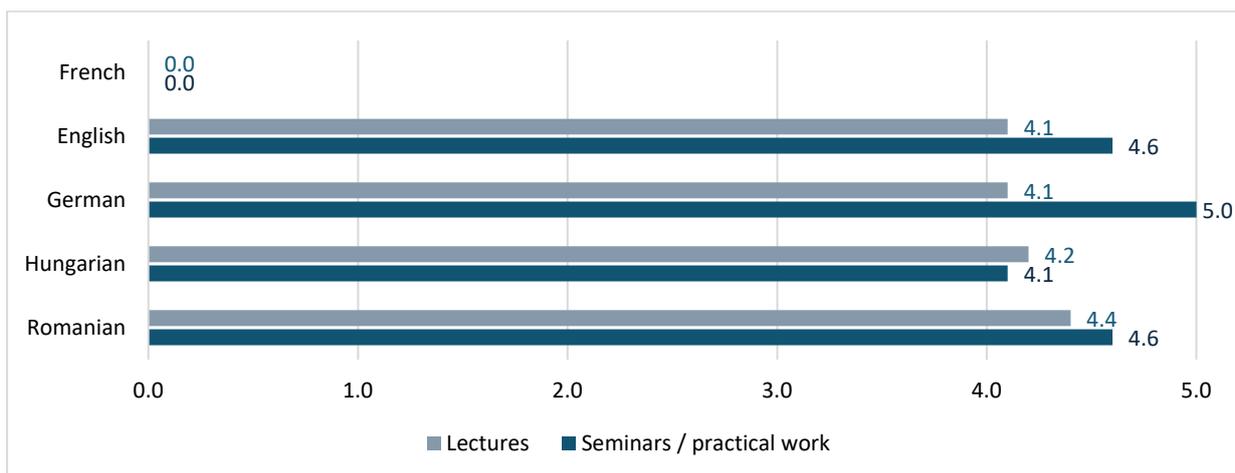


Figure 10. Averages of lecture and seminar/practical work assessment by language of study, master level, during the 2023/2024 academic year, second semester

Part-Time and Distance Study

At bachelor level, the assessment was carried out in 10 faculties and at master level, in 4 faculties. Similar to the assessments carried out for full-time study, master level students gave higher scores higher than bachelor level students (*Annex 9*). The averages of the Hungarian section³ were higher than of the Romanian one (*Annex 10*).

³ BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

Annex 1. Course assessment questionnaire

This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.

State your agreement with the following statements, on a scale from **1** to **5**, where **1** means **disagree totally** and **5** means **agree totally**:

Teacher...		Disagree totally	Disagree partially	Neither agree, nor disagree	Agree partially	Agree totally
1	Formulates clearly students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Explains clearly, in terms we can relate to, the content of the course.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively during the class (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Overall, the quality of the course was:	Very poor	Poor	Average	Good	Very good
		1	2	3	4	5
10	Overall, the teacher's performance was:	Very poor	Poor	Average	Good	Very good
		1	2	3	4	5
11	How many classes did you attend this semester?	0	1-3	4-6	7-9	10-14

12. What did you appreciate about this course?

13. What did you dislike about this course?

THANK YOU!

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Annex 2. Seminar/practical work assessment questionnaire

This questionnaire evaluates various aspects of the seminar/practical activities. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.

State your agreement with the following statements, on a **scale from 1 to 5**, where **1** means **Disagree totally** and **5** means **Agree totally**:

Teacher...		Disagree totally	Disagree partially	Neither agree, nor disagree	Agree partially	Agree totally
1	Formulates clearly students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Provides clear explanations we can understand.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Employed teaching practices through which I developed my ability to solve practical problems in this field.	1	2	3	4	5
10	Overall, the quality of the seminar/practical activity was:	Very poor	Poor	Average	Good	Very good
		1	2	3	4	5
11	Overall, the teacher's performance was:	Very poor	Poor	Average	Good	Very good
		1	2	3	4	5
12	How many seminars/practical activities did you attend this semester?	0	1 - 3	4 - 6	7 - 9	10 - 14

13. What did you appreciate about this seminar/ these practical activities?

14. What did you dislike about this seminar/ these practical activities?

THANK YOU!

Annex 3. Course assessment questionnaire for partial time and distance students

This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity.

Your answers will remain anonymous and will not have an impact on your grade in this course. The assessed teacher and the management of the faculty will receive access to a synthesis comprising the students' answers and not to the actual questionnaires completed by them, **only following the posting of the exam grades.**

State your agreement with the following statements, on a scale from **1** to **5**, where **1** means **Totally disagree** and **5** means **Totally agree**:

Learning resources (course support, practical application support, course bibliography, audio-video materials, etc.)...		Totally disagree	Partially disagree	Neither agree, nor disagree	Partially agree	Totally agree
1	The content is clear and we can understand it.	1	2	3	4	5
2	The materials cover the necessary information in relation to the course requirements.	1	2	3	4	5
3	The materials include an accessible course support in which information is easily found.	1	2	3	4	5
The teacher in charge with the course...						
4	Formulates clearly students responsibilities (activity, objectives, evaluation criteria, etc.)	1	2	3	4	5
5	Provides clear explanations we can understand.	1	2	3	4	5
6	Proposes relevant activities that help us understand and apply knowledge.	1	2	3	4	5
7	Prompts interaction and communication through various activities, online discussions and collaborative work tasks.	1	2	3	4	5
8	Treats us with respect.	1	2	3	4	5
In the student-tutor online interactions, the tutor...						
9	Provides feedback to help improve our performance.	1	2	3	4	5
10	Provides clear explanations we can understand.	1	2	3	4	5
11	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
12	Employed teaching practices through which I have developed my ability to solve practical problems in this field.	1	2	3	4	5
13	Treats us with respect.					
Evaluation						
14	The criteria for evaluation are explained clearly.	1	2	3	4	5
15	There is a connection between the objectives of the course, the learning tasks and the evaluation methods.	1	2	3	4	5
16	The number of evaluation tasks and the delivery deadlines are reasonable.	1	2	3	4	5

Overall, ...	Very	Poor	Average	Good	Very
17 The quality of learning resources was:	1	2	3	4	5
18 The quality of face-to-face meetings was:	1	2	3	4	5
19 The quality of online tutorial activity was:	1	2	3	4	5

- *What did you appreciate about this course?*
- *What did you dislike about this course?*

THANK YOU!

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Annex 4. Distribution by faculties of the number of lectures, seminars, practical work, study areas and teaching staff evaluated during the academic year 2023/2024, second semester

No.	Faculty of...	Full-time study				Partial time and distance study		Other programs				Total	
		Lectures		Seminars/ practical work		Study areas		DPPD	ERASM US	CP	PU	Teaching units	Teaching staff
		BA	MA	BA	MA	BA	MA						
1	Mathematics and Computer Science	94	34	86	18	-	-	2	-	-	2	135	162
2	Physics	34		28		-	-	-	-	-	-	39	38
3	Chemistry and Chemical Engineering	52	11	55	8	-	-	3	-	-	-	80	71
4	Biology and Geology	69	22	72	22	-	5	5	-	-	-	115	93
5	Geography	80	18	70	14	13	-	1	-	-	-	109	75
6	Law	39	-	35	-	5	-	2	-	-	-	41	73
7	Economics and Business Administration	205	91	184	77	89	17	2	-	-	-	311	275
8	Business	57	16	54	10	24	-	-	6	-	-	83	45
9	History and Philosophy	96	24	42	8	20	-	1	-	-	2	131	114
10	Psychology and Educational Sciences	142	34	117	21	94		3	-	1	-	208	204
11	European Studies	61	7	56	9	7	-	-	-	-	-	73	51
12	Political, Administrative and Communication Sciences	107	49	101	11	31	-	1	-	-	-	181	142
13	Letters	124	30	89	25	-	-	8	-	-	-	177	137
14	Physical Education and Sport	33	13	40	10		-	3	-	-	-	58	47
15	Orthodox Theology	78	22	69	18	-	-	-	-	-	-	104	51
16	Greek Catholic Theology	28		29		-	-	3	-	-	-	40	29
17	Reformed Theology and Music	42	11	37	8	-	-	1	-	-	-	62	31
18	Roman Catholic Theology	25	5	24	1	-	-	3	-	-	-	33	24
19	Sociology and Social Work	74	24	28	14	35	-	2	-	-	-	125	90
20	Environmental Science and Engineering	12	7	8	6	-	-	-	-	-	-	20	18
21	Theatre and Film	18	5	15	4	-	-	-	-	-	-	25	25
22	Engineering	41	7	38	7	-	-	-	-	-	-	48	32
	Total	1511	434	1277	298	319	27	40	6	1	4	2198	1827

Notes: – No evaluations were carried out.

Marked cells with grey represent cases where less than 5 valid questionnaires were completed.

Annex 5. Distribution by faculties of the number of valid questionnaires during the academic year 2023/2024, second semester.

No.	Faculty of...	Full-time study					Partial time study			Distance study BA	Other programs					TOTAL
		BA		MA		Total	BA	MA	Total		DPPD	ERASMUS	CP	PU	Total	
		Lecture	Seminar	Lecture	Seminar											
1	Mathematics and Computer Science	481	561	45	22	1109	-	-	0	-	1	-	-	4	5	1114
2	Physics	72	49			124	-	-	0	-	-	-	-	-	0	124
3	Chemistry and Chemical Engineering	193	161	23	15	392	-	-	0	-	6	-	-	-	6	398
4	Biology and Geology	303	314	55	65	737	-	7	7	-	11	-	-	-	11	755
5	Geography	203	144	30	21	398	-	-	0	54	1	-	-	-	1	453
6	Law	335	302	-	-	637	-	-	0	5	1	-	-	-	1	643
7	Economics and Business Administration	1025	1129	264	218	2636	-	27	27	442	1	-	-	-	1	3106
8	Business	763	975	27	12	1777	-	-	0	105	-	12	-	-	12	1894
9	History and Philosophy	236	142	31	11	420	-	-	0	46	1	-	-	2	3	469
10	Psychology and Educational Sciences	618	428	52	26	1124	-		5	388		-	99	-	102	1619
11	European Studies	179	178	24	28	409	-	-	0	7	-	-	-	-	0	416
12	Political, Administrative and Communication Sciences	249	291	54	15	609	-	-	0	80	-	-	-	-	0	689
13	Letters	271	152	39	25	487	-	-	0	-	8	-	-	-	8	495
14	Physical Education and Sport	71	88	17	10	186		-	1	-		-	-	-	3	190
15	Orthodox Theology	160	101	41	27	329	-	-	0	-	-	-	-	-	0	329
16	Greek Catholic Theology	64	75			147	-	-	0	-	6	-	-	-	6	153
17	Reformed Theology and Music	60	49	26	11	146	-	-	0	-	1	-	-	-	1	147
18	Roman Catholic Theology	38	31	6	1	76	-	-	0	-	3	-	-	-	3	79
19	Sociology and Social Work	203	89	34	23	349	-	-	0	62	-	-	-	-	0	411
20	Environmental Science and Engineering	15	11	6	6	38	-	-	0	-	-	-	-	-	0	38
21	Theatre and Film	20	16	4	4	44	-	-	0	-	-	-	-	-	0	44
22	Engineering	49	44	14	14	121	-	-	0	-	-	-	-	-	0	121
	Total	5608	5330	796	561	12295	1	39	40	1189	46	12	99	6	163	13687

Note. – No evaluations were carried out.

Marked cells in grey represent cases where less than 5 valid questionnaires were completed.

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Annex 6. Distribution of the number of students who filled in evaluation questionnaires and of the response rate by faculties, during the academic year 2023/2024, second semester

No.	Faculty of...	Total number of students	Response rate (%)	Response rate, BA (%)	Response rate, MA (%)
1	Mathematics and Computer Science	328	10.8	13.0	3.2
2	Physics	24	10.1	12.5	3.3
3	Chemistry and Chemical Engineering	93	14.1	17.8	5.9
4	Biology and Geology	163	17.1	20.4	10.0
5	Geography	90	5.9	6.8	3.4
6	Law	150	7.2	7.6	-
7	Economics and Business Administration	624	8.0	8.8	5.3
8	Business	279	18.2	20.3	4.0
9	History and Philosophy	96	5.5	6.5	2.4
10	Psychology and Educational Sciences	339	5.5	6.6	1.7
11	European Studies	76	6.6	7.8	3.2
12	Political, Administrative and Communication Sciences	184	4.8	5.2	3.3
13	Letters	132	7.0	7.3	5.2
14	Physical Education and Sport	37	2.3	2.2	2.5
15	Orthodox Theology	50	10.5	11.6	8.2
16	Greek Catholic Theology	22	6.5	9.1	1.7
17	Reformed Theology and Music	16	9.2	9.9	8.2
18	Roman Catholic Theology	13	7.7	9.1	4.2
19	Sociology and Social Work	84	5.3	6.0	3.3
20	Environmental Science and Engineering	11	3.6	2.8	5.4
21	Theatre and Film	11	3.0	3.5	1.8
22	Engineering	17	7.4	6.4	10.5
	Total	2839	7.5	8.5	3.9

Note: The response rate is calculated as the number of students in the faculty, excluding those on an extension of studies.

Annex 7. Faculty averages, by language of study, undergraduate level, full-time study, during the academic year 2023/2024, second semester

Faculty of...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD I	
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU
Mathematics and Computer Science	4.04	3.87	4.75	3.56	-	4.42	4.12	1.89	4.20	-	4.63	2.55
Physics	3.87	4.24	-	-	-	4.11	3.54	-	-	-	-	-
Chemistry and Chemical Engineering	4.16	3.98	-	-	-	3.98	4.25	-	-	-	-	-
Biology and Geology	4.43	3.56	-	-	-	4.54	3.72	-	-	-	4.88	3.31
Geography	4.73	4.33	-	-	-	4.65	4.37	-	-	-	-	4.13
Law	4.14	-	-	-	-	4.28	-	-	-	-	2.50	-
Economics and Business Administration	4.31	3.97	4.71	4.11	1.75	4.41	4.05	4.48	4.21	-	5.00	-
Business	4.19	-	-	4.47	-	4.25	4.53	-	-	-	-	-
History and Philosophy	4.09	4.38	-	4.26	-	4.35	4.79	4.21	-	-	2.75	-
Psychology and Educational Sciences	4.06	4.06	4.44	4.21	-	4.52	4.11	4.85	4.28	-	3.13	-
European Studies	4.08	-	4.88	4.31	-	4.28	-	-	4.34	-	-	-
Political, Administrative and Communication Sciences	4.04	3.93	-	3.94	-	4.21	2.86	-	4.14	-	-	-
Letters	4.25	3.79	4.44	-	-	4.30	4.44	4.40	-	-	2.79	4.92
Physical Education and Sport	4.28	4.01	-	-	-	4.77	4.27	-	-	-	-	5.00
Orthodox Theology	4.78	-	-	-	-	4.85	-	-	-	-	-	-
Greek Catholic Theology	4.63	-	-	-	-	4.64	-	-	-	-	4.33	-
Reformed Theology and Music	-	4.46	-	-	-	-	4.69	-	-	-	-	5.00
Roman Catholic Theology	-	4.30	-	-	-	-	4.29	-	-	-	-	4.75
Sociology and Social Work	4.35	4.09	-	-	-	4.58	3.84	-	-	-	-	-
Environmental Science and Engineering	4.66	-	-	-	-	4.69	-	-	-	-	-	-
Theatre and Film	4.58	-	-	-	-	4.47	-	-	-	-	-	-
Engineering	4.79	-	-	-	-	4.72	-	-	-	-	-	-

Notes: - No evaluations were carried out.

Red cells indicate cases with scores of 2.5 or lower.

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Annex 8. Faculty averages by language of study, master's level, full-time study, during the academic year 2023/2024, second semester

Faculty of...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD II lecture	
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU
Mathematics and Computer Science	4.28	3.67	1.63	4.46	4.38	3.39	-	4.67	-	4.28	3.67	1.63
Physics	5.00	-	-	-	4.94	-	-	-	-	5.00	-	-
Chemistry and Chemical Engineering	4.90	5.00	-	-	4.61	4.89	-	-	-	4.90	5.00	-
Biology and Geology	4.77	3.65	-	4.38	4.75	3.50	-	4.14	5.00	4.77	3.65	-
Geography	4.38	5.00	-	-	4.31	5.00	-	-	-	4.38	5.00	-
Law	-	-	-	-	-	-	-	-	-	-	-	-
Economics and Business Administration	4.70	3.58	4.83	4.50	4.72	3.86	5.00	-	-	4.70	3.58	4.83
Business	2.20	-	-	4.57	5.00	-	-	4.41	-	2.20	-	-
History and Philosophy	4.57	-	-	-	-	-	-	-	-	4.57	-	-
Psychology and Educational Sciences	4.19	3.71	-	-	4.26	3.70	-	-	2.06	4.19	3.71	-
European Studies	4.75	-	-	-	4.66	-	-	-	-	4.75	-	-
Political, Administrative and Communication Sciences	4.33	-	5.00	3.47	4.93	3.83	-	-	1.63	4.33	-	5.00
Letters	4.98	4.15	5.00	4.64	4.77	4.04	-	4.97	5.00	4.98	4.15	5.00
Physical Education and Sport	3.83	-	-	-	4.03	-	-	-	5.00	3.83	-	-
Orthodox Theology	4.45	-	-	-	4.30	-	-	-	-	4.45	-	-
Greek Catholic Theology	5.00	-	-	-	5.00	-	-	-	-	5.00	-	-
Reformed Theology and Music	-	4.86	-	-	-	5.00	-	-	-	-	4.86	-
Roman Catholic Theology	-	3.42	-	-	-	2.00	-	-	-	-	3.42	-
Sociology and Social Work	4.36	5.00	-	-	4.73	5.00	-	-	1.44	4.36	5.00	-
Environmental Science and Engineering	4.72	-	-	3.50	5.00	5.00	-	-	-	4.72	-	-
Theatre and Film	2.94	-	-	3.25	3.33	-	-	5.00	-	2.94	-	-
Engineering	5.00	-	-	-	4.85	-	-	-	-	5.00	-	-

*Notes: - No evaluations were carried out.
Red cells indicate cases with scores of 2.5 or lower.*

Annex 9. Partial time and distance study, study area assessment averages for the academic year 2023/2024, second semester

Faculty of...	Direct teaching activity (face to face)			Student-tutor interaction (online)			Learning resources			Knowledge assessment			Global Items			General average		
	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP
Biology and Geology	-	4.11	-	-	3.97	-	-	3.86	-	-	3.86	-	-	3.71	-	-	3.93	-
Geography	3.12	-	-	2.92	-	-	2.80	-	-	3.07	-	-	2.80	-	-	2.96	-	-
Law	4.83	-	-	4.84	-	-	4.80	-	-	4.85	-	-	4.80	-	-	4.83	-	-
Economics and Business Administration	4.56	4.78	-	4.55	4.73	-	4.50	4.67	-	4.58	4.72	-	4.54	4.62	-	4.55	4.71	-
Business	4.24	-	-	4.26	-	-	4.19	-	-	4.24	-	-	4.21	-	-	4.23	-	-
History and Philosophy	4.78	-	-	4.72	-	-	4.72	-	-	4.67	-	-	4.48	-	-	4.69	-	-
Psychology and Educational Sciences	4.59	4.96	4.90	4.60	4.96	4.89	4.51	4.93	4.90	4.60	5.00	4.92	4.62	4.87	4.93	4.58	4.95	4.90
European Studies	4.86	-	-	4.86	-	-	4.86	-	-	4.86	-	-	4.86	-	-	4.86	-	-
Political, Administrative and Communication Sciences	3.69	-	-	3.68	-	-	3.70	-	-	3.63	-	-	3.75	-	-	3.69	-	-
Physical Education and Sport	5.00	-	-	5.00	-	-	5.00	-	-	5.00	-	-	5.00	-	-	5.00	-	-
Sociology and Social Work	4.19	-	-	4.16	-	-	4.06	-	-	4.18	-	-	4.09	-	-	4.14	-	-

Notes: The weighting of the average at the UBB level was based on the average obtained and the number of questionnaires completed at each faculty.

- No evaluations were carried out.

Marked cells represent cases where less than 5 valid questionnaires were completed.

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Annex 10. Study area assessment averages by language of study, partial time and distance study, undergraduate level, during the academic year 2023/2024, second semester

Faculty of...	Direct teaching activity (face to face)		Student-tutor interaction (online)		Learning resources		Knowledge assessment		Global Items		General average	
	RO	HU	RO	HU	RO	HU	RO	HU	RO	HU	RO	HU
Geography	4.83	-	4.84	-	4.80	-	4.85	-	4.80	-	4.82	-
Law	3.12	-	2.92	-	2.80	-	3.07	-	2.80	-	2.94	-
Economics and Business Administration	4.46	4.90	4.44	4.90	4.38	4.90	4.48	4.92	4.43	4.87	4.44	4.90
Business	4.24	-	4.26	-	4.19	-	4.24	-	4.21	-	4.23	-
History and Philosophy	4.78	-	4.72	-	4.72	-	4.67	-	4.48	-	4.67	-
Psychology and Educational Sciences	4.55	4.68	4.56	4.70	4.44	4.68	4.55	4.75	4.58	4.73	4.54	4.71
European Studies	4.86	-	4.86	-	4.86	-	4.86	-	4.86	-	4.86	-
Political, Administrative and Communication Sciences	3.69	-	3.68	-	3.70	-	3.63	-	3.75	-	3.69	-
Physical Education and Sport	5.00	-	5.00	-	5.00	-	5.00	-	5.00	-	5.00	-
Sociology and Social Work	4.05	4.61	4.03	4.59	3.91	4.51	4.02	4.67	3.94	4.56	3.99	4.59

*Notes: The weighting of the average at the UBB level was done according to the average obtained and the number of questionnaires completed by each faculty.
- No evaluations were carried out.*