

**Babeş-Bolyai University**  
**Students' Assessment of**  
**Teaching Performance**  
**Second Semester, 2022-2023**  
**- Summary Report -**

**Q**  
Centrul  
Qualitas

July 2024

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At Babeş-Bolyai University, the evaluation process is carried out online every semester, according to the operational procedures *Evaluation of teaching performance by UBB students attending full-time studies* and *Evaluation of teaching performance by UBB students attending partial time and distance study programs*. The procedures were developed in 2014 and revised in 2017 (Administrative Council Decision no. 3,888 / 08 March 2017) and 2018 (Administrative Council Decision no. 16,506 / 24 September 2018), being completed with evaluation standards, criteria and indicators, as well as with measures for the capitalizing on the results.

In both full-time (IF) and partial time and distance study (ID-IFR), evaluations are carried out by bachelor's and master's students, as well as by trainees of the Department for the Training of Teaching Staff (DPPD) programs, postgraduate programs (PU), and professional conversion programs (CP).

The questionnaires addressed to students and trainees in full-time studies cover lectures (Annex 1) and seminars / practical work (Annex 2) respectively. Questionnaires completed by students who declare that, during a semester, they have attended at least 50% of lectures / seminars / practical work are considered valid. The questionnaires for part-time and distance learning students cover the subject areas studied (Annex 3).

The entire evaluation process is managed by the Qualitas Center. The application used for the assessment ensures the anonymity of respondents because it does not associate personal data with a specific answer.

Assessment periods precede examination sessions, and at the end of each assessment period the questionnaires become inactive. Assessment results are available to the assessed teaching staff, the faculty/university management and the staff of Qualitas Center involved in the process, after the end of the examination sessions (including the retakes). Moreover, according to the Administration Council Decision no. 3,806 of 25.02.2013, students who have completed the questionnaires have access to the individual results of the teaching staff they have evaluated, and the lecture owner is able to view the results of the teaching staff holding the related seminars.

**Students' Assessment of Teaching Performance  
Second Semester, 2022-2023**

**RESULTS OF THE STUDENTS' ASSESSMENT OF TEACHING PERFORMANCE**

**2022-2023**

**SECOND SEMESTER**

- ✓ number of teaching staff assessed: 1,774;
- ✓ number of assessed teaching units<sup>1</sup>: 3,767 (Figure 1 and Annex 4);
- ✓ number of valid completed questionnaires: 14,345 (Figure 2 and Annex 5);
- ✓ number of students and trainees who filled in questionnaires: 2,646, the response rate at BBU level being 7.5% (Figure 3 and Annex 6).

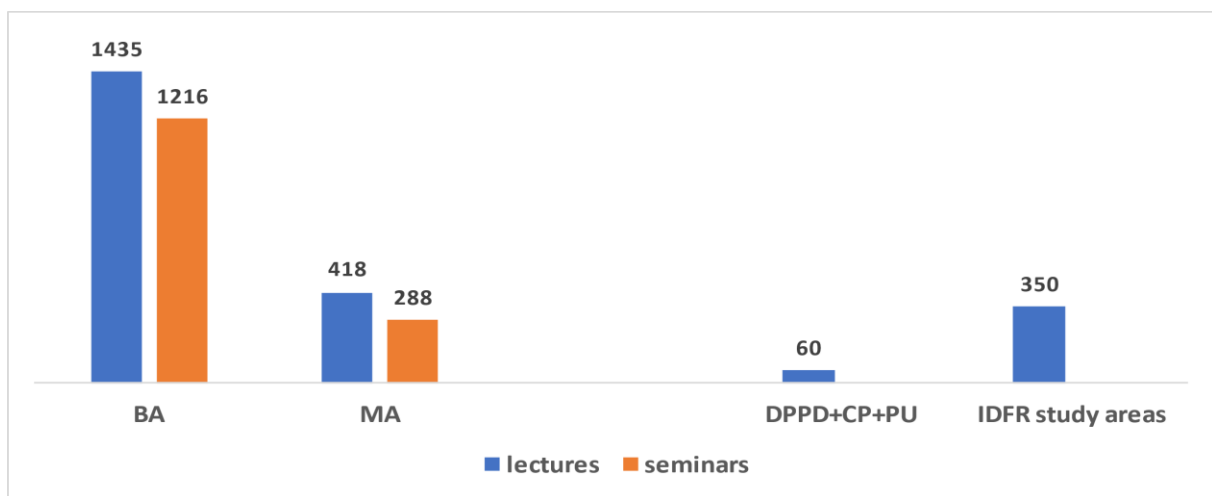


Figure 1. Number of teaching units evaluated during the academic year 2022/2023, second semester

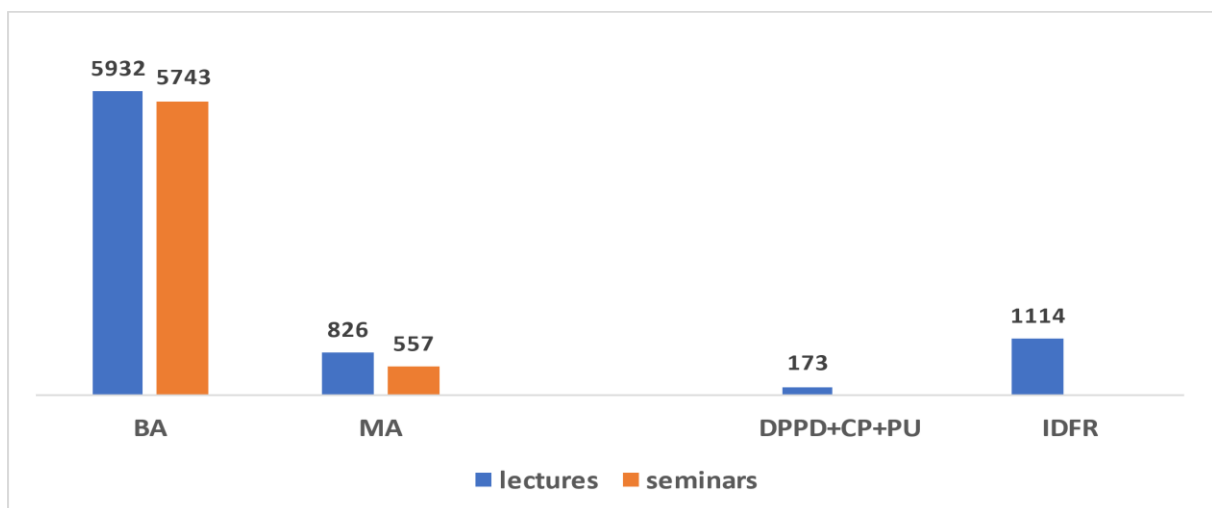


Figure 2. Number of valid completed questionnaires during the academic year 2022/2023, second semester

<sup>1</sup> By "teaching unit", we refer to the lectures, seminars, and practical work conducted by the teaching staff present in class.

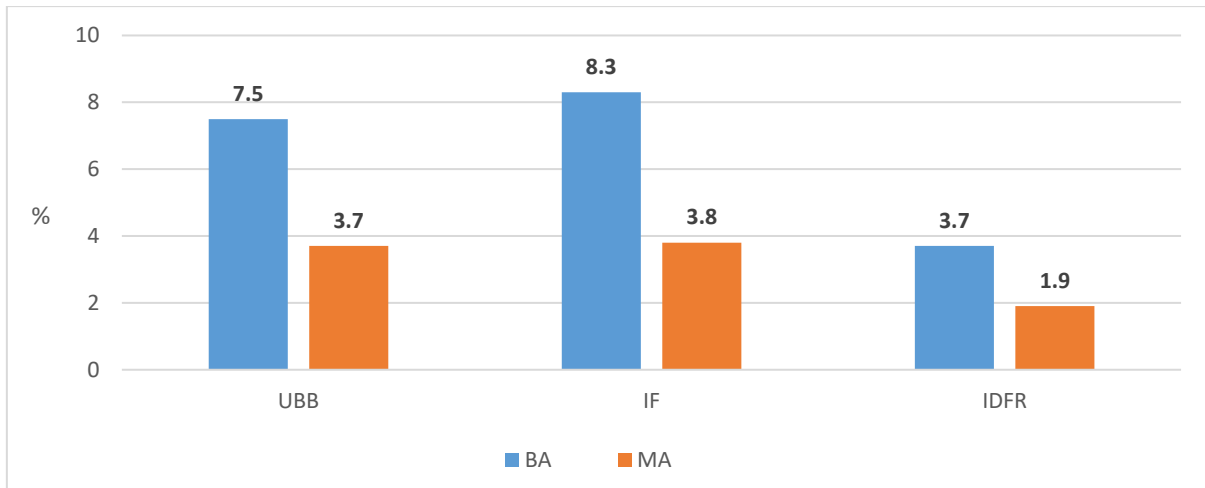


Figure 3. Response rate (%) during the academic year 2022/2023, second semester

By section<sup>2</sup>/language of study, the data shows the following:

- ✓ The percentage distribution of completed questionnaires largely corresponds to the percentage distribution of students at BBU level (*Figure 4*). The distribution of the 15,249 questionnaires completed by bachelor’s and master’s students is presented in Table 1.

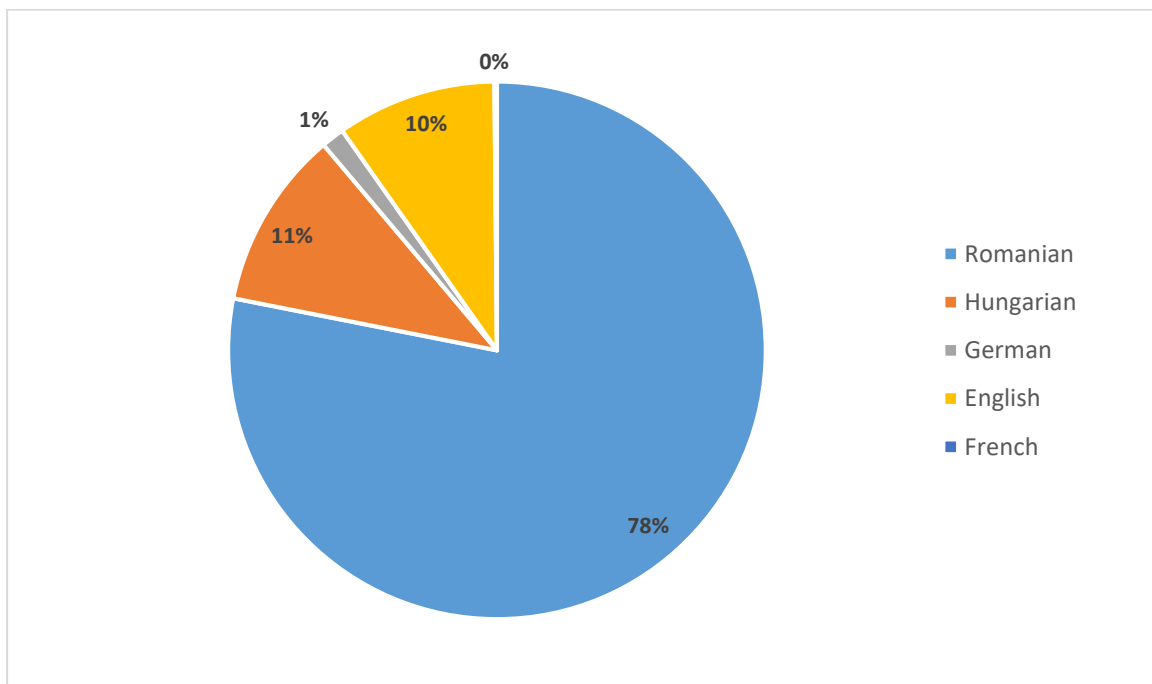


Figure 4. Percentage distribution of the completed questionnaires by language of study, during the academic year 2022/2023, second semester

<sup>2</sup> BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

## Students' Assessment of Teaching Performance Second Semester, 2022-2023

Table 1. Number of completed questionnaires, by the language of study, during the academic year 2022/2023, second semester

Section/Language of study	Full-time study (IF)			Partial time and distance study (ID-IFR)			Total
	BA	MA	Other programs	BA	MA	Other programs	
Romanian	9599	1169	106	920	44	72	11910
Hungarian	1337	143	7	151	-	-	1638
German	193	16	3	-	-	-	212
English	1319	147	-	-	-	-	1466
French	11	12	-	-	-	-	23
<b>Total</b>	<b>12459</b>	<b>1487</b>	<b>116</b>	<b>1071</b>	<b>44</b>	<b>72</b>	<b>15249</b>

- ✓ Out of a total of 2,480 subjects evaluated by bachelor's and master's students (2,108 at IF and 372 at ID-IFR), 71.7% were taught in Romanian, 17.0% in Hungarian and 11.3% in other languages (Figure 5 and Table 2).

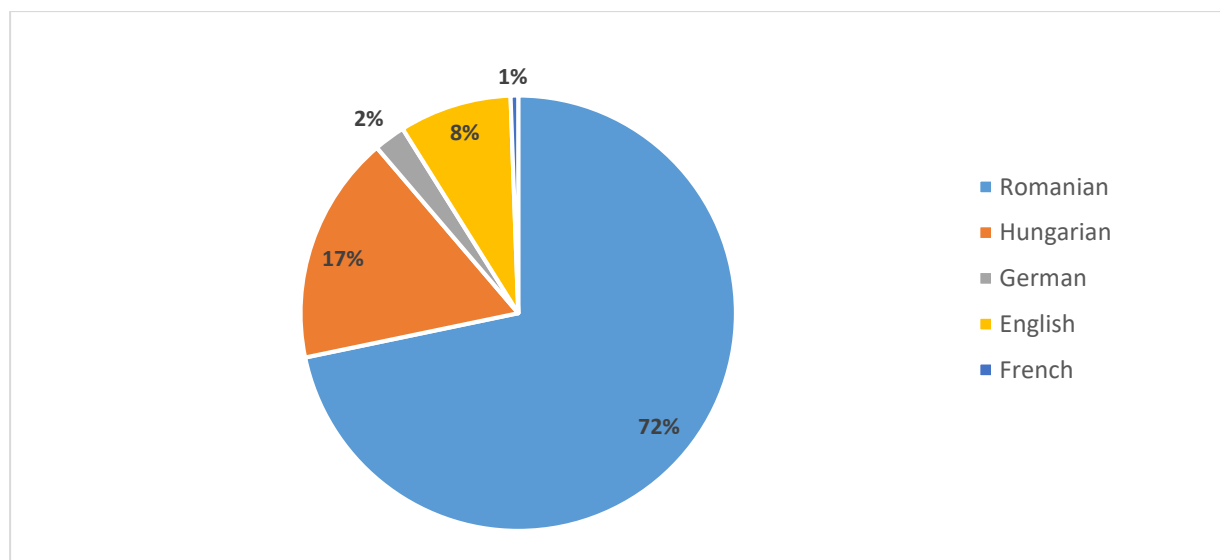


Figure 5. Percentage distribution of assessed study areas by language of study, during the academic year 2022/2023, second semester

Table 2. Number of evaluated study areas by language of study, during the academic year 2022/2023, second semester

Section/Language of study	Full-time study (IF)			Partial time and distance study (ID-IFR)			Total
	BA	MA	Other programs	BA	MA	Other programs	
Romanian	1099	321	33	268	36	22	1779
Hungarian	309	61	6	46	-	-	422
German	49	7	2	-	-	-	58
English	141	66	-	-	-	-	207
French	8	6	-	-	-	-	14
<b>Total</b>	<b>1606</b>	<b>461</b>	<b>41</b>	<b>314</b>	<b>36</b>	<b>22</b>	<b>2480</b>

Percentage and numerical distribution of the assessed teaching staff, by language of study, is shown in Figure 6, and Table 3 respectively.

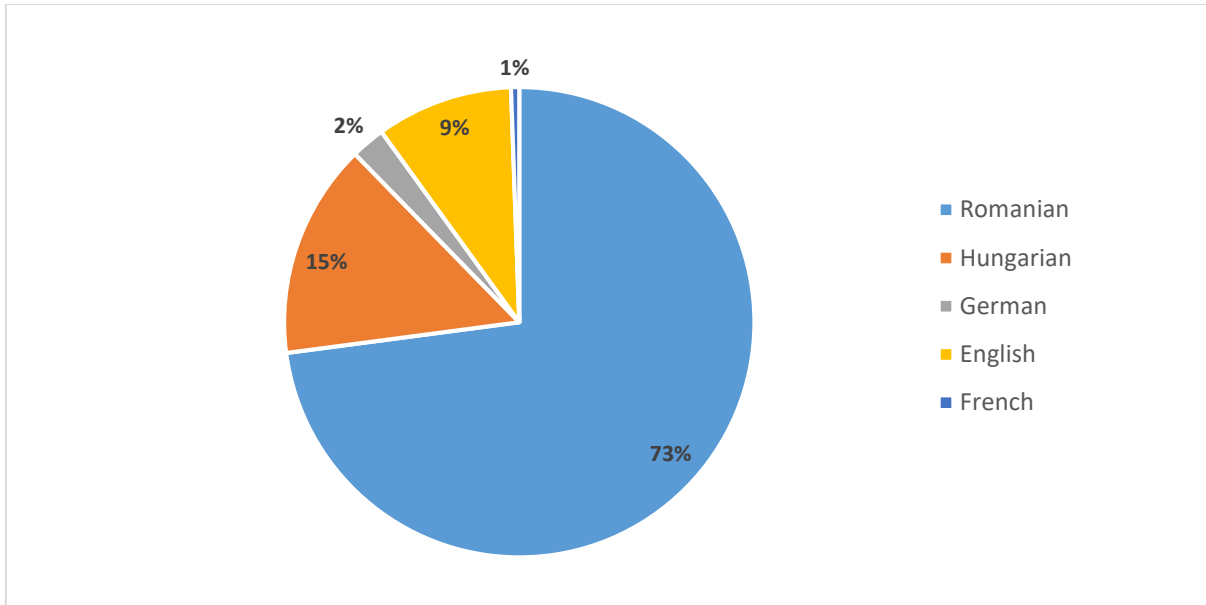


Figure 6. Percentage distribution of the assessed teaching staff by language of study, during the academic year 2022/2023, second semester

Table 3. Number of assessed teaching staff by language of study, during the academic year 2022/2023, second semester

Section / Language of study	Full-time study (IF)			Partial time and distance study (ID-IFR)			TOTAL
	BA	MA	Other programs	BA	MA	Other programs	
<b>Romanian</b>	1182	285	28	262	32	17	<b>1806</b>
<b>Hungarian</b>	270	54	6	36	-	-	<b>366</b>
<b>German</b>	49	7	2	-	-	-	<b>58</b>
<b>English</b>	173	60	-	-	-	-	<b>233</b>
<b>French</b>	8	6	-	-	-	-	<b>14</b>
<b>Total</b>	<b>1682</b>	<b>412</b>	<b>36</b>	<b>298</b>	<b>32</b>	<b>17</b>	<b>2477</b>

*Note. In terms of the total number of teaching staff evaluated, there are overlaps by language of study.*

- ✓ The percentage distribution by language of study of the students who completed questionnaires (Figure 7) largely corresponds to that of the number of students enrolled in the respective BBU programs and is almost identical to that of the completed questionnaires. The number of bachelor and master level students who completed the questionnaires is 2,646, of which 2,406 in IF and 240 in ID-IFR study (Table 4).



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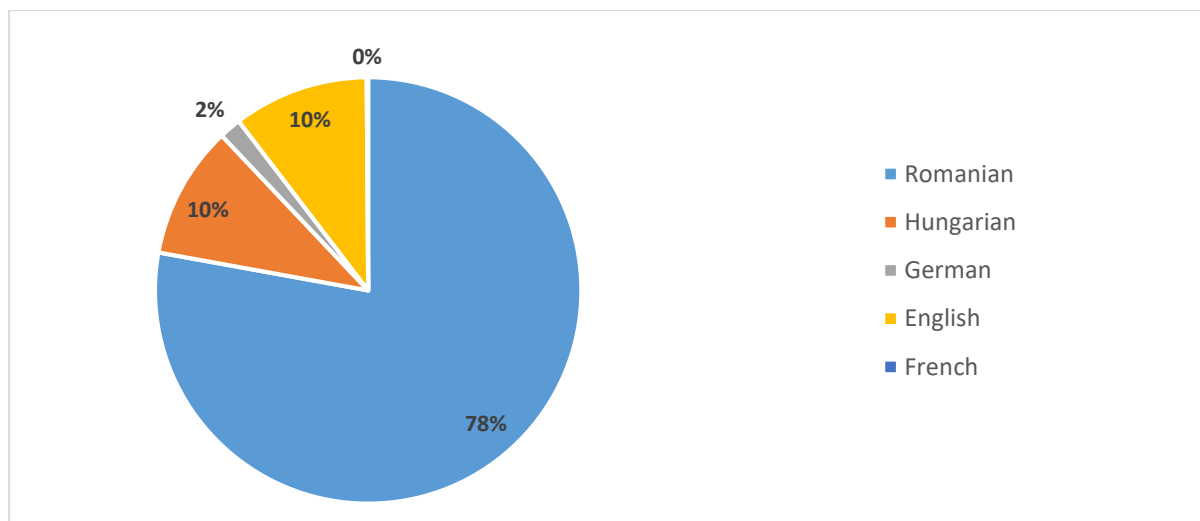


Figure 7. Percentage distribution of the students completing questionnaires by language of study, during the academic year 2022/2023, second semester

Table 4. Number of students who completed questionnaires by language of study during the academic year 2022/2023, second semester

Section / Language of study	Full-time study (IF)			Partial time and distance study (ID-IFR)			Total
	BA	MA	Other programs	BA	MA	Other programs	
Romanian	1568	212	65	187	13	15	2060
Hungarian	207	28	7	25	-	-	267
German	36	5	3	-	-	-	44
English	237	35	-	-	-	-	272
French	2	1	-	-	-	-	3
<b>Total</b>	<b>2050</b>	<b>281</b>	<b>75</b>	<b>212</b>	<b>13</b>	<b>15</b>	<b>2646</b>

- ✓ The highest response rates are recorded for study programs in English at bachelor level (13.1%), and for master's programs taught in Romanian (3.8%) (Figure 8).

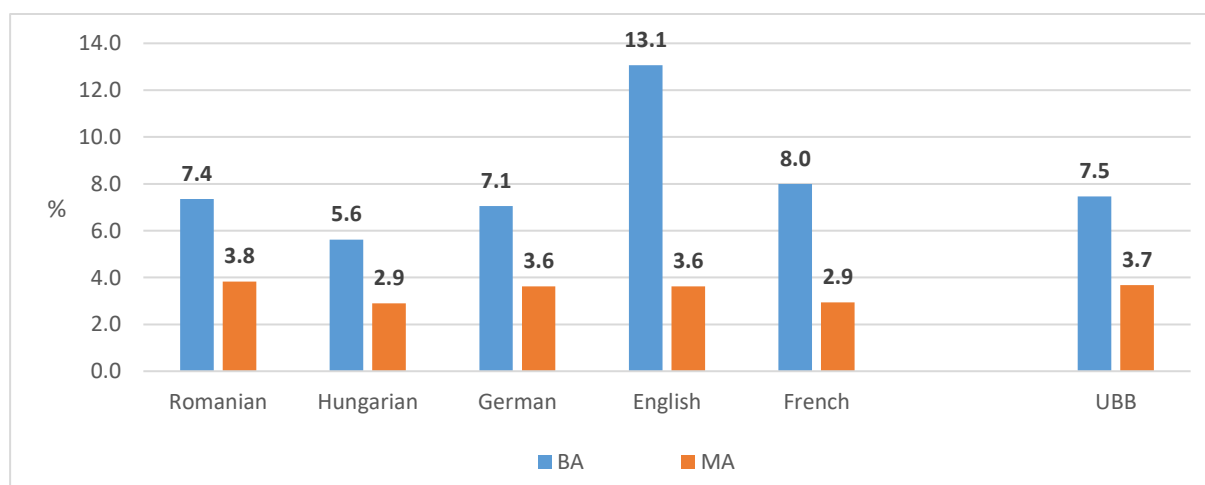


Figure 8. Response rate (%) by language of study during the academic year 2022/2023, second semester

## Scores Given by Students

### *Full-time Study*

Similar to the previous assessments, the scores awarded by master students are slightly higher than those awarded by bachelor students. Also, the average scores given for seminars and practical work are slightly higher than the average scores given for lectures (*Table 5*).

Table 5. Average scores obtained in the evaluation of lectures and seminars/practical work – full-time study, during the academic year 2022/2023, second semester

Faculty of ...	LECTURES						SEMINARS / PRACTICAL WORK			
	BA	MA	DPPD I	DPPD II	Erasmus	CP	BA	MA	Erasmus	DPPD I
Mathematics and Computer Science	4.09	4.15	1.00	-	-	-	4.12	3.75	-	-
Physics	4.12	-	-	-	-	-	4.11	-	-	-
Chemistry and Chemical Engineering	3.96	3.81	-	-	-	-	4.12	3.33	-	-
Biology and Geology	4.32	4.52	4.46	-	-	-	4.33	4.57	-	-
Geography	4.52	4.50	3.00	-	-	-	4.58	4.29	-	-
Law	4.14	-	1.00	-	-	-	4.34	-	-	-
Economics and Business Administration	4.45	4.61	1.25	-	-	-	4.40	4.70	-	-
Business	4.32	4.27	-	-	-	-	4.42	4.45	-	-
History and Philosophy	4.43	4.64	3.88	-	-	-	4.36	-	-	-
Psychology and Educational Sciences	4.26	4.32	1.99	-	-	4.95	4.42	4.18	-	-
European Studies	4.41	5.00	5.00	-	-	-	4.44	4.95	-	-
Political, Administrative and Communication Sciences	4.18	4.16	-	-	-	-	3.85	4.29	-	-
Letters	4.37	4.21	4.00	3.00	-	-	4.55	4.56	-	-
Physical Education and Sport	4.49	4.43	-	-	-	-	4.50	4.98	-	-
Orthodox Theology	4.09	5.00	5.00	-	-	-	4.15	5.00	-	-
Greek Catholic Theology	4.53	4.59	4.41	-	-	-	4.52	4.59	-	-
Reformed Theology and Music	4.67	4.56	5.00	-	-	-	4.65	4.50	-	-
Roman Catholic Theology	4.50	3.92	3.38	-	-	-	4.50	3.96	-	-
Sociology and Social Work	4.43	4.33	-	-	-	-	4.63	4.33	-	-
Environmental Science and Engineering	4.91	5.00	-	-	-	-	4.79	5.00	-	-
Theatre and Film	4.21	3.08	-	-	-	-	4.34	3.32	-	-
Engineering	4.71	5.00	5.00	-	-	-	4.82	5.00	-	-
<b>Weighted average at BBU level</b>	<b>4.3</b>	<b>4.5</b>	<b>3.1</b>	<b>3.00</b>	-	<b>4.95</b>	<b>4.4</b>	<b>4.6</b>	-	-

*Note. The weighting of the average at BBU level was done according to the average obtained and the number of questionnaires completed by each faculty.*

*“ - “ No evaluations were carried out.*

*Marked cells represent cases where less than 5 valid questionnaires were completed.*

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By language of study, both at bachelor and master level, the highest average scores are recorded for programs conducted in French, both for lectures and for seminars / practical work (Figure 9 and Figure 10). Data on the averages across faculties are available in Annex 7 and Annex 8 respectively.

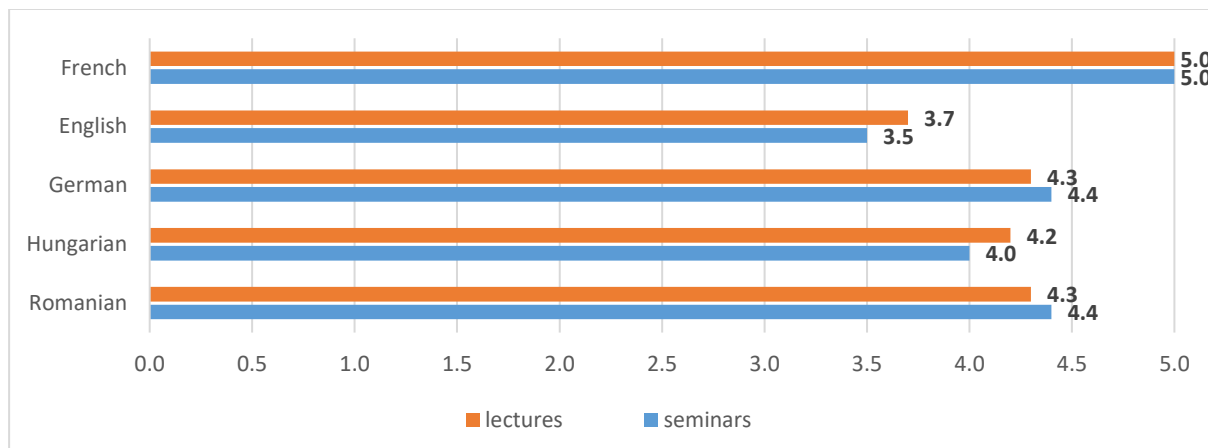


Figure 9. Lecture and seminar/practical work assessment averages by language of study, bachelor level, during the academic year 2022/2023, second semester

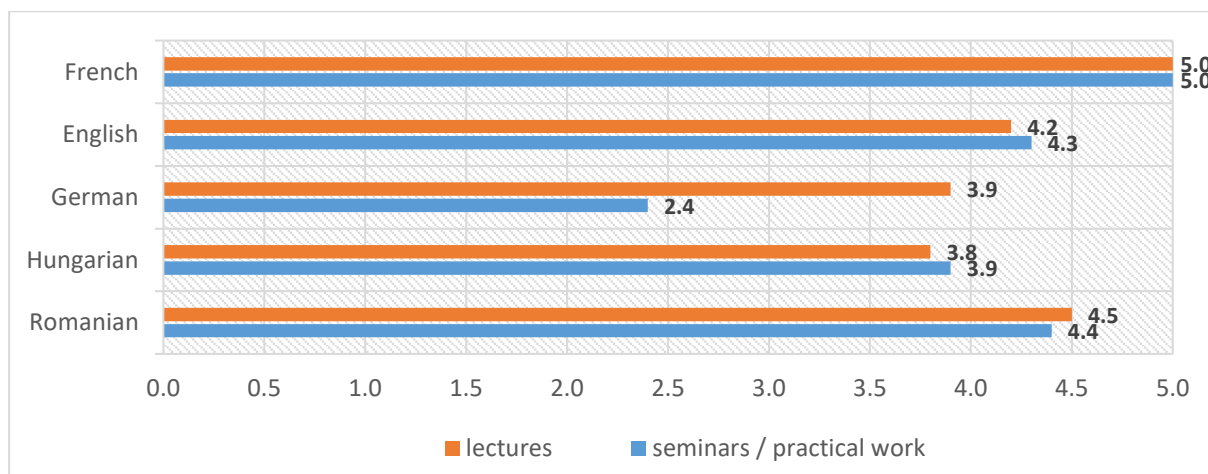


Figure 10. Lecture and seminar/practical work assessment averages by language of study, master level, during the 2022/2023 academic year, second semester

### *Partial Time and Distance Study*

At bachelor level, the assessment was carried out in 10 faculties and at master level, in 4 faculties. Similar to the assessments carried out for full-time study, master level students gave higher scores higher than bachelor level students (Annex 9). The averages of the Hungarian section were higher than of the Romanian one (Annex 10).

### Annex 1. Course assessment questionnaire

This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.

State your agreement with the following statements, on a scale from **1** to **5**, where **1** means **disagree totally** and **5** means **agree totally**:

Teacher...		Disagree totally	Disagree partially	Neither agree, nor disagree	Agree partially	Agree totally
1	Formulates clearly students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Explains clearly, in terms we can relate to, the content of the course.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively during the class (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Overall, the quality of the course was:	Very poor	Poor	Average	Good	Very good
		1	2	3	4	5
10	Overall, the teacher's performance was:	Very poor	Poor	Average	Good	Very good
		1	2	3	4	5
11	How many classes did you attend this semester?	0	1-3	4-6	7-9	10-14

12. What did you appreciate about this course?

13. What did you dislike about this course?

THANK YOU!

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**Annex 2. Seminar/practical work assessment questionnaire**

This questionnaire evaluates various aspects of the seminar/practical activities. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.

State your agreement with the following statements, on a **scale from 1 to 5**, where **1** means **Disagree totally** and **5** means **Agree totally**:

Teacher...		Disagree totally	Disagree partially	Neither agree, nor disagree	Agree partially	Agree totally
1	Formulates clearly students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Provides clear explanations we can understand.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Employed teaching practices through which I developed my ability to solve practical problems in this field.	1	2	3	4	5
10	Overall, the quality of the seminar/practical activity was:	<b>Very poor</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Very good</b>
		1	2	3	4	5
11	Overall, the teacher's performance was:	<b>Very poor</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Very good</b>
		1	2	3	4	5
12	How many seminars/practical activities did you attend this semester?	0	1 - 3	4 - 6	7 - 9	10 - 14

13. What did you appreciate about this seminar/ these practical activities?

14. What did you dislike about this seminar/ these practical activities?

**THANK YOU!**

**Annex 3. Course assessment questionnaire for partial time and distance students**

This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity.

**Your answers will remain anonymous and will not have an impact on your grade in this course.** The assessed teacher and the management of the faculty will receive access to a synthesis comprising the students' answers and not to the actual questionnaires completed by them, **only following the posting of the exam grades.**

State your agreement with the following statements, on a scale from **1** to **5**, where **1** means **Totally disagree** and **5** means **Totally agree**:

<b>Learning resources (course support, practical application support, course bibliography, audio-video materials, etc.)...</b>		<b>Totally disagree</b>	<b>Partially disagree</b>	<b>Neither agree, nor disagree</b>	<b>Partially agree</b>	<b>Totally agree</b>
1	The content is clear and we can understand it.	1	2	3	4	5
2	The materials cover the necessary information in relation to the course requirements.	1	2	3	4	5
3	The materials include an accessible course support in which information is easily found.	1	2	3	4	5
<b>The teacher in charge with the course...</b>						
4	Formulates clearly students responsibilities (activity, objectives, evaluation criteria, etc.)	1	2	3	4	5
5	Provides clear explanations we can understand.	1	2	3	4	5
6	Proposes relevant activities that help us understand and apply knowledge.	1	2	3	4	5
7	Prompts interaction and communication through various activities, online discussions and collaborative work tasks.	1	2	3	4	5
8	Treats us with respect.	1	2	3	4	5
<b>In the student-tutor online interactions, the tutor...</b>						
9	Provides feedback to help improve our performance.	1	2	3	4	5
10	Provides clear explanations we can understand.	1	2	3	4	5
11	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
12	Employed teaching practices through which I have developed my ability to solve practical problems in this field.	1	2	3	4	5
13	Treats us with respect.					
<b>Evaluation</b>						
14	The criteria for evaluation are explained clearly.	1	2	3	4	5
15	There is a connection between the objectives of the course, the learning tasks and the evaluation methods.	1	2	3	4	5
16	The number of evaluation tasks and the delivery deadlines are reasonable.	1	2	3	4	5

<b>Overall, ...</b>		<b>Very</b>	<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Very</b>
17	The quality of learning resources was:	1	2	3	4	5
18	The quality of face-to-face meetings was:	1	2	3	4	5
19	The quality of online tutorial activity was:	1	2	3	4	5

- *What did you appreciate about this course?*
- *What did you dislike about this course?*

THANK YOU!

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*Annex 4. Distribution by faculties of the number of lectures, seminars, practical work, study areas and teaching staff evaluated during the academic year 2022/2023, second semester*

No.	Faculty of...	Full-time study				Partial time and distance study		Other programs				Total	
		Lectures		Seminars/ practical work		Study areas		DPPD	ERASM US	CP	PU	Teaching units	Teaching staff
		BA	MA	BA	MA	BA	MA						
1	Mathematics and Computer Science	84	12	69	9	-	-	2	-	-	-	176	154
2	Physics	25	-	26	-	-	-	-	-	-	-	51	23
3	Chemistry and Chemical Engineering	52	8	53	12	-	-	-	-	-	-	125	77
4	Biology and Geology	65	18	74	14	-	4	5	-	-	-	180	86
5	Geography	100	22	87	12	9	-	2	-	-	-	232	80
6	Law	32	-	29	-	11	-	2	-	-	-	74	67
7	Economics and Business Administration	211	108	203	100	104	24	1	-	-	-	751	279
8	Business	51	18	50	12	20	2	-	-	-	-	153	50
9	History and Philosophy	77	56	28	-	13	-	1	-	4	-	179	111
10	Psychology and Educational Sciences	128	47	114	32	90	6	2	-	27	-	446	209
11	European Studies	70	14	69	12	7	-	1	-	-	-	173	64
12	Political, Administrative and Communication Sciences	94	30	86	8	29	-	-	-	-	-	247	119
13	Letters	145	26	95	19	-	-	4	-	-	-	289	137
14	Physical Education and Sport	23	8	35	8	8	-	1	-	-	-	83	44
15	Orthodox Theology	40	5	29	5	-	-	1	-	-	-	80	34
16	Greek Catholic Theology	24	14	27	12	-	-	4	-	-	-	81	35
17	Reformed Theology and Music	15	3	16	3	-	-	1	-	-	-	38	19
18	Roman Catholic Theology	18	3	19	3	-	-	1	-	-	-	44	21
19	Sociology and Social Work	62	4	22	9	23	-	-	-	-	-	120	67
20	Environmental Science and Engineering	18	6	11	6	-	-	-	-	-	-	41	19
21	Theatre and Film	67	6	43	7	-	-	-	-	-	-	123	52
22	Engineering	34	10	31	5	-	-	1	-	-	-	81	27
	<b>Total</b>	<b>1435</b>	<b>418</b>	<b>1216</b>	<b>288</b>	<b>314</b>	<b>36</b>	<b>29</b>	<b>-</b>	<b>31</b>	<b>-</b>	<b>3767</b>	<b>1774</b>

Note. – No evaluations were carried out.

Marked cells represent cases where less than 5 valid questionnaires were completed.

Annex 5. Distribution by faculties of the number of valid questionnaires during the academic year 2022/2023, second semester.

No.	Faculty of...	Full-time study					Partial time study			Distance study BA	Other programs					TOTAL
		BA		MA		Total	BA	MA	Total		DPPD	ERASMUS	CP	PU	Total	
		Lecture	Seminar	Lecture	Seminar											
1	Mathematics and Computer Science	305	391	14	9	719	-	-	-	-	1	-	-	-	1	720
2	Physics	102	88	-	-	190	-	-	-	-	-	-	-	-	-	190
3	Chemistry and Chemical Engineering	160	133	6	12	311	-	-	-	-	-	-	-	-	-	311
4	Biology and Geology	258	330	34	33	655	-	4	4	-	10	-	-	-	10	669
5	Geography	374	230	34	21	659	-	-	-	10	1	-	-	-	1	670
6	Law	401	382			783	-	-	-	21	1	-	-	-	1	805
7	Economics and Business Administration	1216	1373	317	260	3166	-	32	32	566	1	-	-	-	1	3765
8	Business	766	942	34	24	1766	-	2	2	32	-	-	-	-	-	1800
9	History and Philosophy	253	149	91		493	-	-	-	50	1	-	4	-	5	548
10	Psychology and Educational Sciences	638	523	54	30	1245	-	6	6	265	13	-	122	-	135	1651
11	European Studies	244	234	17	17	512	-	-	-	13	1	-	-	-	1	526
12	Political, Administrative and Communication Sciences	155	173	40	7	375	-	-	-	49	-	-	-	-	-	424
13	Letters	254	147	50	26	477	-	-	-	-	8	-	-	-	8	485
14	Physical Education and Sport	25	64	12	10	111	14	-	14	-	1	-	-	-	1	126
15	Orthodox Theology	57	37	5	5	104	-	-	-	-	1	-	-	-	1	105
16	Greek Catholic Theology	248	249	68	60	625	-	-	-	-	4	-	-	-	4	629
17	Reformed Theology and Music	14	16	2	2	34	-	-	-	-	1	-	-	-	1	35
18	Roman Catholic Theology	55	61	3	3	122	-	-	-	-	2	-	-	-	2	124
19	Sociology and Social Work	106	47	3	3	159	-	-	-	50	-	-	-	-	-	209
20	Environmental Science and Engineering	17	11	6	6	40	-	-	-	-	-	-	-	-	-	40
21	Theatre and Film	186	97	12	10	305	-	-	-	-	-	-	-	-	-	305
22	Engineering	98	66	24	19	207	-	-	-	-	1	-	-	-	1	208
	<b>Total</b>	5932	5743	826	557	13058	14	44	58	1056	47	-	126	-	173	14345

Note. – No evaluations were carried out.

Marked cells represent cases where less than 5 valid questionnaires were completed.



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*Annex 6. Distribution of the number of students who filled in evaluation questionnaires and of the response rate by faculties, during the academic year 2022/2023, second semester*

No.	Faculty of...	Total number of students	Response rate %	Response rate, BA %	Response rate, MA %
1	Mathematics and Computer Science	232	7.9	9.5	1.2
2	Physics	30	12.0	15.8	-
3	Chemistry and Chemical Engineering	53	7.8	9.6	2.8
4	Biology and Geology	129	12.3	14.0	5.2
5	Geography	112	7.4	8.3	3.6
6	Law	155	7.4	7.6	-
7	Economics and Business Administration	637	8.0	8.5	6.2
8	Business	274	19.0	20.9	5.9
9	History and Philosophy	107	6.4	6.6	5.3
10	Psychology and Educational Sciences	342	5.5	5.4	1.9
11	European Studies	86	7.4	9.4	1.6
12	Political, Administrative and Communication Sciences	93	2.5	2.6	1.9
13	Letters	122	5.5	5.0	5.9
14	Physical Education and Sport	47	2.7	2.6	3.0
15	Orthodox Theology	15	3.0	3.7	1.1
16	Greek Catholic Theology	71	21.5	24.1	15.3
17	Reformed Theology and Music	5	3.0	3.1	1.4
18	Roman Catholic Theology	18	9.3	10.9	1.8
19	Sociology and Social Work	37	2.3	2.8	0.5
20	Environmental Science and Engineering	5	1.6	1.7	1.3
21	Theatre and Film	51	13.5	17.2	3.9
22	Engineering	25	11.7	10.8	10.4
	<b>Total</b>	<b>2646</b>	<b>6.9</b>	<b>7.5</b>	<b>3.7</b>

Note. The response rate is calculated as the number of students in the faculty, excluding those on an extension of studies.

Annex 7. Faculty averages, by language of study, undergraduate level, full-time study, during the academic year 2022/2023, second semester

Faculty of...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD I	
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU
Mathematics and Computer Science	4.18	3.42	4.13	3.64	-	4.23	4.00	4.28	3.88	-	1.00	
Physics	4.08	4.88	-	-	-	4.10	3.78	-	-	-		
Chemistry and Chemical Engineering	4.02	3.81	-	-	-	4.23	3.93	-	-	-		
Biology and Geology	4.20	3.80	-	-	-	4.34	4.11	-	-	-	4.83	2.25
Geography	4.51	3.94	-	-	-	4.54	4.21	-	-	-		3.00
Law	4.10	-	-	-	-	4.31	-	-	-	-	1.13	
Economics and Business Administration	4.41	3.91	4.39	4.02	4.99	4.49	3.67	4.30	4.15	5.00	5.00	1.25
Business	4.21	-	-	4.35	-	4.37	-	-	4.38	-		
History and Philosophy	4.37	3.71	-	3.13	-	4.36	4.44	-	1.00	-	3.88	
Psychology and Educational Sciences	4.24	4.28	-	4.12	-	4.49	4.31	-	4.42	-	1.88	
European Studies	4.39	-	4.38	4.16	-	4.57	-	4.40	4.16	-		
Political, Administrative and Communication Sciences	4.12	4.06	-	2.50	-	3.92	1.22	-	2.75	-		
Letters	4.32	4.68	4.38	-	-	4.44	4.73	4.68	-	-	3.50	
Physical Education and Sport	4.46	4.13	-	-	-	4.52	3.60	-	-	-		
Orthodox Theology	3.99	-	-	-	-	4.14	-	-	-	-	5.00	
Greek Catholic Theology	4.51	-	-	-	-	4.52	-	-	-	-	4.41	
Reformed Theology and Music	-	4.56	-	-	-	-	4.65	-	-	-		5.00
Roman Catholic Theology	-	4.61	-	-	-	-	4.51	-	-	-		3.38
Sociology and Social Work	4.51	4.10	-	-	-	4.67	4.15	-	-	-		
Environmental Science and Engineering	5.00	4.78	-	-	-	4.96	4.58	-	-	-		
Theatre and Film	4.25	4.32	-	-	-	4.27	4.37	-	-	-		
Engineering	4.63	-	-	-	-	4.81	-	-	-	-	5.00	

Note. - No evaluations were carried out.

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*Annex 8. Faculty averages by language of study, master's level, full-time study, during the academic year 2022/2023, second semester*

Faculty of...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD II	
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU
Mathematics and Computer Science	2.98	-	-	4.43	-	1.78	-	-	4.74	-	-	-
Physics	-	-	-	-	-	-	-	-	-	-	-	-
Chemistry and Chemical Engineering	-	2.84	-	5.00	-	-	3.11	-	4.00	-	-	-
Biology and Geology	4.48	4.39	-	-	-	4.48	5.00	-	-	-	-	-
Geography	4.40	4.49	-	-	-	2.33	4.37	-	-	-	-	5.00
Law	-	-	-	-	-	-	-	-	-	-	-	-
Economics and Business Administration	4.67	3.50	3.85	3.56	-	4.77	3.67	2.42	3.91	-	-	-
Business	3.64	-	-	4.25	-	5.00	-	-	4.28	-	-	-
History and Philosophy	4.52	4.36	-	-	-	-	-	-	-	-	-	-
Psychology and Educational Sciences	4.36	4.25	-	-	-	4.27	4.22	-	-	-	-	-
European Studies	4.99	-	-	2.75	5.00	4.94	-	-	-	5.00	-	-
Political, Administrative and Communication Sciences	4.41	-	-	3.82	-	3.89	-	-	4.00	-	-	-
Letters	4.07	-	-	4.73	-	4.44	-	-	5.00	-	3.00	-
Physical Education and Sport	4.43	-	-	-	-	4.70	-	-	-	-	-	-
Orthodox Theology	5.00	-	-	-	-	5.00	-	-	-	-	-	-
Greek Catholic Theology	4.59	-	-	-	-	4.59	-	-	-	-	-	-
Reformed Theology and Music	-	4.08	-	-	-	-	3.96	-	-	-	-	-
Roman Catholic Theology	-	3.92	-	-	-	-	3.96	-	-	-	-	-
Sociology and Social Work	4.50	-	-	-	-	4.70	-	-	-	-	-	-
Environmental Science and Engineering	5.00	-	-	-	-	5.00	-	-	-	-	-	-
Theatre and Film	5.00	2.63	-	-	-	5.00	2.52	-	-	-	-	-
Engineering	5.00	-	-	5.00	-	5.00	-	-	-	-	-	-

Note. - No evaluations were carried out.

Annex 9. Partial time and distance study – study area assessment averages for the academic year 2022/2023, second semester

Facultatea de...	Direct teaching activity (face to face)			Student-tutor interaction (online)			Learning resources			Knowledge assessment			Global Items			General average		
	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP
<b>Biology and Geology</b>	-	5.00	-	-	4.75	-	-	5.00	-	-	5.00	-	-	5.00	-	-	4.93	-
<b>Geography</b>	5.00	-	-	5.00	-	-	5.00	-	-	5.00	-	-	4.87	-	-	4.98	-	-
<b>Law</b>	3.39	-	-	3.32	-	-	3.43	-	-	3.48	-	-	3.37	-	-	3.39	-	-
<b>Economics and Business Administration</b>	4.58	4.63	-	4.58	4.64	-	4.52	4.66	-	4.60	4.77	-	4.57	4.72	-	4.57	4.67	-
<b>Business</b>	4.69	4.20	-	4.64	4.10	-	4.52	3.50	-	4.75	3.50	-	4.71	4.17	-	4.66	3.95	-
<b>History and Philosophy</b>	4.47	-	5.00	4.53	-	5.00	4.49	-	5.00	4.53	-	5.00	4.45	-	5.00	4.50	-	5.00
<b>Psychology and Educational Sciences</b>	4.49	5.00	4.82	4.45	5.00	4.82	4.34	5.00	4.78	4.49	5.00	4.80	4.42	5.00	4.83	4.44	5.00	4.81
<b>European Studies</b>	4.98	-	-	4.94	-	-	4.82	-	-	4.92	-	-	4.85	-	-	4.91	-	-
<b>Political, Administrative and Communication Sciences</b>	4.19	-	-	4.14	-	-	4.11	-	-	4.18	-	-	4.05	-	-	4.14	-	-
<b>Physical Education and Sport</b>	4.87	-	-	4.81	-	-	4.83	-	-	4.88	-	-	4.81	-	-	4.84	-	-
<b>Sociology and Social Work</b>	4.85	-	-	4.85	-	-	4.81	-	-	4.81	-	-	4.83	-	-	4.83	-	-

Note. - No evaluations were carried out.

Marked cells represent cases where less than 5 valid questionnaires were completed.

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*Annex 10. Study area assessment averages by language of study, partial time and distance study, undergraduate level, during the academic year 2022/2023, second semester*

Faculty of...	Direct teaching activity (face to face)		Student-tutor interaction (online)		Learning resources		Knowledge assessment		Global Items		General average	
	Romanian	Hungarian	Romanian	Hungarian	Romanian	Hungarian	Romanian	Hungarian	Romanian	Hungarian	Romanian	Hungarian
<b>Geography</b>	5.00	-	5.00	-	5.00	-	5.00	-	4.87	-	4.98	-
<b>Law</b>	3.39	-	3.32	-	3.43	-	3.48	-	3.37	-	3.39	-
<b>Economics and Business Administration</b>	4.54	4.75	4.54	4.77	4.48	4.70	4.55	4.80	4.52	4.77	4.53	4.76
<b>Business</b>	4.69	-	4.64	-	4.52	-	4.75	-	4.71	-	4.66	-
<b>History and Philosophy</b>	4.47	-	4.53	-	4.49	-	4.53	-	4.45	-	4.50	-
<b>Psychology and Educational Sciences</b>	4.43	-	4.40	-	4.26	-	4.44	-	4.36	-	4.39	-
<b>European Studies</b>	4.98	-	4.94	-	4.82	-	4.92	-	4.85	-	4.91	-
<b>Political, Administrative and Communication Sciences</b>	4.19	-	4.14	-	4.11	-	4.18	-	4.05	-	4.14	-
<b>Physical Education and Sport</b>	4.87	-	4.81	-	4.83	-	4.88	-	4.81	-	4.84	-
<b>Sociology and Social Work</b>	4.84	5.00	4.85	4.80	4.81	4.67	4.82	4.67	4.84	4.00	4.84	4.68

Note. The weighting of the average at the UBB level was done according to the average obtained and the number of questionnaires completed by each faculty.  
 - No evaluations were carried out.  
 Marked cells represent cases where less than 5 valid questionnaires were completed.