

Babeş-Bolyai University
Students' assessment of teaching
performance
first semester, 2022-2023
- Summary report -

Q
Centrul
Qualitas

July, 2024

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At Babeş-Bolyai University, the evaluation process is carried out online every semester, according to the operational procedures *Evaluation of teaching performance by UBB students attending full-time studies* and *Evaluation of teaching performance by UBB students attending distance learning programs*. The procedures were developed in 2014 and revised in 2017 (Administrative Council Decision no. 3.888 / 08 March 2017) and 2018 (Administrative Council Decision no. 16.506 / 24 September 2018), being completed with evaluation standards, criteria and indicators, as well as with measures for capitalizing on the results.

In both full-time education (IF) and partial time or distance learning (IDFR), evaluations are carried out by undergraduate and master's students, as well as by trainees of the Department for the Training of Teaching Staff (DPPD) programs, postgraduate programs (PU), and professional conversion programs (CP).

The questionnaires addressed to students and trainees in full-time studies cover lectures (Annex 1) and seminars / practical work (Annex 2) respectively. Questionnaires completed by students who declare that, during a semester, they have attended at least 50% of lectures / seminars / practical work are considered valid. The questionnaires for partial time and distance learning students cover the study areas studied (Annex 3).

The evaluation process is managed by the Qualitas Center. The assessment used for the application, academicinfo.ubbcluj.ro, ensures the anonymity of respondents because it does not associate personal data with a specific answer.

Assessment periods precede examination sessions, and at the end of each assessment period the questionnaires become inactive. Assessment results are available to the assessed teaching staff, the faculty/university management and the Qualitas' Center staff involved in the process, after the end of the examination sessions (including the retakes). Moreover, according to the Administration Council Decision no. 3806 of 25.02.2013, students who have completed the questionnaires have access to the individual results of the teaching staff they have evaluated, and the lecture owners will be able to view the results of the teaching staff holding the related seminars.

RESULTS OF THE STUDENTS' ASSESSMENT OF TEACHING PERFORMANCE 2022-2023

FIRST SEMESTER

- ✓ number of assessed teaching staff: 2,372;
- ✓ number of assessed de teaching units¹: 6,076 (Figure 1 and Annex 4);
- ✓ number of number of valid completed questionnaires: 38,215 (Figure 2 and Annex 5);
- ✓ number of students and trainees who filled in assessment forms: 6,460, the response rate at BBU level being 16.9% (Figure 3 and Annex 6).

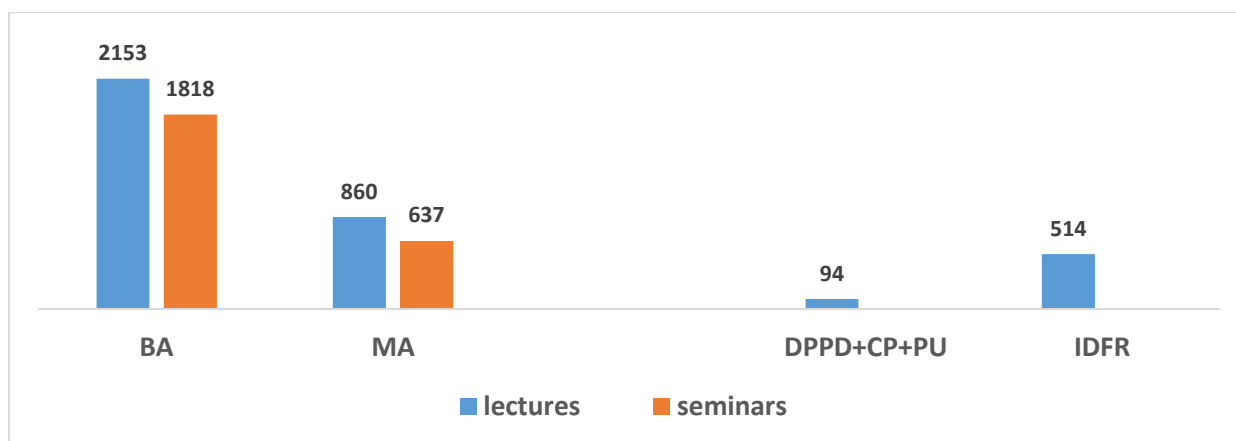


Figure 1. Number of assessed teaching units evaluated during the academic year 2022/2023, first semester

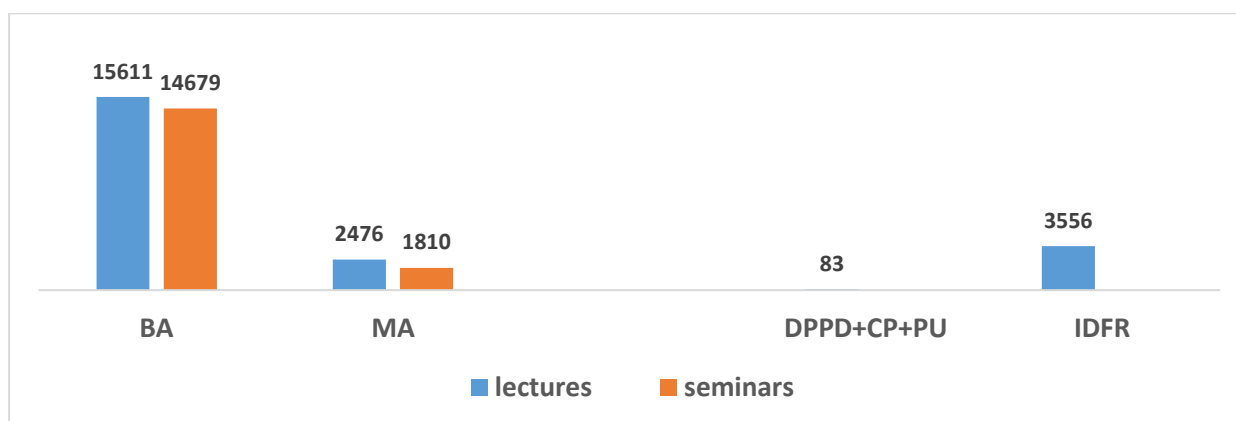


Figure 2. Number of valid completed questionnaires for the academic year 2022/2023, first semester

¹ by "teaching unit", we refer to the lectures, seminars, and practical work conducted by the teaching staff present in class.

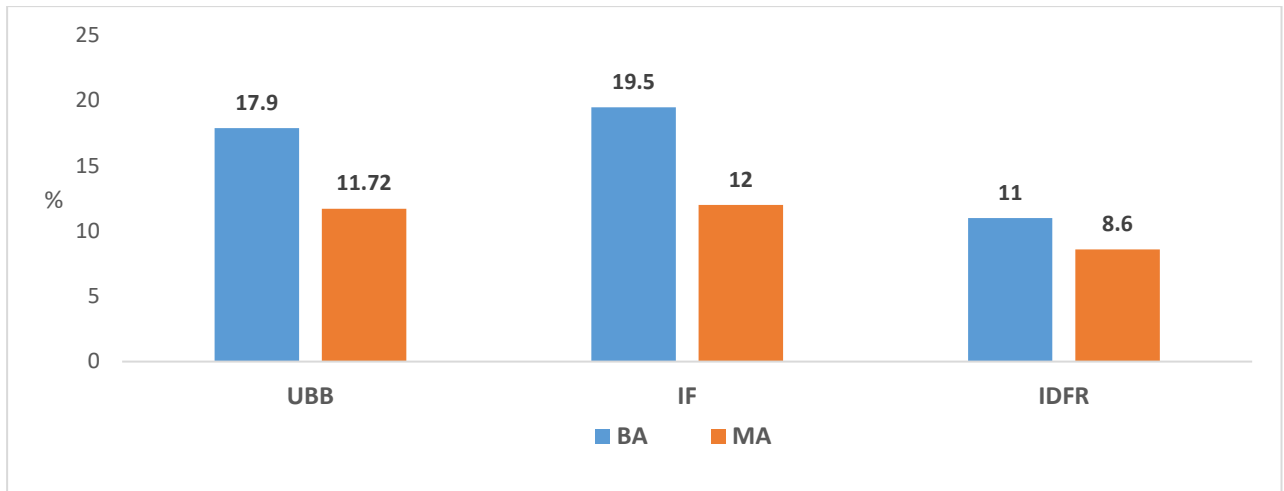


Figure 3. Response rate (%) for the academic year 2022/2023, first semester

By section²/language of study, the data shows the following:

- ✓ The percentage distribution of completed questionnaires by language of study largely corresponds to the percentage distribution of students at BBU level. The number of completed questionnaires by students at the Romanian section is slightly underrepresented this semester (*Figure 4 and Table 1*).

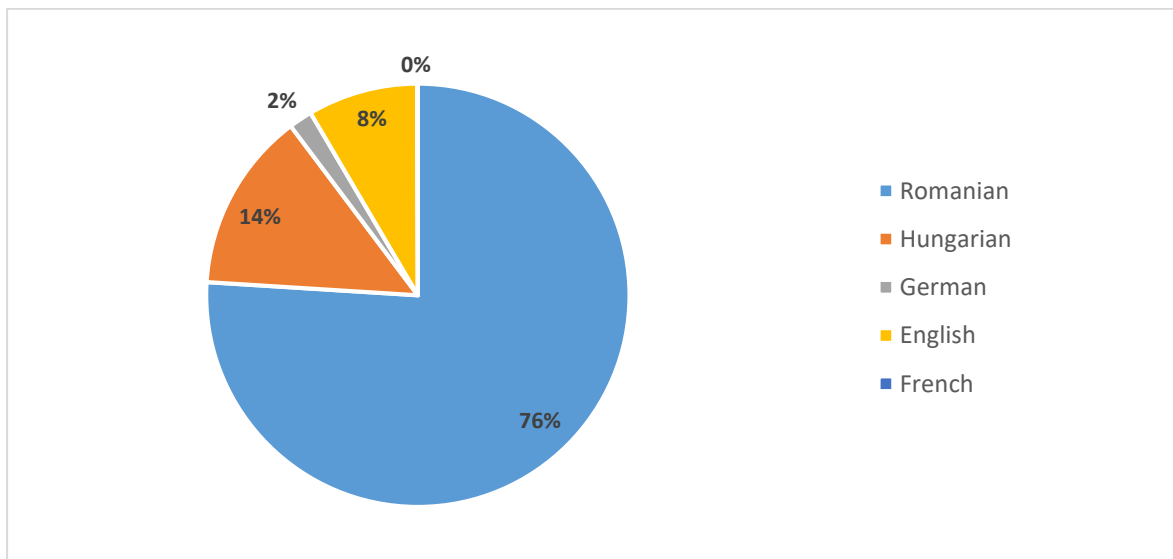


Figure 4. Percentage distribution of the completed questionnaires, by language of study, the academic year 2022/2023, first semester

² BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

Students' assessment of teaching performance
first semester, 2022-2023

Table 1. Number of completed questionnaires, by the language of study, during the academic year 2022/2023, first semester

Section/ Language of study	Full-Time studies			Partial time or Distance Learning studies			Total
	BA	MA	Other programs	BA	MA	Other programs	
Romanian	24,152	3,584	97	2,788	256	185	31,062
Hungarian	4,523	578	8	512	-	-	5,621
German	629	100	2	-	-	-	731
English	2,944	497	-	-	-	-	3,441
French	14	6	-	-	-	-	20
Total	32,262	4,765	107	3,300	256	185	4,0875

- ✓ Out of a total of 3,912 study areas evaluated by BA and MA students (3,379 at IF and 533 at ID-IFR), 66.3% were taught in Romanian, 20.5% in Hungarian and 13.2% in other languages (Figure 5 and Table 2).

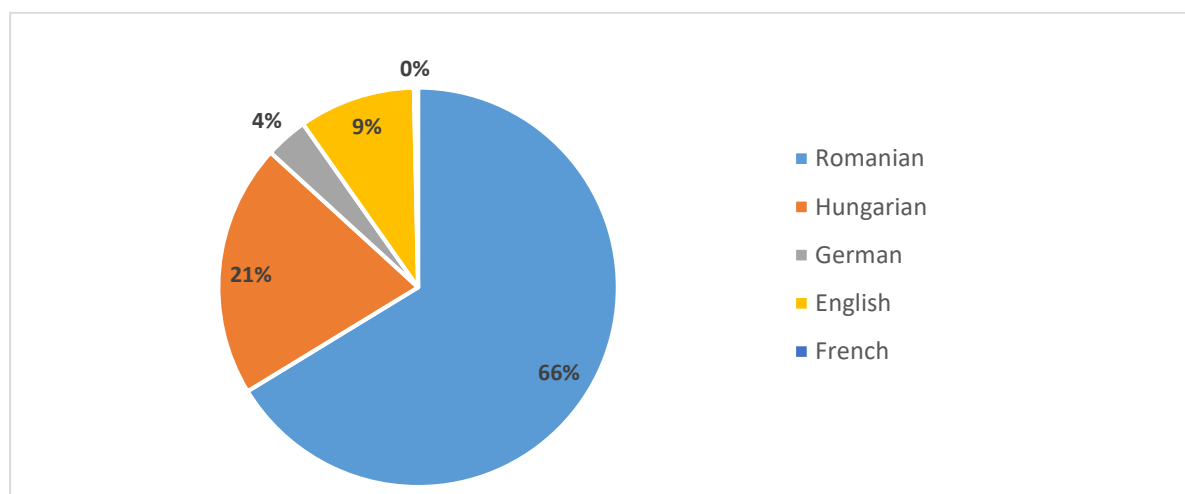


Figure 5. Percentage distribution of the number of assessed study areas, by language of study, during the academic year 2022/2023, first semester

Table 2. Number of evaluated study areas, by language of study, during the academic year 2022/2023, first semester

Language of study	Full-time studies			Partial time or Distance Learning studies			Total
	BA	MA	Other programs	BA	MA	Other programs	
Romanian	1,459	611	66	329	109	19	2,593
Hungarian	582	137	7	76	-	-	802
German	112	22	1	-	-	-	135
English	218	151	-	-	-	-	369
French	8	5	-	-	-	-	13
Total	2,379	926	74	405	109	19	3,912

- ✓ Percentage and numerical distribution of the assessed teaching staff, by language of study, is shown in *Figure 6*, and *Table 3* respectively.

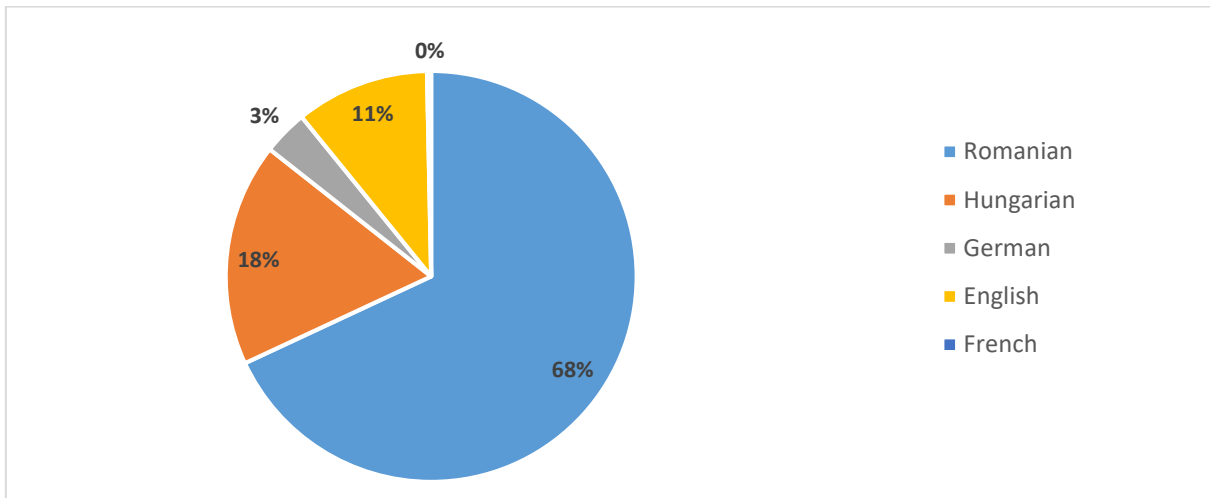


Figure 6. Percentage distribution of the teaching staff, by language of study, during the academic year 2022/2023, first semester

Table 3. Number of assessed teaching staff, by language of study, during the academic year 2022/2023, first semester

Language of study	Full-time studies			Partial time or Distance Learning studies			TOTAL
	BA	MA	Other programs	BA	MA	Other programs	
Romanian	1,498	522	65	337	91	14	2,527
Hungarian	461	119	7	65	-	-	652
German	106	24	1	-	-	-	131
English	254	137	-	-	-	-	391
French	8	4	-	-	-	-	12
Total	2,327	806	73	402	91	14	3,713

Note. In terms of the total number of teaching staff evaluated, there are overlaps by language of study

- ✓ Percentage distribution by language of study of the students who completed questionnaires (*Figure 7*) largely corresponds to that of the number of students enrolled in the respective BBU programs and is almost identical to that of the completed questionnaires. The number of bachelor and master level students who completed the questionnaires is 6,460, of which 5,752 in full-time studies and 708 in partial time or distance Learning studies (*Table 4*).

Students' assessment of teaching performance
first semester, 2022-2023

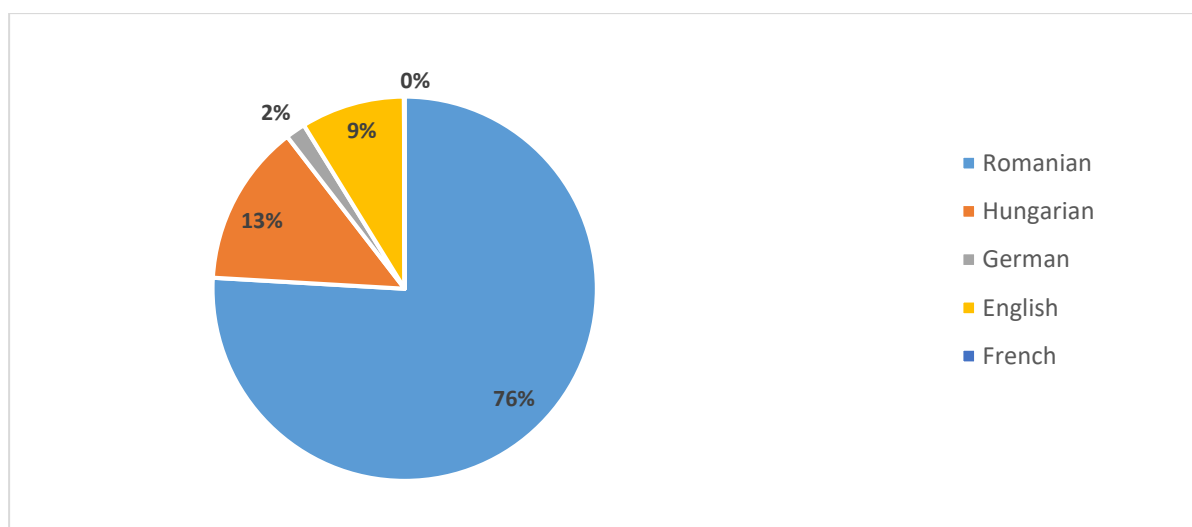


Figure 7. Percentage distribution of the number of students completing questionnaires, by language of study, during the academic year 2022/2023, first semester

Table 4. Number of students who completed questionnaires, by language of study, during the academic year 2022/2023, first semester

Language of study	Full time studies			Partial time or Distance Learning studies			Total
	BA	MA	Other programs	BA	MA	Other programs	
Romanian	3,623	617	51	528	58	27	4,904
Hungarian	677	101	7	95	-	-	880
German	88	18	2	-	-	-	108
English	424	140	-	-	-	-	564
French	2	2	-	-	-	-	4
Total	4,814	878	60	623	58	27	6,460

- ✓ The highest response rate is recorded for study programs in English (23.4%), both at the bachelor and master level (*Figure 8*).

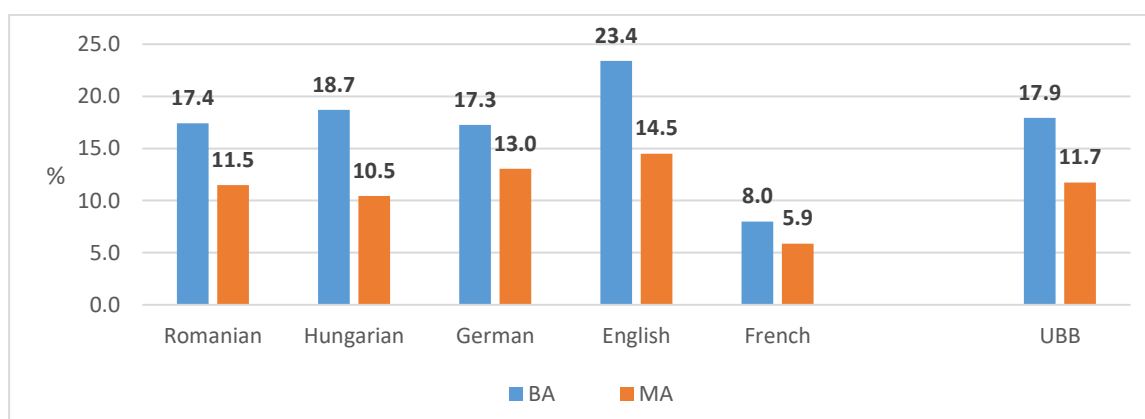


Figure 8. Response rate (%) by language of study during academic year 2022/2023, first semester

Scores given by students

Full time studies

Similar to the previous assessments, the scores awarded by master students are slightly higher than those awarded by bachelor students. Also, the average scores given for seminars and practical work are slightly higher than the average scores given for lectures (Table 5).

Table 5. Average scores obtained in the evaluation of lectures and seminars/practical work - full-time studies, during the academic year 2022/2023, first semester

Faculty of ...	LECTURES						SEMINARS / PRACTICAL WORK			
	BA	MA	DPPD I	DPPD II	Erasmus	Postgraduate	BA	MA	Erasmus	DPPD I
Mathematics and Computer Science	4,06	4,50	4,94	5,00	-	4,40	4,10	4,53	-	5,00
Physics	4,10	3,06	4,70	-	-	-	4,28	5,00	-	-
Chemistry and Chemical Engineering	4,18	4,48	5,00	-	-	-	4,27	4,55	-	-
Biology and Geology	4,28	4,57	3,90	-	-	-	4,44	4,64	-	4,92
Geography	4,51	4,72	4,92	-	-	-	4,56	4,72	-	-
Law	4,37	3,46	-	-	-	-	4,25	4,56	-	-
Economics and Business Administration	4,36	4,47	5,00	-	-	-	4,44	4,46	-	-
Business	4,28	4,30	4,54	-	3,38	-	4,31	4,42	3,94	-
History and Philosophy	4,38	4,43	4,75	-	-	5,00	4,42	-	-	-
Psychology and Educational Sciences	4,29	4,57	5,00	-	-	-	4,42	4,63	-	-
European Studies	4,39	4,46	4,44	5,00	-	-	4,46	4,42	-	-
Political, Administrative and Communication Sciences	4,36	4,64	-	-	-	-	4,47	4,23	-	-
Letters	4,12	4,68	4,16	-	-	-	4,20	4,81	-	5,00
Physical Education and Sport	4,31	4,19	3,35	-	-	-	4,47	4,13	-	-
Orthodox Theology	4,48	4,83	4,33	-	-	-	4,61	4,84	-	-
Greek Catholic Theology	4,59	4,61	4,97	-	-	-	4,60	4,59	-	-
Reformed Theology and Music	4,51	4,74	-	-	-	-	4,58	4,97	-	-
Roman Catholic Theology	4,52	4,56	-	-	-	-	4,31	4,55	-	-
Sociology and Social Work	4,19	4,64	-	-	-	-	4,54	4,76	-	-
Environmental Science and Engineering	4,62	4,70	-	-	-	-	4,55	4,70	-	-
Theatre and Television	4,06	3,90	-	-	-	-	4,22	3,51	-	-
Engineering	4,58	4,91	-	-	-	-	4,58	4,93	-	-
Weighted average at BBU level	4,3	4,5	4,3	5,0	3,4	4,6	4,4	4,6	3,9	4,9

Notes. The weighting of the average at the BBU level was done according to the average obtained and the number of questionnaires completed by each faculty.

“-“ No evaluations were carried out.

Marked cells represent cases where less than 5 valid questionnaires were completed.

Students' assessment of teaching performance
first semester, 2022-2023

By *language of study*, both at bachelor and master level, the highest average scores are recorded for programs conducted in French, both for lectures and for seminars / practical work (*Figure 9* and *Figure 10*). Data on the averages across faculties are available in Annex 7 and Annex 8 respectively.

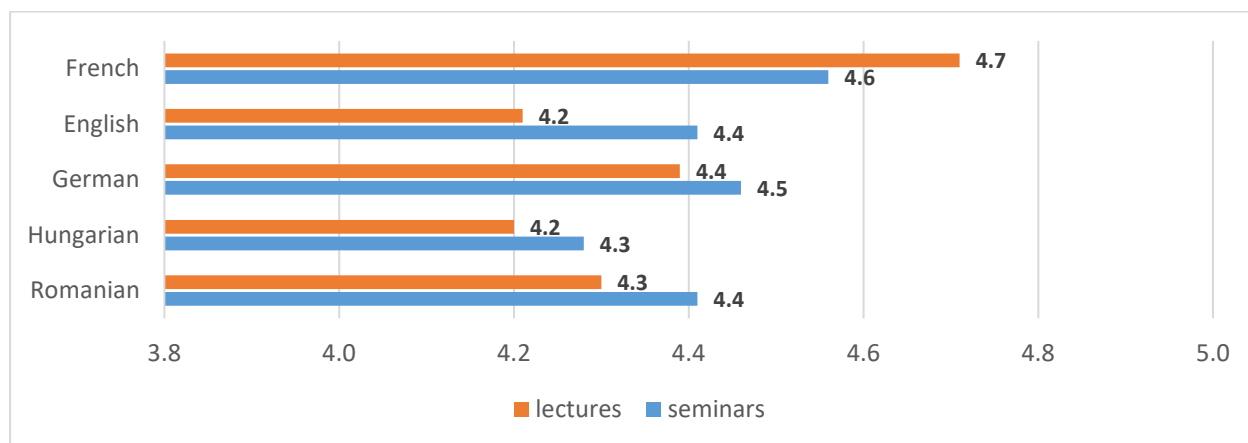


Figure 9. Lecture and seminar/practical work assessment averages by language of study, undergraduate level, in the academic year 2022/2023, first semester

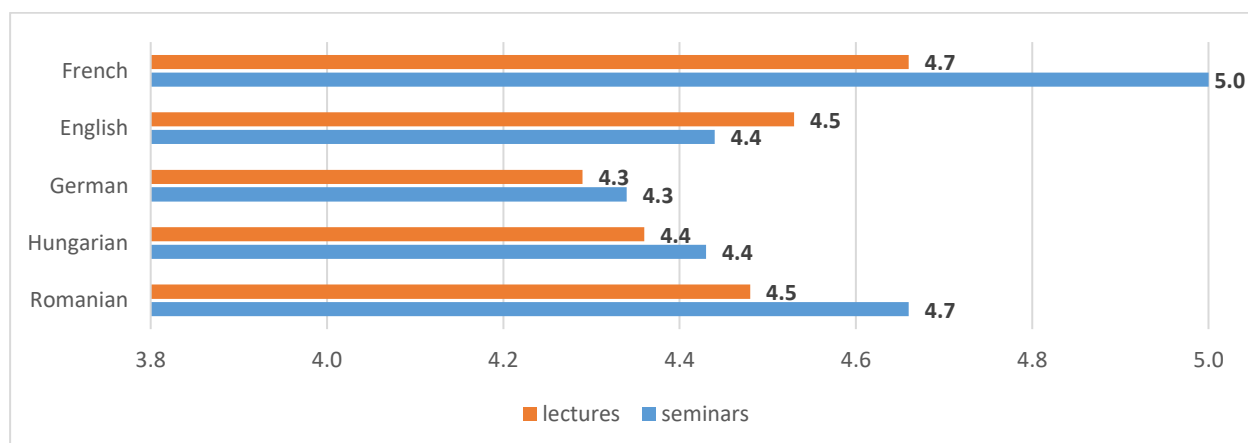


Figure 10. Lecture and seminar/practical work assessment averages by language of study, master level, during the 2022/2023 academic year, first semester

Partial Time and distance learning studies

At bachelor level, the assessment was carried out in 9 faculties and at master level, in 6 faculties. Similar to the assessments carried out for full-time education, master level students gave higher scores than bachelor level students (*Annex 9*). The averages of the Hungarian section³ were higher than of the Romanian one (*Annex 10*).

³ BBU offers a diverse array of teaching programs that cater to three main linguistic and ethnic communities (Romanian, Hungarian, and German), as well as specialized international programs taught in various

Annex 1. Course assessment questionnaire

*This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. **Your answers will remain anonymous!** The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.*

State your agreement with the following statements, on a scale from **1** to **5**, where **1** means **disagree totally**, and **5** means **agree totally**:

Teacher...		Disagree totally	Disagree partially	Neither agree, nor disagree	Agree partially	Agree totally
1	Clearly formulates students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Explains clearly, in terms we can relate to, the content of the course.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively during the class (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Overall, the quality of the course was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
10	Overall, the teacher's performance was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
11	How many classes did you attend this semester?	0	1-3	4-6	7-9	10-14

12. What did you appreciate about this course?

13. What did you dislike about this course?

THANK YOU!

international languages. The main three languages are also utilized in official administrative work, allowing BBU to provide a comprehensive and inclusive education.

Annex 2. Seminar/practical activities assessment questionnaire

This questionnaire evaluates various aspects of the seminar/practical activities. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity. You are not required to answer all the questions. Your answers will remain anonymous! The assessed teacher and the faculty management will receive a synthesis to answers, not individual questionnaires filled in by the students. Your answer will not impact your grading in this course. The answers synthesis will be sent to the teacher only after the grades have been posted.

State your agreement with the following statements, on a scale from **1 to 5**, where **1 means Disagree totally, and 5 means Agree totally**:

Teacher ...		Disagree totally	Disagree partially	Neither agree, nor disagree	Agree	Disagree totally
1	Clearly formulates students' responsibilities (workload, evaluation criteria, etc.)	1	2	3	4	5
2	Provides clear explanations we can understand.	1	2	3	4	5
3	Uses examples we can relate to.	1	2	3	4	5
4	Sparked my interest in this discipline.	1	2	3	4	5
5	Encourages us to participate actively (express our opinions, ask questions).	1	2	3	4	5
6	Provides useful feedback on our performance.	1	2	3	4	5
7	Treats us with respect.	1	2	3	4	5
8	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
9	Employed teaching practices through which I developed my ability to solve practical problems in this field.	1	2	3	4	5
10	Overall, the quality of the seminar/practical activity was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
11	Overall, the teacher's performance was:	Very weak	Weak	Average	Good	Very good
		1	2	3	4	5
12	How many seminars/practical activities did you attend this semester?	0	1 - 3	4 - 6	7 - 9	10 - 14

13. What did you appreciate about the seminar / these practical activities?

14. What did you dislike about this seminar / these practical activities?

THANK YOU!

Annex 3. Course assessment questionnaire for distance learning and Partial Time students

This questionnaire evaluates various aspects of the course. Please answer the following questions in a helpful manner as your answers are meant to help the teacher improve his/her teaching activity.

Your answers will remain anonymous and will not have an impact on your grade in this course. The assessed teacher and the management of the faculty will receive access to a synthesis comprising the students' answers and not to the actual questionnaires completed by them, **only following the posting of the exam grades.**

State your agreement with the following statements, on a scale from **1** to **5**, where **1** means **Totally disagree** and **5** means **Totally agree**:

Learning resources (course support, practical application support, course bibliography, audio-video materials, etc.) ...		Totally disagree	Partially disagree	Neither agree, nor	Partially agree	Totally agree
1	The content is clear, and we can understand it.	1	2	3	4	5
2	The materials cover the necessary information in relation to the course	1	2	3	4	5
3	The materials include an accessible course support in which information	1	2	3	4	5
The teacher in charge with the course...						
4	Clearly formulates students' responsibilities (activity, objectives, evaluation criteria, etc.)	1	2	3	4	5
5	Provides clear explanations we can understand.	1	2	3	4	5
6	Proposes relevant activities that help us understand and apply	1	2	3	4	5
7	Prompts interaction and communication through various activities, online discussions and collaborative work tasks.	1	2	3	4	5
8	Treats us with respect.	1	2	3	4	5
In the student-tutor online interactions, the tutor...						
9	Provides feedback to help improve our performance.	1	2	3	4	5
10	Provides clear explanations we can understand.	1	2	3	4	5
11	Employed teaching practices through which we acquired new knowledge and skills.	1	2	3	4	5
12	Employed teaching practices through which I have developed my ability to solve practical problems in this field.	1	2	3	4	5
13	Treats us with respect.	1	2	3	4	5
Evaluation						
14	The criteria for evaluation are explained clearly.	1	2	3	4	5
15	There is a connection between the objectives of the course, the learning tasks and the evaluation methods.	1	2	3	4	5
16	The number of evaluation tasks and the delivery deadlines are	1	2	3	4	5

Overall, ...		Very weak	Weak	Average	Good	Very good
17	The quality of learning resources was:	1	2	3	4	5
18	The quality of face-to-face meetings was:	1	2	3	4	5
19	The quality of online tutorial activity was:	1	2	3	4	5

- What did you appreciate about this course?
- What did you dislike about this course?

THANK YOU!

Students' assessment of teaching performance
first semester, 2022-2023

Annex 4. Distribution by faculties of the number of lectures, seminars, practical work, study areas and teaching staff evaluated during the academic year 2022/2023, first semester

No.	Faculty of ...	Full time studies				Partial Time and distance learning studies		Other programs				Total	
		Lectures		Seminars/practical work		Study areas		DPPD	ERASMUS	CP	PU	Teaching units	Teaching staff
		BA	MA	BA	MA	BA	MA						
1	Mathematics and Computer Science	134	62	121	42	-	-	4	-	-	5	368	222
2	Physics	39	3	37	1	-	-	2	-	-	-	82	44
3	Chemistry and Chemical Engineering	81	21	79	16	-	-	2	-	-	-	199	97
4	Biology and Geology	99	33	96	30	-	15	4	-	12	-	289	117
5	Geography	153	41	127	41	-	-	3	-	-	-	365	106
6	Law	27	4	21	1	19	-	-	-	-	-	72	56
7	Economics and Business Administration	191	158	187	146	90	35	1	5	-	-	813	307
8	Business	66	40	66	37	31	6	4	6	-	-	256	64
9	History and Philosophy	138	57	41	-	14	-	3	-	1	8	262	160
10	Psychology and Educational Sciences	159	123	147	91	130	22	1	-	16	-	689	252
11	European Studies	93	34	89	32	21	-	5	-	-	-	274	69
12	Political, Administrative and Communication Sciences	183	67	160	37	53	22	-	-	-	-	522	207
13	Letters	262	60	215	44	-	-	4	-	-	-	585	191
14	Physical Education and Sport	65	20	69	9	19	-	3	-	-	-	185	65
15	Orthodox Theology	58	23	49	20	-	-	3	-	-	-	153	50
16	Greek Catholic Theology	28	10	37	10	-	-	2	-	-	-	87	44
17	Reformed Theology and Music	46	17	45	11	-	-	-	-	-	-	119	29
18	Roman Catholic Theology	22	6	22	6	-	-	-	-	-	-	56	22
19	Sociology and Social Work	97	43	31	27	28	9	-	-	-	-	235	107
20	Environmental Science and Engineering	43	18	43	18	-	-	-	-	-	-	122	52
21	Theatre and Film	109	10	78	8	-	-	-	-	-	-	205	80
22	Engineering	60	10	58	10	-	-	-	-	-	-	138	31
	Total	2153	860	1818	637	405	109	41	11	29	13	6076	2372

Note. “-“ No evaluations were carried out.
Marked cells represent cases where less than 5 valid questionnaires were completed.

Annex 5. Distribution by faculties of the number of valid questionnaires during the academic year 2022/2023, first semester

No.	Faculty of ...	Full time studies					Partial Time learning studies			Distance learning studies BA	Other programs					TOTAL
		BA		MA		Total	BA	MA	Total		DPPD	ERASMUS	CP	PU	Total	
		Lecture	Seminar	Lecture	Seminar											
1	Mathematics and Computer Science	1206	1271	172	119	2768	-	-	-	-	4	-	-	6	10	2778
2	Physics	142	103	4	1	250	-	-	-	-	2	-	-	-	2	252
3	Chemistry and Chemical Engineering	411	388	32	25	856	-	-	-	-	2	-	-	-	2	858
4	Biology and Geology	1075	896	112	92	2175	-	21	21	-	16	-	-	-	16	2212
5	Geography	883	617	139	126	1765	-	-	-	-	6	-	8	-	14	1779
6	Law	523	483	3	1	1010	-	-	-	38	-	-	-	-	-	1048
7	Economics and Business Administration	2859	3145	770	676	7450	-	74	74	967	1	-	-	-	1	8492
8	Business	1500	1813	89	62	3464	-	12	12	164	3	6	-	-	9	3649
9	History and Philosophy	735	377	106	-	1218	-	-	-	42	2	-	-	4	6	1266
10	Psychology and Educational Sciences	1608	1283	376	238	3505	-	96	96	1290	1	-	-	-	1	4892
11	European Studies	634	615	72	53	1374	-	-	-	104	4	-	-	-	4	1482
12	Political, Administrative and Communication Sciences	1040	1232	75	35	2382	-	44	44	359	-	-	-	-	-	2785
13	Letters	1130	846	109	67	2152	-	-	-	-	5	-	-	-	5	2157
14	Physical Education and Sport	294	438	17	7	756	59	-	59	-	6	-	-	-	6	821
15	Orthodox Theology	95	70	43	33	241	-	-	-	-	3	-	-	-	3	244
16	Greek Catholic Theology	219	205	83	74	581	-	-	-	-	4	-	-	-	4	585
17	Reformed Theology and Music	65	61	16	12	154	-	-	-	-	-	-	-	-	-	154
18	Roman Catholic Theology	96	93	67	51	307	-	-	-	-	-	-	-	-	-	307
19	Sociology and Social Work	485	208	97	60	850	-	9	9	277	-	-	-	-	-	1136
20	Environmental Science and Engineering	173	203	32	22	430	-	-	-	-	-	-	-	-	-	430
21	Theatre and Television	254	149	15	9	427	-	-	-	-	-	-	-	-	-	427
22	Engineering	184	183	47	47	461	-	-	-	-	-	-	-	-	-	461
	Total	15611	14679	2476	1810	34576	59	256	315	3241	59	6	8	10	83	38215

Notes. “-“ No evaluations were carried out.

Marked cells represent cases where less than 5 valid questionnaires were completed.

Students' assessment of teaching performance
first semester, 2022-2023

Annex 6. Distribution of the number of students who filled in evaluation questionnaires and of the response rate, by faculties, during the academic year 2022/2023, first semester

No.	Faculty of ...	Total number of students	Response rate %	Response rate, BA %	Response rate, MA %
1	Mathematics and Computer Science	600	20,5	19,6	23,2
2	Physics	50	19,9	24,2	3,3
3	Chemistry and Chemical Engineering	146	21,4	26,7	6,1
4	Biology and Geology	363	34,5	38,7	18,5
5	Geography	239	15,7	16,9	10,3
6	Law	191	9,1	9,4	2,3
7	Economics and Business Administration	1316	16,5	17,3	13,7
8	Business	472	32,7	35,4	12,9
9	History and Philosophy	207	12,4	13,9	5,8
10	Psychology and Educational Sciences	893	14,5	14,7	11,5
11	European Studies	230	19,8	23,7	8,3
12	Political, Administrative and Communication Sciences	537	14,5	16,4	6,4
13	Letters	434	19,4	20,3	12,1
14	Physical Education and Sport	170	9,9	10,8	3,4
15	Orthodox Theology	41	8,1	8,8	5,6
16	Greek Catholic Theology	79	23,9	25,5	19,5
17	Reformed Theology and Music	15	8,9	10,2	7,1
18	Roman Catholic Theology	45	23,3	20,3	30,9
19	Sociology and Social Work	233	14,6	15,7	10,7
20	Environmental Science and Engineering	65	20,6	23,4	11,8
21	Theatre and Television	85	22,5	28,5	6,8
22	Engineering	49	22,9	22,9	22,9
	Total	6460	16,9	17,9	11,72

Note. The response rate is calculated as the number of students in the faculty, excluding those on an extension of studies.

Annex 7. Faculty averages undergraduate level, full-time education, by language of study, during the academic year 2022/2023, first semester

Faculty of ...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD I	
	RO	HU	GE	EN	FR	RO	HU	GE	EN	FR	RO	HU
Mathematics and Computer Science	4,00	3,76	4,24	4,11	-	3,98	4,11	4,23	4,21	-	4,94	-
Physics	3,94	4,83	-	-	-	4,22	4,78	-	-	-	3,06	-
Chemistry and Chemical Engineering	4,22	3,86	-	-	-	4,35	4,02	-	-	-	5,00	-
Biology and Geology	4,23	4,30	-	-	-	4,39	4,47	-	-	-	3,61	4,69
Geography	4,49	4,45	-	-	-	4,53	4,68	-	-	-	4,92	-
Law	4,35	-	-	-	-	4,25	-	-	-	-	-	-
Economics and Business Administration	4,34	4,05	4,26	4,19	4,71	4,48	4,06	4,25	4,44	4,56	-	5,00
Business	4,20	-	-	4,27	-	4,25	-	-	4,44	-	4,54	-
History and Philosophy	4,35	4,27	-	4,11	-	4,41	4,52	-	4,34	-	5,00	4,50
Psychology and Educational Sciences	4,35	4,06	4,52	4,13	-	4,56	4,14	4,65	4,63	-	-	5,00
European Studies	4,37	-	4,35	4,16	-	4,55	-	4,41	4,13	-	3,92	-
Political, Administrative and Communication Sciences	4,25	3,98	4,61	4,52	-	4,43	3,69	4,79	4,69	-	-	-
Letters	3,99	4,09	4,38	-	-	4,10	4,07	4,43	-	-	4,31	4,50
Physical Education and Sport	4,30	4,20	-	-	-	4,42	4,44	-	-	-	3,00	4,06
Orthodox Theology	4,43	-	-	-	-	4,56	-	-	-	-	4,33	-
Greek Catholic Theology	4,60	-	-	-	-	4,60	-	-	-	-	4,97	-
Reformed Theology and Music	-	4,49	-	-	-	-	4,55	-	-	-	-	-
Roman Catholic Theology	-	4,50	-	-	-	-	4,36	-	-	-	-	-
Sociology and Social Work	4,16	3,90	-	-	-	4,51	4,38	-	-	-	-	-
Environmental Science and Engineering	4,41	4,78	-	-	-	4,48	4,82	-	-	-	-	-
Theatre and Film	4,36	3,60	-	-	-	4,58	3,42	-	-	-	-	-
Engineering	4,62	-	-	-	-	4,60	-	-	-	-	-	-

Note. “-“ No evaluations were carried out.

Students' assessment of teaching performance
first semester, 2022-2023

Annex 8. Faculty averages master's level, full-time education, by language of study, during the academic year 2022/2023, first semester

Faculty of ...	LECTURES					SEMINARS/PRACTICAL WORK					DPPD II
	RO	MA	GE	EN	FR	RO	MA	GE	EN	FR	RO
Mathematics and Computer Science	4,41	4,23	3,80	4,41	-	4,49	4,33	3,97	4,58	-	5,00
Physics	4,66	-	-	-	-	5,00	-	-	-	-	-
Chemistry and Chemical Engineering	4,40	4,21	-	5,00	-	4,44	-	-	5,00	-	-
Biology and Geology	4,59	4,58	-	-	-	4,65	4,60	-	-	-	-
Geography	4,68	4,66	-	-	-	4,69	4,64	-	-	-	-
Law	2,29	-	-	5,00	-	-	-	-	4,56	-	-
Economics and Business Administration	4,46	4,20	4,17	4,29	-	4,47	3,99	3,94	4,34	-	-
Business	4,06	-	-	4,53	-	4,29	-	-	4,48	-	-
History and Philosophy	4,36	4,09	-	-	-	-	-	-	-	-	-
Psychology and Educational Sciences	4,53	4,63	4,88	-	-	4,59	4,85	5,00	-	-	-
European Studies	4,50	-	-	4,26	4,56	4,53	-	-	4,01	5,00	5,00
Political, Administrative and Communication Sciences	4,82	4,25	4,32	4,58	-	4,68	4,53	4,44	4,03	-	-
Letters	4,71	4,89	-	4,45	4,75	4,75	4,86	-	5,00	-	-
Physical Education and Sport	4,40	-	-	-	-	4,56	-	-	-	-	-
Orthodox Theology	4,83	-	-	-	-	4,84	-	-	-	-	-
Greek Catholic Theology	4,61	-	-	-	-	4,59	-	-	-	-	-
Reformed Theology and Music	-	4,76	-	-	-	-	4,97	-	-	-	-
Roman Catholic Theology	-	4,49	-	-	-	-	4,50	-	-	-	-
Sociology and Social Work	4,67	4,00	-	-	-	4,71	-	-	-	-	-
Environmental Science and Engineering	4,76	-	-	4,60	-	4,78	-	-	4,59	-	-
Theatre and Television	5,00	3,72	-	4,21	-	5,00	3,04	-	3,78	-	-
Engineering	4,84	-	-	-	-	4,85	-	-	-	-	-

Note. "-" "No evaluations were carried out."

Annex 9. Partial time and distance studies of study area assessment averages for the academic year 2022/2023, first semester

Faculty of...	Direct teaching activity (face to face)			Student-tutor interaction (in online)			Learning resources			Knowledge assessment			Global Items			General average		
	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP	BA	MA	CP
Biology and Geology	-	4,94	-	-	4,94	-	-	4,94	-	-	4,90	-	-	-	-	-	4,93	-
Law	4,05	-	-	3,96	-	-	4,02	-	-	4,18	-	-	3,99	-	-	4,04	-	-
Economics and Business Administration	4,50	4,67	-	4,49	4,62	-	4,46	4,57	-	4,54	4,64	-	4,50	-	-	4,50	4,63	-
Business	4,59	4,47	-	4,60	4,33	-	4,56	4,36	-	4,61	4,56	-	4,59	-	-	4,59	4,43	-
History and Philosophy	4,47	-	5,00	4,47	-	5,00	4,37	-	5,00	4,46	-	5,00	4,48	-	5,00	4,45	-	5,00
Psychology and Educational Sciences	4,62	4,83	4,65	4,61	4,85	4,67	4,55	4,84	4,69	4,64	4,85	4,71	4,58		4,74	4,60	4,84	4,69
European Studies	4,68	-	-	4,69	-	-	4,59	-	-	4,72	-	-	4,63	-	-	4,66	-	-
Political, Administrative and Communication Sciences	4,45	4,55	-	4,46	4,52	-	4,45	4,43	-	4,44	4,61	-	4,43	-	-	4,45	4,53	-
Physical Education and Sport	4,75	-	-	4,76	-	-	4,77	-	-	4,75	-	-	4,67	-	-	4,74	-	-
Sociology and Social Work	4,55	5,00	-	4,52	5,00	-	4,48	4,96	-	4,55	5,00	-	4,53	-	-	4,53	4,99	-

Note. “-“ No evaluations were carried out.
 Marked cells represent cases where less than 5 valid questionnaires were completed.

Students' assessment of teaching performance
first semester, 2022-2023

Annex 10. Subject assessment averages by language of study, partial time and distance education, undergraduate level, in the academic year 2022/2023, first semester

Faculty of...	Direct teaching activity (face to face)		Student-tutor interaction (in online)		Learning resources		Knowledge assessment		Global Items		General average	
	Romanian	Hungarian	Romanian	Hungarian	Romanian	Hungarian	Romanian	Hungarian	Romanian	Hungarian	Romanian	Hungarian
Law	4,05	-	3,96	-	4,02	-	4,18	-	3,99	-	4,03	-
Economics and Business Administration	4,46	4,66	4,44	4,70	4,43	4,60	4,51	4,68	4,46	4,70	4,46	4,67
Business	4,59	-	4,60	-	4,56	-	4,61	-	4,59	-	4,59	-
History and Philosophy	4,45	5,00	4,45	5,00	4,35	5,00	4,45	5,00	4,47	5,00	4,44	5,00
Psychology and Educational Sciences	4,62	4,61	4,62	4,60	4,54	4,57	4,63	4,66	4,56	4,65	4,60	4,62
European Studies	4,68	-	4,69	-	4,59	-	4,72	-	4,63	-	4,67	-
Political, Administrative and Communication Sciences	4,45	-	4,46	-	4,45	-	4,44	-	4,43	-	4,45	-
Physical Education and Sport	4,75	-	4,76	-	4,77	-	4,75	-	4,67	-	4,74	-
Sociology and Social Work	4,53	4,67	4,50	4,65	4,47	4,49	4,53	4,67	4,53	4,56	4,51	4,62

Note. The weighting of the average at the UBB level was done according to the average obtained and the number of questionnaires completed by each faculty.

“ - “ No evaluations were carried out.

Marked cells represent cases where less than 5 valid questionnaires were completed.